



BOYCE COLLEGE



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MESSAGE FROM THE PRESIDENT



Boyce College is the realization of a bold dream and the fulfillment of the vision of our founders. More than 150 years ago, James Petigru Boyce, the founder of The Southern Baptist Theological Seminary, set forth a vision of a school for the training and education of ministers which would truly meet the needs of our churches. Boyce College is one of the most significant developments in theological education in the last century.

The faculty of Boyce College is an unprecedented collection of godly scholars who are committed to combine academic excellence with passion for ministry. The faculty set a new standard for commitment in ministry training.

Make no mistake—Boyce College stands alone as a classical Bible college situated in a seminary environment. The programs of study at Boyce College are designed to prepare ministers for the—“battle for the mind” as well as Great Commission advance.

This school is committed to the full authority and integrity of Holy Scripture. The Bible is God’s inerrant and infallible written Word, and those who teach at Boyce College are committed to train a new generation of expositors and teachers of the Holy Scriptures.

With fully-accredited degrees including the Associate of Arts (A.A.), Bachelor of Arts (B.A.) and Bachelor of Science (B.S.), Boyce College is ready to make history. Are you? Follow God’s calling and come to Boyce College to prepare for that ministry our Lord has set before you.

Blessings!

A large, elegant handwritten signature in black ink, reading "R. Albert Mohler, Jr." The signature is fluid and cursive, with a prominent flourish at the end.

R. Albert Mohler, Jr., President
The Southern Baptist Theological Seminary

MESSAGE FROM THE DEAN



Our founder, James P. Boyce, once said, “We hold the education of the ministry a matter of the first importance to the churches of Christ.” Boyce’s declaration represents not merely the parochial interests of a 19th century Baptist, but rather the enduring concern of every Christian seriously committed to our Lord’s command to “make disciples of all nations . . . teaching them to obey everything I have commanded you” (Matthew 28:19-20).

In agreement with Boyce, we regard theological education as a matter of “first importance” because it is a necessary implication of the Great Commission given to us by Christ. So in obedience to our Lord’s command, Boyce College exists to train workers for the harvest who have a passion for the supremacy of God as it is revealed in the gospel of Jesus Christ. As one of my predecessors put it, we aim to produce ministers of the gospel who are zealous for the Christian word, steeped in the Christian worldview, and committed to the Christian witness.

We are grateful to be a part of the world-wide work of the Southern Baptist Convention. And we are looking for God-called men and women who are ready and willing to be trained at the undergraduate level to spread a passion for the supremacy of Christ in all things for the joy of all peoples. If God is calling you to this great work then I encourage you to come and be a part of Boyce College.

For the glory of Christ,

A handwritten signature in black ink that reads "Denny Burk". The signature is written in a cursive, flowing style.

Denny Burk
Dean of Boyce College

ABOUT BOYCE

Boyce College is a division of The Southern Baptist Theological Seminary. Thus, it is founded upon Southern Seminary's Charter.

ABSTRACT OF PRINCIPLES

When the original charter of The Southern Baptist Theological Seminary was adopted in 1858, it contained the following statement which continues as a part of the "fundamental laws."

Every professor of the institution shall be a member of a regular Baptist church; and all persons accepting professorships in this seminary shall be considered, by such acceptance, as engaging to teach in accordance with, and not contrary to, the Abstract of Principles hereinafter laid down, a departure from which principles on his part shall be considered grounds for his resignation or removal by the Trustees, to wit:

I. The Scriptures

The Scriptures of the Old and New Testaments were given by inspiration of God, and are the only sufficient, certain and authoritative rule of all saving knowledge, faith and obedience.

II. God

There is but one God, the Maker, Preserver and Ruler of all things, having in and of Himself, all perfections, and being infinite in them all; and to Him all creatures owe the highest love, reverence and obedience.

III. The Trinity

God is revealed to us as Father, Son and Holy Spirit each with distinct personal attributes, but without division of nature, essence or being.

IV. Providence

God from eternity, decrees or permits all things that come to pass, and perpetually upholds, directs and governs all creatures and all events; yet so as not in any wise to be the author or approver of sin nor to destroy the free will and responsibility of intelligent creatures.

V. Election

Election is God's eternal choice of some persons unto everlasting life—not because of foreseen merit in them, but of His mere mercy in Christ—in consequence of which choice they are called, justified and glorified.

VI. The Fall of Man

God originally created Man in His own image, and free from sin; but, through the temptation of Satan, he transgressed the command of God, and fell from his original holiness and righteousness; whereby his posterity inherit a nature corrupt and wholly opposed to God and His law, are under condemnation, and as soon as they are capable of moral action, become actual transgressors.

VII. The Mediator

Jesus Christ, the only begotten Son of God, is the divinely appointed mediator between God and man. Having taken upon Himself human nature, yet without sin, He perfectly fulfilled

the law; suffered and died upon the cross for the salvation of sinners. He was buried, and rose again the third day, and ascended to His Father, at whose right hand He ever liveth to make intercession for His people. He is the only Mediator, the Prophet, Priest and King of the Church, and Sovereign of the Universe.

VIII. Regeneration

Regeneration is a change of heart, wrought by the Holy Spirit, who quickeneth the dead in trespasses and sins enlightening their minds spiritually and savingly to understand the Word of God, and renewing their whole nature, so that they love and practice holiness. It is a work of God's free and special grace alone.

IX. Repentance

Repentance is an evangelical grace, wherein a person being by the Holy Spirit, made sensible of the manifold evil of his sin, humbleth himself for it, with godly sorrow, detestation of it, and self-abhorrence, with a purpose and endeavor to walk before God so as to please Him in all things.

X. Faith

Saving faith is the belief, on God's authority, of whatsoever is revealed in His Word concerning Christ; accepting and resting upon Him alone for justification and eternal life. It is wrought in the heart by the Holy Spirit, and is accompanied by all other saving graces, and leads to a life of holiness.

XI. Justification

Justification is God's gracious and full acquittal of sinners, who believe in Christ, from all sin, through the satisfaction that Christ has made; not for anything wrought in them or done by them; but on account of the obedience and satisfaction of Christ, they receiving and resting on Him and His righteousness by faith.

XII. Sanctification

Those who have been regenerated are also

sanctified by God's word and Spirit dwelling in them. This sanctification is progressive through the supply of Divine strength, which all saints seek to obtain, pressing after a heavenly life in cordial obedience to all Christ's commands.

XIII. Perseverance of the Saints

Those whom God hath accepted in the Beloved, and sanctified by His Spirit, will never totally nor finally fall away from the state of grace, but shall certainly persevere to the end; and though they may fall through neglect and temptation, into sin, whereby they grieve the Spirit, impair their graces and comforts, bring reproach on the Church, and temporal judgments on themselves, yet they shall be renewed again unto repentance, and be kept by the power of God through faith unto salvation.

XIV. The Church

The Lord Jesus is the head of the Church, which is composed of all His true disciples, and in Him is invested supremely all power for its government. According to His commandment, Christians are to associate themselves into particular societies or churches; and to each of these churches He hath given needful authority for administering that order, discipline and worship which He hath appointed. The regular officers of a Church are Bishops or Elders, and Deacons.

XV. Baptism

Baptism is an ordinance of the Lord Jesus, obligatory upon every believer, wherein he is immersed in water in the name of the Father, and the Son, and of the Holy Spirit, as a sign of his fellowship with the death and resurrection of Christ, of remission of sins, and of giving himself up to God, to live and walk in newness of life. It is prerequisite to church fellowship, and to participation in the Lord's Supper.

XVI. The Lord's Supper

The Lord's Supper is an ordinance of Jesus Christ, to be administered with the elements of bread and wine, and to be observed by His

churches till the end of the world. It is in no sense a sacrifice, but is designed to commemorate His death, to confirm the faith and other graces of Christians, and to be a bond, pledge and renewal of their communion with Him, and of their church fellowship.

XVII. The Lord's Day

The Lord's Day is a Christian institution for regular observance, and should be employed in exercises of worship and spiritual devotion, both public and private, resting from worldly employments and amusements, works of necessity and mercy only excepted.

XVIII. Liberty of Conscience

God alone is Lord of the conscience; and He hath left it free from the doctrines and commandments of men, which are in anything contrary to His word, or not contained in it. Civil magistrates being ordained of God, subjection in all lawful things commanded by them ought to be yielded by us in the Lord, not only for wrath, but also for conscience sake.

XIX. The Resurrection

The bodies of men after death return to dust, but their spirits return immediately to God—the righteous to rest with Him; the wicked, to be reserved under darkness to the judgment. At the last day, the bodies of all the dead, both just and unjust, will be raised.

XX. The Judgment

God hath appointed a day, wherein He will judge the world by Jesus Christ, when every one shall receive according to his deeds; the wicked shall go into everlasting punishment; the righteous, into everlasting life.

THE BAPTIST FAITH AND MESSAGE

*Report of the Baptist Faith and Message Study Committee to the Southern Baptist Convention
June 14, 2000*

The 1999 session of the Southern Baptist Convention, meeting in Atlanta, Georgia, adopted the following motion addressed to the President of the Convention:

"I move that in your capacity as Southern Baptist Convention chairman, you appoint a blue ribbon committee to review the Baptist Faith and Message statement with the responsibility to report and bring any recommendations to this meeting next June in Orlando."

President Paige Patterson appointed the committee as follows: Max Barnett (OK), Steve Gaines (AL), Susie Hawkins (TX), Rudy A. Hernandez (TX), Charles S. Kelley, Jr. (LA), Heather King (IN), Richard D. Land (TN), Fred Luter (LA), R. Albert Mohler, Jr. (KY), T. C. Pinckney (VA), Nelson Price (GA), Adrian Rogers (TN), Roger Spradlin (CA), Simon Tsoi (AZ), Jerry Vines (FL). Adrian Rogers (TN) was appointed chairman.

Your committee thus constituted begs leave to present its report as follows: Baptists are a people of deep beliefs and cherished doctrines. Throughout our history we have been a confessional people, adopting statements of faith as a witness to our beliefs and a pledge of our faithfulness to the doctrines revealed in Holy Scripture.

Our confessions of faith are rooted in historical precedent, as the church in every age has been called upon to define and defend its beliefs. Each generation of Christians bears the responsibility of guarding the treasury of truth that has been entrusted to us [II Timothy 1:14]. Facing a new century, Southern Baptists must meet the demands and duties of the present hour.

New challenges to faith appear in every age. A pervasive anti-supernaturalism in the culture was

answered by Southern Baptists in 1925, when the Baptist Faith and Message was first adopted by this Convention. In 1963, Southern Baptists responded to assaults upon the authority and truthfulness of the Bible by adopting revisions to the Baptist Faith and Message. The Convention added an article on "The Family" in 1998, thus answering cultural confusion with the clear teachings of Scripture. Now, faced with a culture hostile to the very notion of truth, this generation of Baptists must claim anew the eternal truths of the Christian faith.

Your committee respects and celebrates the heritage of the Baptist Faith and Message, and affirms the decision of the Convention in 1925 to adopt the New Hampshire Confession of Faith, "revised at certain points and with some additional articles growing out of certain needs . . ." We also respect the important contributions of the 1925 and 1963 editions of the Baptist Faith and Message.

With the 1963 committee, we have been guided in our work by the 1925 "statement of the historic Baptist conception of the nature and function of confessions of faith in our religious and denominational life. . . ." It is, therefore, quoted in full as a part of this report to the Convention:

- (1) That they constitute a consensus of opinion of some Baptist body, large or small, for the general instruction and guidance of our own people and others concerning those articles of the Christian faith which are most surely held among us. They are not intended to add anything to the simple conditions of salvation revealed in the New Testament, viz., repentance toward God and faith in Jesus Christ as Saviour and Lord.
- (2) That we do not regard them as complete statements of our faith, having any quality of finality or infallibility. As in the past so in the future, Baptists

should hold themselves free to revise their statements of faith as may seem to them wise and expedient at any time.

- (3) That any group of Baptists, large or small, have the inherent right to draw up for themselves and publish to the world a confession of their faith whenever they may think it advisable to do so.
- (4) That the sole authority for faith and practice among Baptists is the Scriptures of the Old and New Testaments. Confessions are only guides in interpretation, having no authority over the conscience.
- (5) That they are statements of religious convictions, drawn from the Scriptures, and are not to be used to hamper freedom of thought or investigation in other realms of life.

Baptists cherish and defend religious liberty, and deny the right of any secular or religious authority to impose a confession of faith upon a church or body of churches. We honor the principles of soul competency and the priesthood of believers, affirming together both our liberty in Christ and our accountability to each other under the Word of God.

Baptist churches, associations, and general bodies have adopted confessions of faith as a witness to the world, and as instruments of doctrinal accountability. We are not embarrassed to state before the world that these are doctrines we hold precious and as essential to the Baptist tradition of faith and practice.

As a committee, we have been charged to address the "certain needs" of our own generation. In an age increasingly hostile to Christian truth, our challenge is to express the truth as revealed in Scripture, and to bear witness to Jesus Christ, who is "the Way, the Truth, and the Life."

The 1963 committee rightly sought to

identify and affirm “certain definite doctrines that Baptists believe, cherish, and with which they have been and are now closely identified.” Our living faith is established upon eternal truths. “Thus this generation of Southern Baptists is in historic succession of intent and purpose as it endeavors to state for its time and theological climate those articles of the Christian faith which are most surely held among us.”

It is the purpose of this statement of faith and message to set forth certain teachings which we believe.

I. The Scriptures

The Holy Bible was written by men divinely inspired and is God’s revelation of Himself to man. It is a perfect treasure of divine instruction. It has God for its author, salvation for its end, and truth, without any mixture of error, for its matter. Therefore, all Scripture is totally true and trustworthy. It reveals the principles by which God judges us, and therefore is, and will remain to the end of the world, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried. All Scripture is a testimony to Christ, who is Himself the focus of divine revelation.

Exodus 24:4; Deuteronomy 4:1-2; 17:19; Joshua 8:34; Psalms 19:7-10; 119:11, 89,105,140; Isaiah 34:16; 40:8; Jeremiah 15:16; 36:1-32; Matthew 5:17-18; 22:29; Luke 21:33; 24:44-46; John 5:39; 16:13-15; 17:17; Acts 2:16ff.; 17:11; Romans 15:4; 16:25-26; 2 Timothy 3:15-17; Hebrews 1:1-2; 4:12; 1 Peter 1:25; 2 Peter 1:19-21.

II. God

There is one and only one living and true God. He is an intelligent, spiritual, and personal Being, the Creator, Redeemer, Preserver, and Ruler of the universe. God is infinite in holiness and all other perfections. God is all powerful and all knowing; and His perfect knowledge extends to all things, past, present, and future, including the future decisions of His free creatures. To Him we owe the highest love,

reverence, and obedience. The eternal triune God reveals Himself to us as Father, Son, and Holy Spirit, with distinct personal attributes, but without division of nature, essence, or being.

A. God the Father

God as Father reigns with providential care over His universe, His creatures, and the flow of the stream of human history according to the purposes of His grace. He is all powerful, all knowing, all loving, and all wise. God is Father in truth to those who become children of God through faith in Jesus Christ. He is fatherly in His attitude toward all men.

Genesis 1:1; 2:7; Exodus 3:14; 6:2-3; 15:11ff.; 20:1ff.; Leviticus 22:2; Deuteronomy 6:4; 32:6; 1 Chronicles 29:10; Psalm 19:1-3; Isaiah 43:3,15; 64:8; Jeremiah 10:10; 17:13; Matthew 6:9ff.; 7:11; 23:9; 28:19; Mark 1:9-11; John 4:24; 5:26; 14:6-13; 17:1-8; Acts 1:7; Romans 8:14-15; 1 Corinthians 8:6; Galatians 4:6; Ephesians 4:6; Colossians 1:15; 1 Timothy 1:17; Hebrews 11:6; 12:9; 1 Peter 1:17; 1 John 5:7.

B. God the Son

Christ is the eternal Son of God. In His incarnation as Jesus Christ He was conceived of the Holy Spirit and born of the virgin Mary. Jesus perfectly revealed and did the will of God, taking upon Himself human nature with its demands and necessities and identifying Himself completely with mankind yet without sin. He honored the divine law by His personal obedience, and in His substitutionary death on the cross He made provision for the redemption of men from sin. He was raised from the dead with a glorified body and appeared to His disciples as the person who was with them before His crucifixion. He ascended into heaven and is now exalted at the right hand of God where He is the One Mediator, fully God, fully man, in whose Person is effected the reconciliation between God and man. He will return in power and glory to judge the world and to consummate His redemptive mission. He now dwells in all believers as the living and ever present Lord.

Genesis 18:1ff.; Psalms 2:7ff.; 110:1ff.; Isaiah 7:14; 53; Matthew 1:18-23; 3:17; 8:29; 11:27; 14:33; 16:16,27; 17:5; 27; 28:1-6,19;

Mark 1:1; 3:11; Luke 1:35; 4:41; 22:70; 24:46; John 1:1-18,29; 10:30,38; 11:25-27; 12:44-50; 14:7-11; 16:15-16,28; 17:1-5; 21-22; 20:1-20,28; Acts 1:9; 2:22-24; 7:55-56; 9:4-5,20; Romans 1:3-4; 3:23-26; 5:6-21; 8:1-3,34; 10:4; 1 Corinthians 1:30; 2:2; 8:6; 15:1-8,24-28; 2 Corinthians 5:19-21; 8:9; Galatians 4:4-5; Ephesians 1:20; 3:11; 4:7-10; Philippians 2:5-11; Colossians 1:13-22; 2:9; 1 Thessalonians 4:14-18; 1 Timothy 2:5-6; 3:16; Titus 2:13-14; Hebrews 1:1-3; 4:14-15; 7:14-28; 9:12-15,24-28; 12:2; 13:8; 1 Peter 2:21-25; 3:22; 1 John 1:7-9; 3:2; 4:14-15; 5:9; 2 John 7-9; Revelation 1:13-16; 5:9-14; 12:10-11; 13:8; 19:16.

C. God the Holy Spirit

The Holy Spirit is the Spirit of God, fully divine. He inspired holy men of old to write the Scriptures. Through illumination He enables men to understand truth. He exalts Christ. He convicts men of sin, of righteousness, and of judgment. He calls men to the Saviour, and effects regeneration. At the moment of regeneration He baptizes every believer into the Body of Christ. He cultivates Christian character, comforts believers, and bestows the spiritual gifts by which they serve God through His church. He seals the believer unto the day of final redemption. His presence in the Christian is the guarantee that God will bring the believer into the fullness of the stature of Christ. He enlightens and empowers the believer and the church in worship, evangelism, and service.

Genesis 1:2; Judges 14:6; Job 26:13; Psalms 51:11; 139:7ff.; Isaiah 61:1-3; Joel 2:28-32; Matthew 1:18; 3:16; 4:1; 12:28-32; 28:19; Mark 1:10,12; Luke 1:35; 4:1,18-19; 11:13; 12:12; 24:49; John 4:24; 14:16-17,26; 15:26; 16:7-14; Acts 1:8; 2:1-4,38; 4:31; 5:3; 6:3; 7:55; 8:17,39; 10:44; 13:2; 15:28; 16:6; 19:1-6; Romans 8:9-11,14-16,26-27; 1 Corinthians 2:10-14; 3:16; 12:3-11,13; Galatians 4:6; Ephesians 1:13-14; 4:30; 5:18; 1 Thessalonians 5:19; 1 Timothy 3:16; 4:1; 2 Timothy 1:14; 3:16; Hebrews 9:8,14; 2 Peter 1:21; 1 John 4:13; 5:6-7; Revelation 1:10; 22:17.

III. Man

Man is the special creation of God, made in His own image. He created them male and female as the crowning work of His creation. The gift of gender is thus part of the goodness of God's creation. In the beginning man was innocent of sin and was endowed by his Creator with freedom of choice. By his free choice man sinned against God and brought sin into the human race. Through the temptation of Satan man transgressed the command of God, and

fell from his original innocence whereby his posterity inherit a nature and an environment inclined toward sin. Therefore, as soon as they are capable of moral action, they become transgressors and are under condemnation. Only the grace of God can bring man into His holy fellowship and enable man to fulfill the creative purpose of God. The sacredness of human personality is evident in that God created man in His own image, and in that Christ died for man; therefore, every person of every race possesses full dignity and is worthy of respect and Christian love.

Genesis 1:26-30; 2:5,7,18-22; 3; 9:6; Psalms 1; 8:3-6; 32:1-5; 51:5; Isaiah 6:5; Jeremiah 17:5; Matthew 16:26; Acts 17:26-31; Romans 1:19-32; 3:10-18,23; 5:6,12,19; 6:6; 7:14-25; 8:14-18,29; 1 Corinthians 1:21-31; 15:19,21-22; Ephesians 2:1-22; Colossians 1:21-22; 3:9-11.

IV. Salvation

Salvation involves the redemption of the whole man, and is offered freely to all who accept Jesus Christ as Lord and Saviour, who by His own blood obtained eternal redemption for the believer. In its broadest sense salvation includes regeneration, justification, sanctification, and glorification. There is no salvation apart from personal faith in Jesus Christ as Lord.

- A. Regeneration, or the new birth, is a work of God's grace whereby believers become new creatures in Christ Jesus. It is a change of heart wrought by the Holy Spirit through conviction of sin, to which the sinner responds in repentance toward God and faith in the Lord Jesus Christ. Repentance and faith are inseparable experiences of grace.

Repentance is a genuine turning from sin toward God. Faith is the acceptance of Jesus Christ and commitment of the entire personality to Him as Lord and Saviour.
- B. Justification is God's gracious and full acquittal upon principles of His righ-

teousness of all sinners who repent and believe in Christ. Justification brings the believer unto a relationship of peace and favor with God.

- C. Sanctification is the experience, beginning in regeneration, by which the believer is set apart to God's purposes, and is enabled to progress toward moral and spiritual maturity through the presence and power of the Holy Spirit dwelling in him. Growth in grace should continue throughout the regenerate person's life.
- D. Glorification is the culmination of salvation and is the final blessed and abiding state of the redeemed.

Genesis 3:15; Exodus 3:14-17; 6:2-8; Matthew 1:21; 4:17; 16:21-26; 27:22-28:6; Luke 1:68-69; 2:28-32; John 1:11-14,29; 3:3-21,36; 5:24; 10:9,28-29; 15:1-16; 17:17; Acts 2:21; 4:12; 15:11; 16:30-31; 17:30-31; 20:32; Romans 1:16-18; 2:4; 3:23-25; 4:3ff; 5:8-10; 6:1-23; 8:1-18,29-39; 10:9-10,13; 13:11-14; 1 Corinthians 1:18,30; 6:19-20; 15:10; 2 Corinthians 5:17-20; Galatians 2:20; 3:13; 5:22-25; 6:15; Ephesians 1:7; 2:8-22; 4:11-16; Philippians 2:12-13; Colossians 1:9-22; 3:1ff.; 1 Thessalonians 5:23-24; 2 Timothy 1:12; Titus 2:11-14; Hebrews 2:1-3; 5:8-9; 9:24-28; 11:1-12:8,14; James 2:14-26; 1 Peter 1:2-23; 1 John 1:6-2:11; Revelation 3:20; 21:1-22:5.

V. God's Purpose of Grace

Election is the gracious purpose of God, according to which He regenerates, justifies, sanctifies, and glorifies sinners. It is consistent with the free agency of man, and comprehends all the means in connection with the end. It is the glorious display of God's sovereign goodness, and is infinitely wise, holy, and unchangeable. It excludes boasting and promotes humility.

All true believers endure to the end. Those whom God has accepted in Christ, and sanctified by His Spirit, will never fall away from the state of grace, but shall persevere to the end. Believers may fall into sin through neglect and temptation, whereby they grieve the Spirit, impair their graces and comforts, and bring reproach on the cause of Christ and temporal judgments on themselves; yet they shall be

kept by the power of God through faith unto salvation.

Genesis 12:1-3; Exodus 19:5-8; 1 Samuel 8:4-7,19-22; Isaiah 5:1-7; Jeremiah 31:31ff.; Matthew 16:18-19; 21:28-45; 24:22,31; 25:34; Luke 1:68-79; 2:29-32; 19:41-44; 24:44-48; John 1:12-14; 3:16; 5:24; 6:44-45,65; 10:27-29; 15:16; 17:6, 12, 17-18; Acts 20:32; Romans 5:9-10; 8:28-39; 10:12-15; 11:5-7,26-36; 1 Corinthians 1:1-2; 15:24-28; Ephesians 1:4-23; 2:1-10; 3:1-11; Colossians 1:12-14; 2 Thessalonians 2:13-14; 2 Timothy 1:12; 2:10,19; Hebrews 11:39-12:2; James 1:12; 1 Peter 1:2-5,13; 2:4-10; 1 John 1:7-9; 2:19; 3:2.

VI. The Church

A New Testament church of the Lord Jesus Christ is an autonomous local congregation of baptized believers, associated by covenant in the faith and fellowship of the gospel; observing the two ordinances of Christ, governed by His laws, exercising the gifts, rights, and privileges invested in them by His Word, and seeking to extend the gospel to the ends of the earth. Each congregation operates under the Lordship of Christ through democratic processes. In such a congregation each member is responsible and accountable to Christ as Lord. Its scriptural officers are pastors and deacons. While both men and women are gifted for service in the church, the office of pastor is limited to men as qualified by Scripture.

The New Testament speaks also of the church as the body of Christ which includes all of the redeemed of all the ages, believers from every tribe, and tongue, and people, and nation.

Matthew 16:15-19; 18:15-20; Acts 2:41-42,47; 5:11-14; 6:3-6; 13:1-3; 14:23,27; 15:1-30; 16:5; 20:28; Romans 1:7; 1 Corinthians 1:2; 3:16; 5:4-5; 7:17; 9:13-14; 12; Ephesians 1:22-23; 2:19-22; 3:8-11,21; 5:22-32; Philippians 1:1; Colossians 1:18; 1 Timothy 2:9-14; 3:1-15; 4:14; Hebrews 11:39-40; 1 Peter 5:1-4; Revelation 2-3; 21:2-3.

VII. Baptism and the Lord's Supper

Christian baptism is the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit. It is an act of obedience symbolizing the believer's faith in a crucified, buried, and risen Saviour, the believer's death to sin, the burial of the old life, and the resurrection to walk in newness of life in

Christ Jesus. It is a testimony to his faith in the final resurrection of the dead. Being a church ordinance, it is prerequisite to the privileges of church membership and to the Lord's Supper.

The Lord's Supper is a symbolic act of obedience whereby members of the church, through partaking of the bread and the fruit of the vine, memorialize the death of the Redeemer and anticipate His second coming.

Matthew 3:13-17; 26:26-30; 28:19-20; Mark 1:9-11; 14:22-26; Luke 3:21-22; 22:19-20; John 3:23; Acts 2:41-42; 8:35-39; 16:30-33; 20:7; Romans 6:3-5; 1 Corinthians 10:16,21; 11:23-29; Colossians 2:12.

VIII. The Lord's Day

The first day of the week is the Lord's Day. It is a Christian institution for regular observance. It commemorates the resurrection of Christ from the dead and should include exercises of worship and spiritual devotion, both public and private. Activities on the Lord's Day should be commensurate with the Christian's conscience under the Lordship of Jesus Christ.

Exodus 20:8-11; Matthew 12:1-12; 28:1ff.; Mark 2:27-28; 16:1-7; Luke 24:1-3,33-36; John 4:21-24; 20:1,19-28; Acts 20:7; Romans 14:5-10; 1 Corinthians 16:1-2; Colossians 2:16; 3:16; Revelation 1:10.

IX. The Kingdom

The Kingdom of God includes both His general sovereignty over the universe and His particular kingship over men who willfully acknowledge Him as King. Particularly the Kingdom is the realm of salvation into which men enter by trustful, childlike commitment to Jesus Christ. Christians ought to pray and to labor that the Kingdom may come and God's will be done on earth. The full consummation of the Kingdom awaits the return of Jesus Christ and the end of this age.

Genesis 1:1; Isaiah 9:6-7; Jeremiah 23:5-6; Matthew 3:2; 4:8-10,23; 12:25-28; 13:1-52; 25:31-46; 26:29; Mark 1:14-15; 9:1; Luke 4:43; 8:1; 9:2; 12:31-32; 17:20-21; 23:42; John 3:3; 18:36; Acts 1:6-7; 17:22-31; Romans 5:17; 8:19; 1 Corinthians 15:24-28; Colossians 1:13; Hebrews 11:10,16; 12:28; 1 Peter 2:4-10; 4:13; Revelation 1:6,9; 5:10; 11:15; 21-22.

X. Last Things

God, in His own time and in His own way, will bring the world to its appropriate end. According to His promise, Jesus Christ will return personally and visibly in glory to the earth; the dead will be raised; and Christ will judge all men in righteousness. The unrighteous will be consigned to Hell, the place of everlasting punishment. The righteous in their resurrected and glorified bodies will receive their reward and will dwell forever in Heaven with the Lord.

Isaiah 2:4; 11:9; Matthew 16:27; 18:8-9; 19:28; 24:27,30,36,44; 25:31-46; 26:64; Mark 8:38; 9:43-48; Luke 12:40,48; 16:19-26; 17:22-37; 21:27-28; John 14:1-3; Acts 1:11; 17:31; Romans 14:10; 1 Corinthians 4:5; 15:24-28,35-58; 2 Corinthians 5:10; Philippians 3:20-21; Colossians 1:5; 3:4; 1 Thessalonians 4:14-18; 5:1ff.; 2 Thessalonians 1:7ff.; 2; 1 Timothy 6:14; 2 Timothy 4:1,8; Titus 2:13; Hebrews 9:27-28; James 5:8; 2 Peter 3:7ff.; 1 John 2:28; 3:2; Jude 14; Revelation 1:18; 3:11; 20:1-22:13.

XI. Evangelism and Missions

It is the duty and privilege of every follower of Christ and of every church of the Lord Jesus Christ to endeavor to make disciples of all nations. The new birth of man's spirit by God's Holy Spirit means the birth of love for others. Missionary effort on the part of all rests thus upon a spiritual necessity of the regenerate life, and is expressly and repeatedly commanded in the teachings of Christ. The Lord Jesus Christ has commanded the preaching of the gospel to all nations. It is the duty of every child of God to seek constantly to win the lost to Christ by verbal witness undergirded by a Christian lifestyle, and by other methods in harmony with the gospel of Christ.

Genesis 12:1-3; Exodus 19:5-6; Isaiah 6:1-8; Matthew 9:37-38; 10:5-15; 13:18-30, 37-43; 16:19; 22:9-10; 24:14; 28:18-20; Luke 10:1-18; 24:46-53; John 14:11-12; 15:7-8,16; 17:15; 20:21; Acts 1:8; 2; 8:26-40; 10:42-48; 13:2-3; Romans 10:13-15; Ephesians 3:1-11; 1 Thessalonians 1:8; 2 Timothy 4:5; Hebrews 2:1-3; 11:39-12:2; 1 Peter 2:4-10; Revelation 22:17.

XII. Education

Christianity is the faith of enlightenment and intelligence. In Jesus Christ abide all the treasures of wisdom and knowledge. All sound learning is, therefore, a part of our Christian

heritage. The new birth opens all human faculties and creates a thirst for knowledge. Moreover, the cause of education in the Kingdom of Christ is co-ordinate with the causes of missions and general benevolence, and should receive along with these the liberal support of the churches. An adequate system of Christian education is necessary to a complete spiritual program for Christ's people.

In Christian education there should be a proper balance between academic freedom and academic responsibility. Freedom in any orderly relationship of human life is always limited and never absolute. The freedom of a teacher in a Christian school, college, or seminary is limited by the pre-eminence of Jesus Christ, by the authoritative nature of the Scriptures, and by the distinct purpose for which the school exists.

Deuteronomy 4:1,5,9,14; 6:1-10; 31:12-13; Nehemiah 8:1-8; Job 28:28; Psalms 19:7ff.; 119:11; Proverbs 3:13ff.; 4:1-10; 8:1-7,11; 15:14; Ecclesiastes 7:19; Matthew 5:2; 7:24ff.; 28:19-20; Luke 2:40; 1 Corinthians 1:18-31; Ephesians 4:11-16; Philippians 4:8; Colossians 2:3,8-9; 1 Timothy 1:3-7; 2 Timothy 2:15; 3:14-17; Hebrews 5:12-6:3; James 1:5; 3:17.

XIII. Stewardship

God is the source of all blessings, temporal and spiritual; all that we have and are we owe to Him. Christians have a spiritual debtorship to the whole world, a holy trusteeship in the gospel, and a binding stewardship in their possessions. They are therefore under obligation to serve Him with their time, talents, and material possessions; and should recognize all these as entrusted to them to use for the glory of God and for helping others.

According to the Scriptures, Christians should contribute of their means cheerfully, regularly, systematically, proportionately, and liberally for the advancement of the Redeemer's cause on earth.

Genesis 14:20; Leviticus 27:30-32; Deuteronomy 8:18; Malachi 3:8-12; Matthew 6:1-4,19-21; 19:21; 23:23; 25:14-29; Luke 12:16-21,42; 16:1-13; Acts 2:44-47; 5:1-11; 17:24-25; 20:35; Romans 6:6-22; 12:1-2; 1 Corinthians 4:1-2; 6:19-20; 12; 16:1-4; 2 Corinthians 8-9; 12:15; Philippians 4:10-19; 1 Peter 1:18-19.

XIV. Cooperation

Christ's people should, as occasion requires, organize such associations and conventions as may best secure cooperation for the great objects of the Kingdom of God. Such organizations have no authority over one another or over the churches. They are voluntary and advisory bodies designed to elicit, combine, and direct the energies of our people in the most effective manner. Members of New Testament churches should cooperate with one another in carrying forward the missionary, educational, and benevolent ministries for the extension of Christ's Kingdom. Christian unity in the New Testament sense is spiritual harmony and voluntary cooperation for common ends by various groups of Christ's people. Cooperation is desirable between the various Christian denominations, when the end to be attained is itself justified, and when such cooperation involves no violation of conscience or compromise of loyalty to Christ and His Word as revealed in the New Testament.

Exodus 17:12; 18:17ff.; Judges 7:21; Ezra 1:3-4; 2:68-69; 5:14-15; Nehemiah 4; 8:1-5; Matthew 10:5-15; 20:1-16; 22:1-10; 28:19-20; Mark 2:3; Luke 10:1ff.; Acts 1:13-14; 2:1ff.; 4:31-37; 13:2-3; 15:1-35; 1 Corinthians 1:10-17; 3:5-15; 12; 2 Corinthians 8-9; Galatians 1:6-10; Ephesians 4:1-16; Philippians 1:15-18.

XV. The Christian and the Social Order

All Christians are under obligation to seek to make the will of Christ supreme in our own lives and in human society. Means and methods used for the improvement of society and the establishment of righteousness among men can be truly and permanently helpful only when they are rooted in the regeneration of the individual by the saving grace of God in Jesus Christ. In the spirit of Christ, Christians should oppose racism, every form of greed, selfishness, and vice, and all forms of sexual immorality, including adultery, homosexuality, and pornography. We should work to provide for the orphaned, the needy, the abused, the aged, the helpless, and the sick.

We should speak on behalf of the unborn and contend for the sanctity of all human life from conception to natural death. Every Christian should seek to bring industry, government, and society as a whole under the sway of the principles of righteousness, truth, and brotherly love. In order to promote these ends Christians should be ready to work with all men of good will in any good cause, always being careful to act in the spirit of love without compromising their loyalty to Christ and His truth.

Exodus 20:3-17; Leviticus 6:2-5; Deuteronomy 10:12; 27:17; Psalm 101:5; Micah 6:8; Zechariah 8:16; Matthew 5:13-16, 43-48; 22:36-40; 25:35; Mark 1:29-34; 2:3ff.; 10:21; Luke 4:18-21; 10:27-37; 20:25; John 15:12; 17:15; Romans 12:14; 1 Corinthians 5:9-10; 6:1-7; 7:20-24; 10:23-11:1; Galatians 3:26-28; Ephesians 6:5-9; Colossians 3:12-17; 1 Thessalonians 3:12; Philemon; James 1:27; 2:8.

XVI. Peace and War

It is the duty of Christians to seek peace with all men on principles of righteousness. In accordance with the spirit and teachings of Christ they should do all in their power to put an end to war.

The true remedy for the war spirit is the gospel of our Lord. The supreme need of the world is the acceptance of His teachings in all the affairs of men and nations, and the practical application of His law of love. Christian people throughout the world should pray for the reign of the Prince of Peace.

Isaiah 2:4; Matthew 5:9, 38-48; 6:33; 26:52; Luke 22:36, 38; Romans 12:18-19; 13:1-7; 14:19; Hebrews 12:14; James 4:1-2.

XVII. Religious Liberty

God alone is Lord of the conscience, and He has left it free from the doctrines and commandments of men which are contrary to His Word or not contained in it. Church and state should be separate. The state owes to every church protection and full freedom in the pursuit of its spiritual ends. In providing for such freedom no ecclesiastical group or denomination should be favored by the state more than others. Civil government being

ordained of God, it is the duty of Christians to render loyal obedience thereto in all things not contrary to the revealed will of God. The church should not resort to the civil power to carry on its work. The gospel of Christ contemplates spiritual means alone for the pursuit of its ends. The state has no right to impose penalties for religious opinions of any kind. The state has no right to impose taxes for the support of any form of religion. A free church in a free state is the Christian ideal, and this implies the right of free and unhindered access to God on the part of all men, and the right to form and propagate opinions in the sphere of religion without interference by the civil power.

Genesis 1:27; 2:7; Matthew 6:6-7, 24; 16:26; 22:21; John 8:36; Acts 4:19-20; Romans 6:1-2; 13:1-7; Galatians 5:1, 13; Philippians 3:20; 1 Timothy 2:1-2; James 4:12; 1 Peter 2:12-17; 3:11-17; 4:12-19.

XVIII. The Family

God has ordained the family as the foundational institution of human society. It is composed of persons related to one another by marriage, blood, or adoption.

Marriage is the uniting of one man and one woman in covenant commitment for a lifetime. It is God's unique gift to reveal the union between Christ and His church and to provide for the man and the woman in marriage the framework for intimate companionship, the channel of sexual expression according to biblical standards, and the means for procreation of the human race.

The husband and wife are of equal worth before God, since both are created in God's image. The marriage relationship models the way God relates to His people. A husband is to love his wife as Christ loved the church. He has the God-given responsibility to provide for, to protect, and to lead his family. A wife is to submit herself graciously to the servant leadership of her husband even as the church willingly submits to the headship of Christ. She, being in the image of God as is her husband

and thus equal to him, has the God-given responsibility to respect her husband and to serve as his helper in managing the household and nurturing the next generation.

Children, from the moment of conception, are a blessing and heritage from the Lord. Parents are to demonstrate to their children God's pattern for marriage. Parents are to teach their children spiritual and moral values and to lead them, through consistent lifestyle example and loving discipline, to make choices based on biblical truth. Children are to honor and obey their parents.

Genesis 1:26-28; 2:15-25; 3:1-20; Exodus 20:12; Deuteronomy 6:4-9; Joshua 24:15; 1 Samuel 1:26-28; Psalms 51:5; 78:1-8; 127; 128; 139:13-16; Proverbs 1:8; 5:15-20; 6:20-22; 12:4; 13:24; 14:1; 17:6; 18:22; 22:6,15; 23:13-14; 24:3; 29:15,17; 31:10-31; Ecclesiastes 4:9-12; 9:9; Malachi 2:14-16; Matthew 5:31-32; 18:2-5; 19:3-9; Mark 10:6-12; Romans 1:18-32; 1 Corinthians 7:1-16; Ephesians 5:21-33; 6:1-4; Colossians 3:18-21; 1 Timothy 5:8,14; 2 Timothy 1:3-5; Titus 2:3-5; Hebrews 13:4; 1 Peter 3:1-7.

MISSION

Boyce College is the undergraduate school of The Southern Baptist Theological Seminary. As such, it functions under the mission statement of Southern Seminary:

Under the lordship of Jesus Christ, the mission of The Southern Baptist Theological Seminary is to be totally committed to the Bible as the Word of God, to the Great Commission as our mandate, and to be a servant of the churches of the Southern Baptist Convention by training, educating, and preparing ministers of the gospel for more faithful service.

Within the mission of Southern Seminary, the purpose of Boyce College is to conduct undergraduate programs in biblical studies to prepare students for the task of Great Commission ministry in local churches, as well as in the agencies and institutions of the Southern Baptist Convention.

The seminary utilizes evangelical scholarship with reverent dependence upon the guidance of the Holy Spirit who witnesses to

the truth of the Holy Scriptures. The Southern Baptist Theological Seminary, under the governance of its Board of Trustees, conducts its programs in an environment of spiritual nurture for the development of Christian leaders, including lay leaders, for the various ministries of the churches and the denomination. The programs of the seminary focus on the development of ministerial competencies at the pre-baccalaureate, baccalaureate, professional post-baccalaureate, professional doctoral, and research doctoral levels. The seminary also provides services to persons, churches, and denominational entities through its programs of continuing education for ministry.

The seminary does not discriminate because of race, color, ethnic or national origin, political orientation, handicap, age, or gender in its educational and administrative programs.

ACCREDITATION

The Southern Baptist Theological Seminary, of which Boyce College is a part, is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; telephone number 404-679-4501) to award associate, baccalaureate, master, and doctoral degrees. The seminary is also accredited by the Association of Theological Schools in the United States and Canada (10 Summit Park Drive, Pittsburgh, Pennsylvania 15275-1103; telephone number 412-788-6505) and is an accredited institutional member of the National Association of Schools of Music (11250 Roger Bacon Drive, Suite 21, Reston, Virginia 22090; telephone number 703-437-0700).

DENOMINATIONAL AFFILIATION

The Southern Baptist Theological Seminary is an agency of the Southern Baptist Convention. In addition to providing substantial

financial support to the seminary, the convention also elects the Board of Trustees of the seminary.

HISTORICAL SKETCH

On July 30, 1856, James P. Boyce, one of the founders and the first president of The Southern Baptist Theological Seminary, in an address on theological education stated: “A Baptist theological school ought not merely to receive college graduates but men with less general education . . . offering to every man such opportunities of theological study as he is prepared for and desires.”

Functioning as an integral part of Southern Seminary, Boyce College thus shares the heritage of the Seminary.

Southern Seminary has been an innovator in theological education since its founding in 1859 in Greenville, South Carolina. The school’s pioneering legacy began in the visionary mind of James P. Boyce, the school’s first president. Boyce dreamed of a school that would accept all God-called individuals for study regardless of their educational background. At the same time, Boyce also envisioned a seminary that would offer students the highest degree of academic preparation.

Boyce’s idea of open enrollment was a virtual revolution in theological education. Other seminaries of that day would accept only college graduates who were trained in the classics. Yet Boyce knew that the leadership needs of Southern Baptist churches were so great that such pre-seminary training could not be required of all students in the new school. On the other hand, he realized that the Southern Baptist Convention needed an institution that challenged and nurtured the brightest minds of the denomination.

Boyce’s bold initiative took root in humble circumstances. Southern Baptists’ first seminary began offering classes on October 3, 1859,

in a borrowed building with 26 students and 4 professors—Boyce, John A. Broadus, Basil Manly, Jr., and William Williams. The early faculty brought untiring commitment and sterling academic credentials to their duties. They held degrees from schools such as Princeton, Brown, Harvard, and the University of Virginia.

The best efforts of Boyce and his faculty, however, could not shield the school from the ravaging effects of the Civil War. The war’s turmoil prompted the school to suspend operations in 1862.

At the war’s end, the seminary had no guarantee that it could resume classes. The school’s faculty and students were scattered and what remained of its endowment was in worthless Confederate bonds. The economy of the South was in ruins, and likewise Southern Baptist churches were suffering tremendous financial distress. Thus the school faced a more daunting challenge than at its founding. Amid these circumstances, the faculty gathered to determine the school’s future. In that meeting, Broadus, who would become the seminary’s second president, uttered his now famous words: “Let us quietly agree that the seminary may die; but that we will die first.”

In order for the school to regain its financial footing, trustees and faculty realized the seminary must find a new location outside the war-torn economy of the Deep South. While several cities vied for the honor of hosting the fledgling Baptist institution, the clear choice was the bustling river city of Louisville, Kentucky. In addition to a vibrant economy, the city’s strong Baptist churches and civic leadership had promised financial support and other assistance. Louisvillians who promised and later delivered substantial aid to the seminary included two brothers, George and W. F. Norton.

In 1877 the seminary made the move to Louisville and began offering classes in rented space in the city’s public library building. Three

years later the seminary gained its first measure of financial security with a large gift from Joseph Emerson Brown, a former governor of Georgia. Due to the generosity of John D. Rockefeller and other New York Baptists, the seminary in 1888 constructed its own building at the corner of Fifth and Broadway in downtown Louisville.

By the mid-1890's, the original founding faculty had died. Their dream for superb theological education, however, continued to live at Southern Seminary. Southern became one of the first seminaries in the nation to offer the Doctor of Philosophy degree in 1894. Near the turn of the century, Southern became the first American institution to establish a department of comparative religions and missions. In 1906 Southern inaugurated the nation's first seminary program of study in religious education, which later became a school of the seminary and is now known as the School of Christian Education and Leadership.

Southern moved to its current campus on Lexington Road, five miles east of downtown Louisville, in 1926. From this picturesque setting, Southern has continued its groundbreaking educational legacy. The seminary launched a School of Church Music in 1944 that has grown to be one of the largest and most prestigious schools of its kind. In keeping with the vision of Boyce, the seminary founded Boyce Bible School in 1974, which is a division of the seminary exclusively designed to provide ministerial training for people without college degrees. In 1998, Boyce Bible School was transformed into Boyce College and began offering a bachelor's degree in addition to an associate's degree. The Billy Graham School of Missions, Evangelism and Church Growth was inaugurated in 1994. As the only school world-renowned evangelist Billy Graham has allowed to carry his name, the school provides a platform for Great Commission studies.

In recent years, evidence that the seminary was fulfilling the founding president's desire for excellence was furnished through a study by the American Council of Learned Societies. That study ranked Southern Seminary with Harvard, Yale, Princeton, and Chicago as one of the 16 outstanding graduate programs in religion in the nation.

The seminary's history has not been without controversy. Two distinguished professors of the nineteenth century, Crawford Toy and William Whitsitt (who was also the seminary's president), were forced to resign for presenting concepts considered too radical for their times. The fundamentalist-modernist controversies that produced strife in many denominations and institutions in the early twentieth century have not ceased to create friction between Southern Seminary and its critics.

Because Southern Seminary is an institution for theological education, it finds its identity ultimately in relationship to God. Its rationale for existence is the carrying out of a mission, carefully defined in its essence but evolving in its implications in the light of Christian faith.

Southern has over 18,000 alumni/ae who serve in all 50 states and 80 foreign nations. Primarily, they serve as ministers of Southern Baptist churches and as missionaries throughout the world. Alumni/ae also include college and university presidents, several former presidents of the Southern Baptist Convention, deans of Baptist, Presbyterian, and Roman Catholic seminaries, and the dean of an Anglican cathedral. For students past and present, their preparation has been underscored by a school with a heritage of innovation and excellence. But that preparation is rooted in the tradition of faith and commitment that brought this institution into being and which has sustained Southern Seminary from its founding into the twenty-first century.

ACADEMIC PROGRAMS

Throughout its history, Southern Seminary has maintained the unitary purpose of preparing persons for Christian ministry. As the Southern Baptist Convention has grown in both numbers and in services of ministry to persons, new needs in ministerial education have arisen. The seminary has responded to these needs by reworking existing academic programs and creating new degrees and opportunities for curricular specialization.

The seminary currently has four schools:

- School of Theology
- School of Church Ministries
- Billy Graham School of Missions and Evangelism
- Boyce College

The first three of these schools offer master's and doctoral degrees as well as diplomas for persons without an undergraduate degree. Boyce College offers the associate and the baccalaureate undergraduate degrees.

SEMINARY WIVES INSTITUTE

At Southern Seminary and Boyce College, we recognize the need for God-called ministers' wives to be prepared for ministry. We believe that a minister's wife needs to be educated and equipped as she and her husband prepare for service in the churches and beyond.

The time a student wife is in the college setting with her husband is the perfect time to undertake this training. She has opportunity to network with other wives who are preparing for the place God has for them. She will benefit from her study with faculty wives who can share from their rich experience.

The courses in the Seminary Wives Institute (SWI) are designed to give ministers' wives biblically based and practically applied teaching.

They are taught by our own seminary and college faculty as well as faculty wives and guest speakers. Classes meet on Thursday evening for 12 weeks each semester.

Following successful completion of 13 units, the student will be awarded a Certificate of Ministry Studies through Boyce College.

We are committed to make this institute a vital part of the seminary wife's experience at Southern Seminary.

For more information, please contact:

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STUDENT LIFE

CAMPUS ACTIVITIES

Student activities on campus are rich and varied, designed for the specific interests and needs of students. Campus activities are intended to complement the commitment of students to their families, churches, work and academic studies. In accordance with the college's purpose of preparing ministers, all student activities foster fellowship and leadership as well as mutual support within the college and seminary community.

Student Life fosters a "classroom outside the classroom" to promote, encourage and develop Christlike character among students.

WORSHIP

Worship is an integral facet of campus life. During the Fall and Spring semesters, The Southern Baptist Theological Seminary conducts chapel services every Tuesday and Thursday. Here students have the opportunity to hear faculty as well as renowned guest speakers. Also, Boyce College holds its own chapel services periodically on Wednesdays. Finally, Monday Night Dorm Meetings are held each week for worship, and are led by a praise band consisting exclusively of Boyce students.

MISSION OPPORTUNITIES

Boyce College's World Impact Center (WIC) is an integral part of the Great Commission Center within the Billy Graham School of Evangelism and Missions. The key objectives of the World Impact Center are to serve as an information

clearinghouse for missions, specifically related to the International Mission Board (IMB) and the North American Mission Board (NAMB) of the Southern Baptist Convention (SBC) and to mobilize students for involvement in Acts 1:8 missions. The WIC publishes a monthly missions newsletter, distributed among the entire student body and faculty/staff, designed to educate about global missions and promote missions involvement at the local, national and international levels. Both the World Impact and Great Commission Centers seek to facilitate a variety of mission experiences for Boyce students and their spouses. Most short-term trips are offered during the summer terms and are available for academic credit. In recent years, the WIC has sponsored Boyce-specific trips to Russia, India and Utah.

The WIC also oversees the missions praxis program whereby Boyce students can gain hands-on missions experience by serving on a church planting team during their four years at Boyce and seeking to plant churches among one of the ninety-plus people groups in the Greater Louisville area. Further, the WIC assists students who desire to participate in the Hands-On Program of the IMB in which students serve overseas for a semester working alongside experienced missionaries. Students involved in the Hands-On Program may earn up to twelve hours academic credit. Finally, the WIC seeks to guide missions majors in securing placement for their missions internship.

STUDENT CONDUCT

A Boyce student is anyone enrolled in the college, whether full or part time. He or she is responsible to comply with the institution's policies and code of conduct during the entire academic and calendar year whether on or off campus.

Every student is expected to maintain the highest standard of Christian conduct as an intrinsic manifestation of commitment to Christ and His witness to the world. Disciplinary action results if there is a violation of personal or property rights, or any behavior that is immoral, unethical, or illegal.

The disciplinary guideline and processes are outlined in the Student Handbook, available online at <http://www.sbts.edu/documents/Handbook.pdf>. Students, their spouses and dependent children are accountable for conduct both on and off campus during their time of enrollment. The goal of the disciplinary process is redemptive for both the student and institution.

DORM LIFE

All single students under twenty-two years of age before the semester mid-term are required to reside on campus in designated housing. In consultation with parents and the Dean of Students, exceptions are granted for living with parents or immediate family, for medical needs or ministry commitments. Resident Advisors live among Boyce students so that the residency program supports growth in academic excellence and Christian character.

STUDENT COUNCIL AND ORGANIZATIONS

The Student Council is led by representatives who are selected from the student body. The Student Council seeks to facilitate the development of community, to enhance social interaction, and to communicate interests

between students and members of the faculty and administration. Additionally, various organizations for students with particular interests and talents are part of life at Boyce with regular meetings held on campus. All students are encouraged to participate.

Boyce Missions Link

The Boyce Missions Link is a student-led organization under the guidance of a missions faculty advisor that exists to encourage and assist students in missions opportunities in the local Louisville area, nationally and around the globe. Students meet several times each semester for prayer, discussions, information and encouragement. All Boyce students and faculty interested in missions are welcome. Our desire is for Christ to be glorified as students seek to find God's call on their lives. As students prepare to minister locally, nationally and globally, opportunities for service are available while studying at Boyce.

Boyce College Bulldogs

The purpose of Boyce Athletics is to create an environment where coaches, players and spectators can glorify the Lord Jesus Christ through athletic competition. The Boyce College Bulldogs basketball team competes in the Division II Mid-East Region of the National



Christian College Athletic Association. Games are held on-campus in the Honeycutt Campus Center gym. The team will hold open try-outs for any men who are interested in playing. For additional information, contact Matt Emadi, Head Coach at (502) 897-4616 or email at memadi@sbts.edu.

CLINIC AND HEALTH INSURANCE

The Seminary Clinic is staffed with a physician and nurses. The general medical clinic, as a supplemental service to regular health care, is available on weekday afternoons or evenings at a minimal cost to all students and their immediate families, as well as to the faculty and staff.

Every student and student dependent is encouraged to have medical insurance while enrolled at Boyce College. The office of Student Resources has information available for students, including policies available through Guidestone Financial Resources of the Southern Baptist Convention. Please contact the office of Student Resources for more information, 1-800-626-5525 extension 4205, or studentresources@sbts.edu.

STUDENT SUPPORT CENTER

The office of Student Resources serves as a central resource center to assist with all questions and concerns, by coordinating with other departments and offices. An inquiry can be made by calling 1-800-626-5525 extension 4205, or by emailing studentresources@sbts.edu.

RECREATION AND FITNESS

The Health and Recreation Center exists to provide exercise and recreational activities that contribute to the development of members of the college and seminary community. All are

encouraged to participate in the activities suited to personal interests. Intramural programs include basketball, volleyball, flag football, ping-pong, ultimate Frisbee, corn hole, racquetball, and billiards. Exercise programs include various aerobics and weight lifting classes.

The Health and Recreation Center is located in the Honeycutt campus center and has a main gym, secondary gym, weight room, swimming pool, children's pool, fountain pool, spa pool, walking/running track, locker rooms, saunas, steam rooms, racquetball courts, TV lounge, billiards tables, and ping pong tables.

DINING SERVICES

Meals are served in the cafeteria Monday through Friday. The hours of operation are 7:00-9:00 a.m. (breakfast), 11:00 a.m.-1:30 p.m. (lunch), and 5:00-7:00 p.m. (dinner).

The Founder's Café and Lounge is open 7:00 a.m.-10:00 p.m. Monday through Friday, and 9:00 a.m.-10:00 p.m. Saturday, and offers sandwiches, pizza, pastry and beverages.

The Boyce Café is open Monday through Friday from 11:00 a.m.-1:15 p.m. It is located in the Patio Room in Carver Hall.

EMPLOYMENT

Church Employment

The location of several hundred churches within commuting distance of campus allows ministry involvement to be an integral part of a student's educational experience. Many of these congregations provide opportunities for students to gain practical experience in ministry, serving as pastors, or in music ministries, youth ministries, Christian education, and a variety of other leadership positions.

Although placement in church staff positions cannot be guaranteed, the Ministry

Resources Office assists students as they seek remunerative ministerial employment. The office helps students, graduates, and alumni in a variety of ways. Services include maintaining files for persons actively seeking ministry positions, making their resumes available to search committees and church or institutional representatives seeking ministers, and facilitating the consideration of candidates by hosting interviews as requested by churches, ministry organizations, denominational agencies, and state conventions. The office also posts ministry opportunities, provides guidance for the preparation of ministerial resumes, and maintains information about other resources available to assist students and graduates with their searches for ministry positions. The office can be contacted by telephone at 800-626-5525, extension 4208, or via email at ministryresources@spts.edu.

Secular Employment

Many students and student spouses find employment, either on-campus or off-campus, with the aid of the Human Resources Office. For on-campus positions, the Human Resources Office takes applications, administers skills testing, and transfers applications to on-campus supervisors at the applicant's request.

Employment forms for on-campus employment are available online at www.spts.edu. They are accepted at any time during office hours and should be updated at the beginning of each semester. Employment forms can also be e-mailed to humanresources@spts.edu. Final employment arrangements seldom can be made prior to the applicant's arrival in Louisville, but applications for on-campus work are accepted before students arrive.

The weekly Employment Opportunities Bulletin is a major source of help for off-campus positions. It lists both full-time and part-time openings within the community.

HOUSING

The benefits of living in campus housing are numerous. In addition to enjoying camaraderie with fellow students, residents are protected by 24-hour campus security. Living on campus is definitely convenient—residents will never have to walk more than a few minutes to reach the library, the cafeteria, or the Health & Recreation Center. They also avoid the problem of locating a parking space and find it easy to get to their classes, computer stations, and Alumni Chapel. Since the charge for most housing units includes high-speed internet access, cable TV, private telephone service and utilities, most students generally find it less expensive to live here than to rent an apartment off campus. Finally, resident students have the added bonus of becoming a part of the college to a greater extent than is possible for students living off campus.

An application for campus housing is included in the Boyce admissions material. Although confirmation of housing can not be made until you have been officially accepted for admission, we encourage you to submit your application for housing at the time you apply for admission in order to enable Student Housing to better meet your needs. Deposits may be sent at any time but are required within 30 days of being accepted to Boyce College. Please do not wait until you are accepted to Boyce before applying for housing. Once admission to Boyce is confirmed, campus housing is reserved in the order that each housing application and deposit are received.

Dormitory rooms and apartments are available for students, single or married. Washers and dryers are available at various locations across campus. Washers and dryers for students in apartments are coin operated. Dorm washers are free of charge. Pets are allowed only at the Grinstead South complex. For locations of on-campus housing facilities,

see the campus map in the back of this catalog. For more information or current rates, please contact the Student Housing office.

Note: Most students age 21 or younger who are not living with their parents are required to live in designated campus housing. See page 18.

Residence Halls

Carver, Whitsitt and Mullins Halls offer single and double rooms for single students or married students not accompanied by families.

Fuller Hall

These unfurnished one bedroom apartments feature living room, bath and kitchen/dining areas.

Springdale Apartments

These unfurnished two-bedroom apartments are for married students without children and feature a living room, dining room, kitchen, bath, and a small utility room/study. These apartments have central heat and air, and rent includes water but does not include telephone service or utilities. Washer and dryer connections are available in first-floor apartments.

Grinstead South Apartments

Southern Seminary offers 1 and 2 bedroom apartments located on Grinstead Drive adjacent to campus for single students or married students with or without children.

Commuter Housing

Space is available for students who regularly commute to campus during school terms. Commuting students may rent bed space for 1-4 nights each week on a semester basis. Telephone and internet access are available in each room.

GUEST HOUSING

The Legacy Hotel offers 69 beautiful guest rooms and suites featuring amenities that include large living/reading area, desk work stations and data port capability. Other amenities include:

- Cable TV
- Telephones with message light & voice mail
- Complimentary wireless internet service
- Full bath amenities
- AM/FM radio alarm clock
- Hair dryer
- Coffee maker with complimentary coffee
- Refrigerator
- Electronic room keys
- Iron/ironing board
- Housekeeping service
- Access to the Health & Recreation Center equipped with an indoor track and Olympic-sized swimming pool.

Student and family rates are available.

To make a reservation, please call the Legacy Center at 502-736-0060 or toll-free at 1-877-444-SBTS.

LIBRARY

Containing more than 400,000 volumes and 1 million items, the James P. Boyce Centennial Library is one of the premier theological libraries in the United States. Information resources supporting the curricula and programs of Boyce College are accessible in a variety of formats from traditional print to online digital resources, microforms and audiovisuals. The library's website (<http://library.sbts.edu>) serves as a gateway to discovering these increasing resources as well

as to live online research assistance, collections, and services. Help is available at every step of the research process for identifying, locating, and accessing the impressive array of resources available to all Boyce College students.

BOOKSTORE

The LifeWay Campus Store, located in the Honeycutt Campus Center, is operated by LifeWay Christian Resources of the Southern Baptist Convention.

The bookstore carries all required textbooks (students receive up to a 30% discount on nearly all textbooks). Features of the store include publications by Southern Seminary and Boyce College faculty and a wide selection of new academic titles and theological books.

COMPUTER STATIONS

Thirty computer workstations are located in the basement, and first and second floors of the James P. Boyce Centennial Library. Two of the workstations are set up for Korean language. All stations are equipped with the Microsoft Office and Corel WordPerfect Suites. Greek and Hebrew language programs are available for research and tutorials, as well as other biblical research programs including Bible Works. Specialized printing software (Calendar Creator and Print Shop) is also available. All workstations are connected to two network laser printers / copiers. Scanning, color printing and faxing are also available at the 5th and Broadway campus store. Southern also offers a campus-wide wireless high-speed Internet service to which students can connect their personal computers at no charge.

ADMISSIONS

Boyce College invites applications for admission from persons who have graduated from high school and who show evidence of a call to Christian ministry. Applicants are considered without regard to race, sex, national origin or age.

ADMISSION REQUIREMENTS

Admission Prerequisite

- High school diploma, General Equivalency Diploma (GED), or equivalency

Application Requirements

- Boyce College application form
- Church Affirmation form from the church of which the applicant is a member. Applicants are expected to have held formal church membership for a minimum of one year.
- Three personal recommendations
- A type-written autobiographical essay of 2-3 pages that provides details on the applicant's personal religious history including his/her conversion, church participation, and reasons for pursuing a Bible College education.
- \$35 non-refundable application fee
- Official high school transcript or General Equivalency Diploma (GED) test scores unless the applicant has more than 24 college hours.
- Official transcripts from every institution at which academic work was completed. Transcripts must be mailed from the institution to Southern Semi-

nary's Admissions Office. Transcripts not received in this manner will be considered invalid for Admissions.

- A completed Housing Application.
- All applicants (including home schooled students) are required to submit scores from either the Scholastic Aptitude Test (SAT) or the American College Test (ACT). The SAT code for Boyce College is 3858 and the ACT code is 5522. Applicants who are 24 or older, or have passed 15 hours from (a) a regionally accredited college or (b) a college with AABC accreditation, and have maintained at least a C average, are not required to submit these standardized test scores. (SAT and ACT scores are not used as a basis of admission to Boyce College but are used to help evaluate a student's ability to do college level work.)

Address:

College Board

Attn: SAT Customer Processing Center

P.O. Box 620

Princeton, NJ 08540

(800) 728-7267

www.collegeboard.org

ACT

2255 North Dubuque Rd.

P.O. Box 168

Iowa City, IA 52243

(319) 337-1313

www.act.org

- Any additional items requested by the Admissions Committee in order for that committee to obtain a fuller profile of the applicant
- Documentation of immigration classification (for students who are not citizens of the United States)

APPLICANTS WITH SPECIAL CIRCUMSTANCES

International Applicants

The admission of international applicants involves additional factors because of United States immigration laws and the practical dimensions of adjusting to a new culture and community. Boyce College is authorized under Federal law to enroll nonimmigrant alien students. International applicants must meet the following admissions guidelines.

For applicants whose native tongue is not English, an official score report of at least 80 on the internet-based (213, computer-based; 550, paper-based) Test of English as a Foreign Language (TOEFL. www.toefl.org) is required prior to admission. The Admissions Office can provide additional information.

International students must document adequate financial support and provide a deposit prior to being issued a student visa. All financial requirements must be met at least 30 days prior to the beginning of the term in order to allow time for the student visa to be processed. No Form I-20 (required for the F-1 student visa) will be issued from Boyce College without approval for admission, the deposit, and a valid affidavit of sufficient annual support. For determining the amount of support and deposit, please view the "International Student Checklist" on the Boyce website.

Because the admissions process of international students is unusually complex, international applicants are advised to submit

their applications four months prior to the semester or term in which they wish to begin studies. If an applicant's admissions materials are not complete at least 60 days prior to the date when the applicant wishes to begin studies, the application may be withdrawn.

Once accepted, an international applicant should plan to arrive on campus at least one week before new student orientation or else notify the Admissions Office of a desire to defer attendance until a future semester.

Questions concerning admission may be directed to the Admissions Office. Questions about financial or visa matters should be directed to the Supervisor of International Services of Southern Seminary (international@sbs.edu).

Applicants with Accessibility and Learning Needs

Boyce College is committed to making both campus facilities and degree programs accessible to students. Physical accessibility has been addressed by the addition of ramps, elevators, and designated parking. The larger issue of accessibility is under continual review by the faculty and administration.

Students who have accessibility needs or learning-related needs are encouraged to contact the Office of Student Life in order to determine how Boyce College can assist in addressing those needs.

Non-Southern Baptist Applicants

An applicant to Boyce College does not need to be a Southern Baptist. In fact, Boyce College trains Christians of many denominations for ministry. Non-Southern Baptist students, however, pay course fees that are twice the amount paid by Southern Baptist students (denominational affiliation at time of application determines registration fees due). This fee structure was created because of the source of much of Southern Seminary's income—the

churches of the Southern Baptist Convention by means of its Cooperative Program.

Students who desire to affiliate with the Southern Baptist Convention for career service but are not current members of a SBC church are eligible to receive the SBC tuition rate if they complete a standardized covenant form available from the Admissions Office. **The Covenant Agreement Form must be received by the first day of classes for the term to which the tuition rate will apply.** The Covenant Agreement Form serves a different purpose from the Church Affirmation Form and will require a commitment to serving within the Southern Baptist Convention after graduation. Students who are hesitant about changing their denominational affiliation should consult both their pastor and the Admissions Office staff. Once received, students will receive the discounted rate for the first semester. Students must move their official church membership to a local SBC church by the conclusion of their first semester.

Non-Degree Program Applicants

In the interest of continuing education, an individual may apply for enrollment as a non-degree student through an abbreviated process. Students may attend Boyce College as a non-degree student for one semester only. To enroll as a non-degree student, the applicant must complete an application form, spiritual autobiography, church affirmation form and submit a high school / college transcript.

At the conclusion of that semester, if the student wishes to continue taking courses or wishes to complete a degree program, that student must complete the regular admission process. Admission as a non-degree student does not guarantee admission to a degree program.

High school students who desire to take classes at Boyce College may apply as a non-degree student. Contact the Admissions Office

for additional requirements.

Visiting Students

A student who is regularly enrolled in another accredited institution may enroll at Boyce College for a limited period. It is the student's responsibility to ensure that classes taken at Boyce College will be accepted for transfer credit at the home institution.

Readmit

All students who DO NOT formally withdraw from Boyce (through the Academic Records Office) are required to reapply if they choose to return later. Students who DO formally withdraw can contact the Admissions Office to see if additional materials are required before re-enrolling.

OBTAINING APPLICATION FORMS

Persons wishing to apply for admission to Boyce College may download the application on the web at www.boycecollege.com.

Forms may be mailed to:

Admissions Office
Southern Seminary (Boyce College)
2825 Lexington Road
Louisville, KY 40280

Questions about any aspect of the admissions process should be directed to the Office of Admissions at the above address or by telephone at:

Outside Kentucky: 800-626-5525
Inside Kentucky, collect: 502-897-4617

APPLICATION DEADLINES

Applications must be received in the Admissions Office according to the following application schedule:

- Fall Semester–July 15
- January Term–December 1
- Spring Semester–December 1
- Summer Term–May 1

Any exceptions must be approved by contacting the Office of Admissions.

Please note that Financial Aid awards require students to be approved through the Admissions Office by the following deadlines:

- Fall Semester-May 15
- Spring Semester-December 1

The applicant is responsible to see that all required application items are forwarded to the Admissions Office by these dates. In many cases, it takes over a month for applicants to submit all of their application materials.

Admissions applications will not be reviewed until all information is received.

A complete application file normally is considered by the Admissions Committee within two weeks. The Director of Admissions then reports the committee's decision to the applicant.

FINANCIAL AID

Since its inception in 1859, Southern Seminary has attempted to keep student costs as low as possible. Gifts from thousands of SBC churches and faithful individuals, given directly and through the Cooperative Program, provide the major funding for the operational budget of the seminary and enables Southern Seminary and Boyce College to defray a major portion of the academic cost for Southern Baptist students. Enrolling students pay a flat, per-hour course fee. **Southern Baptist students pay one-half the amount of fees paid by non-Southern Baptist students.** This results in a 50% tuition scholarship for SBC students. This is an investment in the future ministerial leadership of Southern Baptist churches.

Financial Aid at Boyce College is administered through scholarships, external private loans, short-term loans, and emergency aid. Scholarships are awarded annually to qualifying students and are subject to conditions established by donors and The Southern Baptist Theological Seminary.

The Financial Aid program is established to assist those with the most pressing financial needs. A student's preparation for entering Boyce College should include a determination of financial needs and the provisions for meeting them since scholarship awards are not capable of providing the total budgetary needs of any student or student family.

SCHOLARSHIPS THROUGH BOYCE COLLEGE

Scholarships are awarded annually to qualifying undergraduate students and are subject to conditions established by donors and The Southern Baptist Theological Seminary. All financial aid applicants must complete the online SBTS financial aid application by the applicable deadline – June 1 for continuing students or August 1 for new students for the fall semester and January 1 for the spring semester. Additionally, applicants must be enrolled as a full-time undergraduate degree student taking classes at our main campus in Louisville, KY. Applicants on academic or disciplinary probation are ineligible for SBTS financial aid. Students may apply for one of the following:

General Scholarship

Full-time students enrolled in an undergraduate degree program are eligible to apply for a general scholarship. Students must demonstrate financial need.

MK Grant

This program provides 100% tuition assistance to children of currently serving full-time IMB or NAMB missionaries of the Southern Baptist Convention who are enrolled full-time on campus.

OTHER ASSISTANCE FROM BOYCE COLLEGE

Spouse/Dependent Refund

A spouse or dependent of a full-time student may be eligible for a 50% refund of net

tuition charges (gross tuition charges less any Seminary-provided financial aid) by completing a request for refund form with Accounting Services by applicable due date. Refunds are applied after mid-point in the semester. Therefore, full-payment is required at the beginning of the semester. Please review full policy guidelines in the Academic Information area of this catalog.

Sibling Refund

A graduated discount is available for families with multiple siblings concurrently enrolled in classes at Boyce College by completing a request for refund form with Accounting Services by applicable due date. Refunds are applied after mid-point in the semester and full-payment is required at the beginning of the semester. Please review full policy guidelines in the Academic Information area of this catalog.

Short-term Loans

Short-term loans are available to students. These loans have a \$1000 limit and are to be repaid within six months of issue. More information is available from the Financial Aid Office.

Emergency Aid

At times a student may face an unexpected crisis caused by serious illness, death, or some other unforeseen circumstance. At such times, Boyce College seeks to assist with clothing, food, or a grant that does not need to be repaid. All emergency aid situations should be directed to Financial Aid (Norton 150).

Payment Plan for Tuition

Boyce College participates in F.A.C.T.S., which is a program that allows students to make monthly payments toward their college expenses. One-fourth of a student's tuition, fees, and housing costs (if any) is due at registration. The remaining balance is automatically withdrawn from the student's bank account or credit card in three equal monthly installments.

The program is interest free, but a \$25 enrollment fee is charged per semester to participate in the program.

TUITION ASSISTANCE FROM OTHER SOURCES

A full list of scholarships and external aid is available on the Boyce College website. This information is updated periodically and contains links to many scholarship searches.

Churches or Individuals wishing to support specific students at Boyce College may send checks that are non-tax deductible to the Financial Aid Office.

Anyone wishing to give a tax-deductible donation towards student scholarships should contact the Institutional Advancement Office, 1-800-626-4424 extension 4143. Tax-deductible donations are under full control of the College and are distributed according to Financial Aid guidelines; students should not expect that they would be the recipients of a tax-deductible donation.

Federal or state student aid programs

Boyce College does not participate in any federal or state student aid programs involving loans or grants. Any government loans or grants already issued for previous educational experience may be deferred through the Academic Records Office after registration.

Veteran's Benefits

The Southern Baptist Theological Seminary, of which Boyce College is a school, is an accredited school recognized by the Veterans' Administration. Through the Veterans' Administration, entitled veterans may receive financial assistance for education. Since eligibility criteria and benefits are different for each veteran's educational assistance program, potential students should contact the Veterans' Administration Regional Office to determine

eligibility prior to enrolling in Boyce College.

A potential student who wishes to receive veterans' benefits must be certified. To be certified, that potential student must apply to Boyce College, meet all admissions criteria, be accepted as a student, and register for classes. Once he or she has done so, the office of Financial Aid will contact the Veterans' Administration Regional Office and indicate that the veteran is certified, enrolled, and is pursuing an approved degree program of education. Financial Aid must be contacted by the student after registration to be certified for that semester/term.

Vocational Rehabilitation

The Southern Baptist Theological Seminary, of which Boyce College is an accredited school, is recognized to provide education for students undergoing vocational rehabilitation. The student is responsible for initiating the process for receiving vocational rehabilitation with his/her vocational rehabilitation counselor. Accounting Services must be contacted by the student after registration to be certified for that semester/term.

Questions concerning vocational rehabilitation benefits or billing should be directed to the Accounting Services office.

ACADEMIC INFORMATION

REGISTRATION SCHEDULE AND REFUND POLICY

Students register and pay for courses online. Courses are confirmed only by the full payment of fees. Unpaid tuition balances may result in deletion of courses and late payment fees.

Add

During online registration schedule adjustments may be made without penalty until online registration closes (2nd Monday of the Fall and Spring semester or the day the class begins during the Winter and Summer terms.) After the close of online registration, courses may be added by exception. Applications for exception to this policy may be made through Academic Records and are subject to late registration fees.

Drop

Students may drop classes via E-Campus until the 4th Monday of the Fall and Spring semester or the 1st day of class during the Summer or Winter term. Classes dropped during this period do not appear on the transcript and will not be charged to the student's tuition account.

Withdraw

After the end of the online drop period, students can withdraw from classes by using the online Student Course Withdrawal Form up until October 31 for the fall semester and March 31 for the spring semester. Students are not allowed to drop a course after the deadline. Students must officially withdraw from a class to avoid receiving an "F". A grade of "WP" (withdraw passing) or "WF" (withdraw failing) will be assigned. This grade does not affect the student's grade point average. There is no refund for withdrawn courses.

For information concerning
Registration Deadlines and Refunds

please go to:

http://www.sbts.edu/documents/registration/Reg_sch_refund.pdf

ADVISING

Main campus students are advised through Boyce College.

Any academic exception to the catalog standards must be approved by the authorized dean and documented in writing to Academic Records. Exceptions that have been approved through the academic dean are not granted without written documentation in the student file.

CLASS SCHEDULES

The school year is divided into semesters and terms. There are two semesters, each of which lasts approximately 13 weeks. The Winter term is held in December and January, and the Summer term is held in May and July. Winter and Summer term courses usually last one week.

The unit of credit given for course work is the semester hour. This unit represents one hour of class per week for a semester or an equivalent amount of study.

ORIENTATION

Students entering Boyce College for their first semester are required to participate in orientation. Orientation occurs the week before classes begin and includes:

- academic and course counseling
- information sessions
- opportunities to become acquainted with other members of the college community

THE WRITING CENTER

Boyce College offers professional writing assistance to all students free of charge. Students may bring drafts of any assignment to the Writing Center for help with mechanical issues (like grammar, spelling, or style) or with content issues (like thesis statements, organization, or argumentation).

The purpose of the Writing Center is not only to give students assistance with their assignments, but also to make them better writers. Much more in-depth than a simple editing service, the Writing Center prepares students to be better communicators. The end goal of this service is that ministers of the Gospel will be prepared to engage their world more proficiently.

REGISTERING FOR COURSES AT OTHER SCHOOLS

While at Boyce, students may wish to take courses through other educational institutions in order to enhance their studies. Southern Seminary, of which Boyce College is a part, -cooperates with other schools in the Metroversity program.

Metroversity

Boyce College students enrolled in a degree program can take courses at one of the following institutions:

- Bellarmine College
(Louisville, Kentucky)
- Indiana University Southeast
(New Albany, Indiana)
- Jefferson Community College
(Louisville, Kentucky)
- Louisville Presbyterian Theological Seminary (Louisville, Kentucky)
- Spalding University
(Louisville, Kentucky)
- University of Louisville
(Louisville, Kentucky)

There are links to these schools' websites at www.metroversity.org

To qualify for courses, students must be full-time (minimum of 12 semester hours). The Metroversity course counts towards the total semester hours. Metroversity courses apply to fall and spring semesters only and cannot be taken during the Winter or Summer terms.

Application to take Metroversity courses is made through Academic Records and requires the signature of the registrar and the student's advisor or school dean. The student will then take the form to the registrar of the host institution for approval. Some institutions require Metroversity students to wait until late registration closes for the semester. Registration and tuition fees are charged at Boyce College rates. Any additional course fees are paid to the host institution.

STUDENT STATUS

Classification of Students

Students are classified according to the number of credit hours they have earned, both through transfer credit and through courses taken at Boyce College. The categories of classification are as follows:

- Freshman: 0-29 hours
- Sophomore: 30-62 hours
- Junior: 63-92 hours
- Senior: 93+ hours
- Special: students who have not been accepted for a degree program

Academic Standing

Every student's academic standing is reviewed at the end of each semester. Each Boyce student is categorized into one of the following classifications of academic standing.

Good Standing

A student is considered to be in good standing if that student has a grade point average of at least a "C" (2.0 on a 4.0 scale), both in the grading period that is the subject of academic review and in the cumulative total.

Academic Warning

If a student's grade point average in the last grading period is below "C" (2.0 on a 4.0 scale), the student is placed on academic warning. He or she must achieve at least a

"C" average (2.0 on a 4.0 scale) evaluated over the subsequent 12 hours of course work. The student should contact his/her academic advisor regarding course load and selection. Academic warning and academic probation may occur simultaneously.

Academic Probation

A student is considered to be on academic probation when his or her cumulative grade point average falls below "C" (2.0 on a 4.0 scale). He or she must achieve at least a "C" average (2.0 on a 4.0 scale) evaluated over the subsequent 12 hours of course work. The student must contract with the dean or designated representative for course load and course selection in light of all factors affecting academic performance.

Academic Suspension

Failure to satisfy requirements for removal from academic probation may result in academic suspension. This standing requires that the student withdraw from seminary for at least one semester. If the individual desires to re-enter the seminary, he or she must apply for readmission. Readmission, however, is not automatic. If readmission is granted, the student will be admitted on academic probation.

Academic Dismissal

Academic dismissal results when a student fails to satisfy the requirements necessary for removal from academic probation once that student has been readmitted following academic suspension. This academic standing requires the student to withdraw. The student is then ineligible for readmission.

Attendance in Classes

Class attendance is required for Boyce College students. Attendance is checked at each class session. A student who misses more than 25% of class meetings will forfeit credit for the class and receive a failing grade. Students are also expected to be in class on time. If a student

is late to class three times it will count the same as an absence.

If a student has a legitimate reason for missing class for an extended period of time (such as an illness or accident) it is the student's responsibility to notify the professor so that missed tests and assignments may be made up, based on the professor's judgment.

Course Load

Each course is assigned a credit hour value based upon the semester system. The full-time semester load is 12 or more credit hours. The maximum course load per semester is 19 credit hours.

During the Winter term, the full-time load is 3 credit hours. The maximum course load per Winter term is 12 credit hours.

During the Summer term, the full-time load is 6 credit hours. The maximum course load per Summer term is 12 credit hours.

Maintaining Student Status

The administration of Boyce College is concerned about the spiritual maturity and continuing spiritual development of each student. Necessary norms have been established to encourage a Christian atmosphere conducive to good academic work. The faculty and administration reserve the right to determine continued student status.

A student's continuing enrollment may become the subject of a formal review at any time during any semester. Any member of the administrative staff, faculty, or student body may request that the Admissions Committee examine a student if any of the following appear to be present:

- The inability to live in harmony with members of the college community or the persistent inconvenience of others within the community.
- Evidence that characteristics assumed to be present at the time of admission

are lacking in the student's life in the college community, including but not limited to:

- skill in relating to others
- potential for effective ministry
- moral character
- appropriate involvement in congregational life

At the time a review is requested, the student will be notified of the request and will be asked to provide in writing whatever response he or she desires. This response will be included in the review process.

Following the review, the Admissions Committee will make a decision regarding continued admission. This decision will be communicated to the student in writing. A student may appeal the decision of the Admissions Committee. This appeal must be made in writing to the Vice President for Student Services.

GRADES

Grading System

Boyce College awards grade points on a 4-point system. The quality point value per credit hour for each letter grade is as follows:

A	4.0	C	2.0
A-	3.7	C-	1.7
B+	3.3	D+	1.3
B	3.0	D	1.0
B-	2.7	D-	0.7
C+	2.3	F	0

The minimum passing grade in any class is a "D-".

Some courses are graded on a satisfactory/unsatisfactory basis. Instead of one of the letter grades listed above, the student receives either "S" for satisfactorily completing the course or "U" for unsatisfactorily completing the course. Other courses are graded on a Pass/Fail basis.

Change of Grade

A student can view his or her grades for

courses taken during that semester via e-Campus. If a student feels that he or she has been assigned an incorrect grade for a course, the following procedure should be followed:

- An appointment should be scheduled with the professor as soon as possible after receipt of the official grade. When making the appointment, the student should indicate that the purpose of the meeting is to review the grade that has been received.
- This consultation with the professor regarding the grade must take place within 30 days of the issuance of the official grade. When the professor is not available, the student should consult with the dean for an extension of time or for other instructions.
- If the consultation with the professor results in change of the previously assigned grade, the professor will notify Academic Records of the grade change.

Incomplete Course Work

The faculty discourages granting “incomplete” grades except in special cases (such as medical or family emergencies). The faculty member must deem any special cases appropriate.

Students receiving an incomplete during any semester or term are required to complete the work necessary to remove the incomplete prior to the mid-point of the next scheduled semester. If a student does not complete the required work by the deadline, the incomplete will be changed to a “ZF.” This policy also applies to independent studies.

All incompletes must be resolved by the mid-point of the semester in which the student intends to graduate.

Repeated Courses

Any course may be repeated regardless of the grade received for that course although a

course will count toward the student’s degree requirements only once. Each attempt and each grade received will remain on the student’s transcript and will be used to calculate the student’s grade point average (GPA) with one exception. If a course is repeated for which a grade of “F” was received, each attempt remains on the student’s transcript, but only the second grade received will be used to calculate the GPA. If there is more than one failing attempt for a course, only one failing grade is forgiven. It is the student’s responsibility to notify the Office of Academic Records if he or she is repeating a class in which a “ZF” or “F” grade was previously received.

The student is also responsible for meeting all degree requirements; responsibility for unintentionally repeated courses is not assumed by the college.

Transcripts

Transcripts are confidential documents and are requested online through the Boyce website under Blogs & Resources / Catalogs & Forms / Academic Records Forms.

Most transcripts are issued within 3 to 5 working days. More time may be necessary for older records, for students who just completed course work and for students who have not received their grade reports. No transcript will be issued for persons who do not have financial clearance from the Accounting Services office. Academic Records reserves the right at any time to withhold a transcript for further verification of the request. See the Southern Seminary website for transcript costs.

POLICIES

Access to Student Information

A student has the right to examine some of the information in his or her student record. To do so, the student should contact Academic Records. A member of the Academic Records

staff will obtain the file and be present when the student examines it.

Seminary personnel may be given access to student files for routine purposes of processing. Third parties outside the institution may be given only specified items of directory information. Additional access may be granted with the written consent of the student or where the welfare of the student or others requires disclosure. Questions regarding directory information or student files should be directed to Academic Records.

The full policy on access to student records is available in the Academic Records office.

FERPA Annual Notification to Students

Students may contact Academic Records for the complete policy regarding Student Records Access.

The Family Educational Rights and Privacy Act (FERPA) afford students certain rights with respect to their education records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the seminary receives a request for access. Students should submit to the registrar written requests that identify the record(s) they wish to inspect. The seminary official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the seminary does not maintain the official records to which the request was submitted, the official shall advise the student of the correct official to whom the request should be addressed.
2. The right to request the amendment of the student's education records that the student believes is inaccurate or misleading. Students may ask the seminary to amend a record that they believe is

inaccurate or misleading. They should write the seminary official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the seminary decides not to amend the record as requested by the student, the seminary will notify the student of the decision and advise the student of his or her rights for further appeal.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent the FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is defined as a person employed by the seminary in an administrative, supervisory, academic, or support staff position (including law enforcement unit and health staff); a person or company with whom the seminary has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
4. The right to refuse disclosure of directory information to third parties. Students may state such a refusal in writing on a form from Academic Records. If immediate action is necessary, a phone request is accepted until paperwork can be obtained, but is only valid for 30 days from the time of the call.
5. The right to file a complaint with the

U.S. Department of Education concerning alleged failures by the seminary to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:
Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

FINALS

Boyce College will publish the final exam schedule separately from the Southern Seminary final exam schedule. A final exam may not be taken before the time scheduled. With the permission of the professor of the course, a student may take a final examination at a date later than the scheduled date. In such instances, the student may be assigned a grade of "Incomplete" for the course.

GRADUATION

In order to graduate from Boyce College, a student must meet all of the obligations listed below:

Application for Graduation

A Graduation Application form must be completed and submitted to Academic Records by February 15 for spring graduation. Failure to submit the completed form by the deadline may result in delaying of graduation.

Satisfaction of Degree Requirements

A student may graduate under the requirements stated in the college catalog at the acceptance into a degree program, provided that there has not been a withdrawal from classes for two or more years. Students may elect to graduate under the catalog revisions that are implemented during the time of enrollment, although all the new requirements must be met. Students must declare in writing to Academic Records their decision to change to the current catalog.

The student is responsible to ensure that all requirements for graduation have been satisfied. To ensure that all degree requirements are met, a student may request a graduation check at any time from the academic advisor of the particular school. Graduation audits are automatically conducted by Academic Records the semester of graduation, as anticipated on the Student Information Form. Students will be notified by email of the results. All outstanding academic issues must be resolved by the mid-point of the semester in order to be eligible for graduation.

Satisfaction of Cumulative Grade Point Average

Unless otherwise stated in degree program requirements, graduation from any undergraduate level program requires satisfactory completion of all the specified hours with a minimum cumulative grade point average of "C-" (1.7 on a 4.0 scale).

Faculty Approval

Although curricular requirements have been satisfied, the faculty of Southern Seminary/Boyce College reserve the right to recommend that a student not be granted a degree.

Satisfaction of Financial Obligations

All financial obligations to the Institution must be fulfilled prior to graduation, so that all accounts are clear of debt, including the graduation fee. If graduation is deferred, students should contact Academic Records regarding a partial refund.

Readmission

A student must apply for readmission in order to resume study if any of the following is true:

- the student has graduated from Boyce College.
- the student, who attends the Louisville campus, has not enrolled in classes for one semester or longer and did not

formally withdraw from classes.

- the student, who attends an extension center, has not enrolled in classes for two consecutive semesters or longer.

TRANSFER OF CREDIT

Boyce College recognizes appropriate course work completed at other universities and colleges that have been accredited by a regional branch of the Commission on Colleges (COC). Credits are accepted in accordance with federal and state law, following the principles outlined in the American Association of Collegiate Registrars and Admissions Officers Transfer Credit Practices Guide. Transfer credit for diploma programs may be from institutions that are accredited by Association for Biblical Higher Education.

Transfer courses must be appropriate for the degree program, and have commensurate academic content and expectations to the course being substituted, with a grade of C- or higher. Transfer hours are posted on the official transcript as credit earned with no grade.

The maximum amount of transfer credit varies according to the program of study. A minimum of one-third of the curricular requirements must be completed in residence at Boyce College. Students enrolled in the Bachelor of Arts (B.A.) or Bachelor of Science (B.S.) may transfer a maximum of eighty-four credit hours. Students enrolled in the Associate of Arts (A.A.) may transfer a maximum of forty-two credit hours.

Twenty-four of the final thirty credit hours of a student's degree program must be taken through Boyce College (for the A.A. degree, eighteen of the final twenty-four hours). Any exceptions to this rule must be approved by the Dean of Boyce College.

Students are notified in writing of transferred credit. After receiving grades for one full semester/term, transferred credits are

officially entered into the permanent record. Prior written approval from the Dean of Boyce College is required for transferring any course work during the final eighteen hours of study in the A.A., and final twenty-four hours in the B.A. or B.S.

After committee approval, transcripts for students transferring from other institutions will be forwarded to the Academic Advisor for Boyce College who will conduct a preliminary evaluation for the purpose of advising. Once a transfer student has matriculated, the Office of Academic Records will review and approve appropriate transfer credits. Transfer hours are posted on the official transcript after the completion of one full semester.

1. Currently enrolled students who are taking courses at other accredited institutions must request a transcript evaluation from Academic Records by submitting the following:
 - A. Completed Transcript Evaluation Request Form
 - B. Official copies of transcripts to be evaluated
 - C. Copy of catalog course descriptions of all work to be evaluated
 - D. Copy of syllabi of all work to be evaluated
 - E. Evaluation fee, if applicable
2. Transferred credit from institutions outside the United States and Canada, or from those not accredited by ATS or COC, is evaluated on an individual basis. Curricular credit will be evaluated for training received while in the United States Armed Forces. World Education Services (WES) must evaluate courses outside U.S. and Canada before being submitted with the accompanying documentation. A maximum of twenty-four hours may be transferred, and must be approved by the Dean of Boyce

College or the Vice President for Student Services.

- A. Transfer of credit evaluation for courses taken at an institution outside the United States or Canada must be evaluated by World Education Services (WES) before being submitted with the accompanying documentation (listed below).
- B. Transfer of credit evaluation for courses from institutions not accredited by ATS or COC require the following documentation:
 1. Completed Transcript Evaluation Form
 2. Official copies of transcripts to be evaluated
 3. Vita of Professor
 4. Syllabus from the actual course
 5. Substantial samples of course work

If an institution receives full accreditation status from ATS or COC within two years of matriculation, the student may request a re-evaluation of the transfer of credit hours earned while the institution was under review.

Course Evaluations

Students wishing to take a course at other institutions not affiliated with Metroversity for transfer of credit to Boyce College should request a course evaluation prior to registering for the course.

The following information is required to evaluate a course:

- the Course Evaluation Request form
- a catalog description of the course to be evaluated
- course syllabus

Once the course has been evaluated the student will be notified if the course may be considered for transfer of credit. Due to varying factors, approval of a course does not guarantee that transfer of credit will be granted. Transfer

of credit is only granted after the course has been successfully completed, and a request for transfer of credit has been received with the required documentation.

For persons who are not currently students of Boyce College but wish to have courses evaluated, there will be a \$100 non-refundable fee. If, however, they matriculate within three semesters the fee may be applied to their student account.

Course evaluations are conducted in the order in which they are received; however, requests from current students will take priority. Course evaluations are not intended to evaluate an entire program; we reserve the right to limit the number of courses evaluated.

Advanced Placement Examination Credit

Advanced placement and academic credit will be awarded to the student who receives a grade of 3 or higher on the Advanced Placement Examinations of the College Board. Credit is awarded only in those areas applicable to the Boyce College curriculum. Information about which exams are applicable to Boyce curriculum may be obtained from the Boyce College Office of Academic Advising. Information about Advanced Placement exams may be obtained from the College Board Advanced Placement Examination, P. O. Box 977, Princeton, New Jersey 08450.

College Level Examination Program (CLEP)

A student who wishes to earn credit for some courses may take the appropriate College Level Examination Program (CLEP) test.

If the student achieves the minimum score or higher on a test, that student will receive credit for the course requirement that parallels that test. Credit for CLEP tests counts toward the limit of transfer credit hours, which is 42 for the associate degree and 84 for the

bachelor degree. (The total allowed transfer credit includes courses from accredited schools as well as credit from CLEP tests.)

Transfer of Degree Program

Students who wish to transfer from one degree program to another must make application on-line with the Office of Academic Records.

Students who change degree programs will be required to meet course requirements that are in effect for that degree at the time of transfer. The student must also be enrolled in the degree program from which he or she intends to graduate for a minimum of one semester.

Withdrawal

A student who finds it necessary to withdraw from Boyce College during the fall or spring semester is required to complete the withdrawal process that includes:

- submitting a "Request for Withdrawal" form to Academic Records
- clearing one's academic record
- satisfying any other responsibilities within the seminary community

Withdrawals will be processed through Academic Records anytime during the current semester.

For withdrawals after the last business day of October for fall and the last business day of March for spring, students will receive automatic F's.

A student who is enrolled at the Louisville campus and who does not register for a semester is considered to be withdrawn. An extension center student is permitted to sit out for two semesters without penalty. During the second semester the student is requested to complete the withdrawal process:

- to protect his or her record in case he or she wishes to be considered for readmission at a later date
- to avoid being charged the \$25 readmission fee if he or she wishes to be considered for readmission at a later date.

Grades for Drops/Withdrawals after the close of Online Registration

Drops/withdrawals receive a grade of WP or WF (Withdraw/Pass or Fail) designated by the professor, during the semester before the last business day of October or March, or prior to the midpoint during the term. An automatic F is designated for drops/withdrawals after the last business day of October or March.

FEES AND CHARGES

A major portion of student academic costs is defrayed by a direct subsidy from the Southern Baptist Convention, through the Cooperative Program, as an investment in the future ministerial leadership of the churches affiliated with it. Academic expenses borne by the student are:

- degree fees that cover a portion of the cost of classroom instruction, academic support services, and auxiliary benefits such as an annual directory, social and recreational programs, computer stations, and medical clinic services
- special fees such as those for courses that require personal supervision beyond that available from the faculty in the classroom setting
- service fees for graduation articles (academic regalia, diploma, and class picture) and specific materials
- processing fees that are assessed for registration, exceptions and extension of time in graduate programs
- campus fees

- degree fees for programs that are not subsidized by the Cooperative Program

Boyce College trains Christians of many denominations for ministry. Non-Southern Baptist students pay degree fees that are twice the amount paid by Southern Baptist students. A student is considered to be Southern Baptist only if he/she is a member of a Southern Baptist Convention church that contributes to the Cooperative Program.

Financial Obligations

All applicable academic fees are payable by the close of online registration. Payment must be made on-line by checking, savings, Discover, American Express, or MasterCard (Visa not accepted). Students may pay in full or use the F.A.C.T.S. monthly payment plan. All accounts with the college must be paid promptly. Neglect of financial obligations may be cause for disciplinary action.

A student must pay all current financial obligations before registering for any semester/term. A student must satisfy any outstanding financial obligations before grades and/or transcripts can be issued to or for the student.

Course Withdrawal and Refunds

Students may withdraw from courses using the online registration until the Monday that begins the fourth week of the semester or before the class begins during Summer and Winter terms. Courses dropped through online registration will not appear on the student's transcript. Requests to drop classes after that point are made using the online form found on the SBTS website. These drops/withdrawals receive a grade of "WP" or "WF" (withdrew passing/failing) as designated by the professor. The last day to withdraw from a course during the semester is the last business day of October or March. During the Summer and Winter terms, the last day to withdraw from a class is

the midpoint of the class. An automatic "F" is designated for drops/withdrawals after these dates. Written appeals regarding fees or refunds may be submitted to Academic Records for review by the Vice President of Student Services. Please note that extension center drop dates vary. Contact Academic Records with any questions 1-800-626-5525, extension 4209.

Semester Policy for Refunds

- 100% Drops/withdrawals before the end of the online drop period (fourth week of the semester)
- 0% Drops/withdrawals after the end of online drop period

Summer and Winter Term Policy for Refunds and Extension Centers on Term Schedule during the Semester

- 100% Drops/withdrawals before class beings
- 0% Drops/withdrawals up to the mid-point of the class.

SCHEDULE OF FEES AND CHARGES

The following fees are effective on August 1, 2010. Any revisions approved by the Budget Committee and Board of Trustees after that date will be communicated to students prior to the beginning of each semester or term (in registration materials or by other means of notification).

Application Fees

Application for admission	\$35.00
Application for readmission	\$25.00
Application to enter a degree program after having graduated from Boyce College with another degree or from Southern Seminary with a diploma.....	\$35.00

Student Enrollment Fees

Semester (on-campus)	\$205.00
Semester (off-campus) / Internet semester	\$40.00
January and Summer term (all students)	\$40.00
Boyce Student Life Fee (all students)	\$60.00

Service Fees

Graduation fee for all programs (fee includes one official transcript that is stamped "Issued to Student")	\$200.00
Transcript fee	\$5.00

Processing Fees

ID Card replacement.....	\$25.00
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Late registration fees are charged for exceptions made after the normal registration period and are decided according to the nature of the request.

Internet Course Fee

Semester	\$250.00
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Degree Fees

Semester and J-Term Fees:

- Fee per hour—Southern Baptist student per credit hour..... \$270.00
(Examples: 12 credit hours = \$3240. 15 credit hours = \$4050)
- Fee per hour—non-Southern Baptist student per credit hour \$540.00
(Examples: 12 credit hours = \$6480. 15 credit hours = \$8100)

SPECIAL FEES AND BENEFITS

Spouse/Dependent Benefit

To qualify for this refund both students must first pay all tuition and fees in full (or have the FACTS monthly payment plan) at the time of registration and both students must still be enrolled at the mid-point of the semester. The Spouse Dependent application form is available on e-campus and is also publicized on the daily e-mail distributed by the President's Office. A spouse or dependent of a full-time student may be eligible for a 50% refund of net tuition charges (gross tuition charges less any Seminary-provided financial aid), subject to the following guidelines:

- This refund does not apply to additional fees, including the Student Enrollment Fee;
- Only one spouse or dependent refund is permitted for each full paying student;
- If both students are full-time, the 50% discount will be applied to the student with the lesser net tuition charges;
- If one student is a doctoral student making monthly payments, that student is the full-paying student, and the refund will be determined on the net tuition charges of the other student;
- The terms "spouse" and "dependent" are used in this policy as they are defined for federal income tax purposes;
- The discount will be applied to the account of the student who qualifies for the discount. Credits may then be transferred to a spouse's account if requested.

Boyce College Sibling Tuition Refund

(Cannot be used in conjunction with the Spouse/Dependent Discount)

All tuition must be paid in full at the time of registration. Siblings that qualify for a discount are eligible for a refund of tuition at the midpoint of the semester. According to Boyce College policy, a graduated discount is available for families with multiple siblings concurrently enrolled in classes at Boyce College. The following criteria are used to determine the amount of the refund and which student will receive the refund.

1. All siblings must be of the same nuclear family
2. All siblings must be full-time students (12 or more credit hours)
3. All siblings must be concurrently enrolled
4. The first sibling would pay full tuition, the second would receive a \$500.00 discount, the third would receive a \$750.00 discount, the fourth would receive a \$1000.00 discount, and the fifth sibling would receive a \$1300.00 discount
5. Sibling order is determined by date of enrollment at Boyce College. The first sibling enrolled is #1, etc. If enrollment date is the same, then the oldest sibling would be #1.

Miscellaneous Degree Fees

- Music Fees.....Contact the Department Coordinator for Boyce College's Music Department

Meal Plan

Meal Plan of \$1050-\$1250 per semester for dorm residents.

Campus Housing Fee Schedule

A charge equal to the rent amount for the semester period will be applied to the resident's account when the housing assignment is made. It will be due and payable at the same time as matriculation and other fees. Dormitory rent schedules for the Fall/Spring term are as follows:

- Carver Hall - single occupancy - \$1575
- Carver Hall - double occupancy - \$1175
- Whitsitt and Mullins - single occupancy - \$1525
- Whitsitt and Mullins - double occupancy - \$1150

Refunds

Refunds for housing charges will be made only according to the following schedule:

Vacating after the dorms open, but before the close of online registration.....	75%
Vacating by the last business day of September for fall and the last business day of February for spring	50%
Vacating after September/February but by the midpoint of the semester	25%
Vacating after the midpoint of the semester until the last day of classes	0%

The following information reflects credits and charges to be assessed based on a student’s housing assignment:

- Single to Double..... No credit will be given if a mid-semester move is made.
- Double to Single..... No extra charge will be made if a mid-semester move is made.
- Dorm to Apartment.....Credit will be applied to the apartment rent according to the refund schedule above.

Payment options

The semester rent charge and meal plan will be due and payable simultaneously with other fees and charges at matriculation. You may visit Accounting Services and pay the lump sum by cash, check, or money order. You may also choose to pay in full on-line or utilize the NelNet monthly payment program. Payments through NelNet will be divided into four equal installments for the Fall and Spring semesters. One-fourth of the total will be due at the time of registration. The remaining balance will be paid in three equal monthly installments.

Move-in and move-out dates

In order to better facilitate the semester fee charge, structured move-in and move-out dates have been implemented. Please contact Student Housing for the dates on which dormitories in campus housing will become available for new residents to move in, and also the mandatory dates by which residents must vacate their units if they are not contracting to remain for the next subsequent term.

Students who wish to live in dormitories between semesters (whether taking J-terms or not) must make arrangements with Student Housing during the first week of November and the first week of April. Specific rates for J-terms and those days between terms will be available from Student Housing.

Campus Housing Penalty Fees

Failure to cancel by May 31	Forfeit deposit
Failure to give 30-day notice when leaving campus housing at the end of the semester (apartments, not dorms).....	\$100
Failure to cancel reservation for campus housing by July 15 prior to date of planned arrival	25% semester dorm fee
Loss of room or apartment key—pay to replace.....	\$50.00
Failure to pay rent by the fifth of the month	\$25.00

Miscellaneous Housing Charges

Room deposit for dorm (refundable)	\$100.00
Room deposit for apartment (refundable)	\$100.00

PROGRAMS OF STUDY

INTRODUCTION

Boyce College was founded upon the Bible college structure in order to train students in biblical studies and theological disciplines. It is designed to prepare persons who sense the need to be equipped for a variety of God-called ministries.

Boyce College offers the following degree programs:

Bachelor of Arts

- Biblical and Theological Studies
- Christian Worldview and Apologetics
- Expository Preaching and Pastoral Leadership

Bachelor of Science in Biblical Studies

- Church Ministry (with a concentration in either Christian Leadership, Children's Ministry, or Women's Studies)
- Counseling
- Missions
- Music Ministry
- Youth Ministry

Bachelor of Science

- Elementary Education (P-5)
- Humanities

Associate of Arts in Biblical and Theological Studies

The Bachelor degrees require a minimum of 129 credit hours of prescribed studies. The Associate of Arts requires 60 hours.

Students may earn a major in one degree program and a 15 hour minor in another.

The A.A. degree may be earned over the internet. Contact Boyce College for more information.

The purpose and course requirements for each of these programs is described on the following pages.

BACHELOR OF ARTS IN BIBLICAL AND THEOLOGICAL STUDIES
(Continued from previous page)

To add a 15 hour Minor in Biblical Languages

- a. Five exegesis courses beyond the two years of basic Greek and Hebrew.
- b. These courses include: LN 331, LN 332, LN 421, and two additional exegesis courses (in either Greek or Hebrew) taken through Boyce College or Southern Seminary.
- c. These exegesis courses may also fulfill a student's "Biblical and Theological Studies: Restricted Electives" and "General Electives" requirements.

To add an Emphasis in Biblical Languages

- a. Three exegesis courses beyond the two years of basic Greek and Hebrew.
- b. These courses include: LN 331, LN 332, LN 421.
- c. These exegesis courses may also fulfill a student's "Biblical and Theological Studies: Restricted Electives" and "General Electives" requirements.

Requirements for a 15 hour Minor in Theology (to add to other degree programs):

- a. 15 hours in Bible, theology, philosophy or church history courses (not required in the student's major).
- b. At least 6 hours must be in Bible.
- c. A minimum of 9 hours must be 300-400 level courses.

BACHELOR OF ARTS IN CHRISTIAN WORLDVIEW AND APOLOGETICS

This program is designed for students who are planning a ministry in apologetics or who are considering advanced study in philosophy.

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
CP 100	Cooperative Program	0	HS 201	Church History I	3
GENERAL STUDIES 27			HS 202	Church History II	3
CM 101	Introduction to Computers	3	HS 305	Baptist History	3
EN 101	English Composition I	3	LN 231	Greek I	3
EN 102	English Composition II	3	LN 232	Greek II	3
HS 105	Ancient Near Eastern History	3	TH 211	Christian Theology I	3
HU 421	Great Books Seminar I	3	TH 212	Christian Theology II	3
HU 422	Great Books Seminar II	3	TH 311	Christian Theology III	3
MA --	Math Elective	3	MAJOR STUDIES 45		
PS 101	Introduction to Psychology	3	PH 103	Introduction to Philosophy	3
<i>Choose one of the following two courses:</i>			PH 108	Worldview Analysis	3
PS 221	Marriage and the Family	3	PH 212	History and Philosophy of Science	3
YM 451	Youth and Family Ministry	3	PH 215	Christian Apologetics I	3
MINISTRY STUDIES 12			PH 232	Critical Reasoning	3
CE 101	Introduction to Christian Education	3	PH 311	Introduction to Ethics	3
MS 101	Introduction to Christian Missions	3	PH 315	Christian Apologetics II	3
MS 105	Personal Evangelism	3	PH 321	Religion in the Public Square	3
SP 105	Introduction to Public Speaking	3	PH 322	Christian Aesthetics and Culture	3
BIBLICAL AND THEOLOGICAL STUDIES 42			PH 331	History of Philosophy I	3
BL 101	Old Testament Survey I	3	PH 332	History of Philosophy II	3
BL 102	Old Testament Survey II	3	PH 423	The Problem of Evil	3
BL 111	Hermeneutics	3	PH 415	Christian Apologetics III	3
BL 151	New Testament Survey I	3	----	Restricted Electives	6
BL 152	New Testament Survey II	3	(Choose two of the following courses: PH 323, PH 341, PH 412, PH 415, PH 424, PH 431, TH 317, TH 331, TH 337)		
BL ----	Old or New Testament Elective	3	GENERAL ELECTIVES 3		
			TOTAL DEGREE HOURS 129		

MINORS:

To add a 15 hour minor from another degree program:

- a. Remove General Electives (3 hours)
- b. Increase the hours required for the degree from 129 to 141

To add a 15 hour Minor in Biblical Languages

- a. LN 321 and LN 322 (Hebrew I and II), and three exegesis courses (LN 331, LN 332, LN 421).
- b. These exegesis courses may also fulfill a student's "General Electives" requirements.

Requirements for a 15 hour Minor in Christian Worldview and Apologetics (to add to other degree programs):

PH 215	Christian Apologetics I	3
PH 232	Critical Reasoning	3
PH 315	Christian Apologetics II	3
PH 415	Christian Apologetics III	3
PH 423	The Problem of Evil	3

BACHELOR OF ARTS IN EXPOSITORY PREACHING AND PASTORAL LEADERSHIP

This program is designed to prepare male students for pastoral ministry. It features a major focus on preaching, pastoral care, and administration through pastoral leadership.

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
CP 100	Cooperative Program	0	HS 305	Baptist History	3
GENERAL STUDIES 39			LN 231	Greek I	3
CM 101	Introduction to Computers	3	LN 232	Greek II	3
EN 101	English Composition I	3	LN 321	Hebrew I	3
EN 102	English Composition II	3	LN 322	Hebrew II	3
HS 105	Ancient Near Eastern History	3	TH 211	Christian Theology I	3
HU 421	Great Books Seminar I	3	TH 212	Christian Theology II	3
HU 422	Great Books Seminar II	3	TH 311	Christian Theology III	3
MA --	Math Elective	3	--- ---	Restricted Electives	6
PH 103	Introduction to Philosophy	3	(Choose any two Bible courses at the 200-400 level)		
PH 108	Worldview Analysis	3	MAJOR STUDIES 33		
PH 311	Introduction to Ethics	3	PR 205	Preaching I	3
PH 321	Religion in the Public Square	3	PR 206	Preaching II	3
PS 101	Introduction to Psychology	3	PR 305	Evangelistic Preaching	3
<i>Choose one of the following two courses:</i>			PR 306	Doctrinal Preaching	3
PS 221	Marriage and the Family	3	PR 311	Exegesis and Exposition	3
YM 451	Youth and Family Ministry	3	PR 401	Advanced Expository Preaching	3
MINISTRY STUDIES 9			PW 315	Pastoral Ministry and Leadership	3
CE 101	Introduction to Christian Education	3	PW 411	Critical Issues in Christian Leadership	3
MS 101	Introduction to Christian Missions	3	--- ---	Restricted Electives	9
MS 105	Personal Evangelism	3	(Choose three of the following courses: BL 441, CE 238, 426, PR 211, 321, 332 PW 221, 229, 405, 407)		
BIBLICAL AND THEOLOGICAL STUDIES 51			GENERAL ELECTIVES 0		
BL 101	Old Testament Survey I	3	TOTAL DEGREE HOURS 132		
BL 102	Old Testament Survey II	3			
BL 111	Hermeneutics	3			
BL 151	New Testament Survey I	3			
BL 152	New Testament Survey II	3			
HS 201	Church History I	3			
HS 202	Church History II	3			

(Continued on next Page)

BACHELOR OF ARTS IN EXPOSITORY PREACHING AND PASTORAL LEADERSHIP
(Continued from previous Page)

Minors: To add a 15 hour minor from another degree program:
Increase the hours required for the degree from 132 to 147

To add a 15 hour Minor in Biblical Languages

- a. Five exegesis courses beyond the two years of basic Greek and Hebrew.
- b. These courses include: LN 331, LN 332, LN 421, and two additional exegesis courses (in either Greek or Hebrew) taken through Boyce College or Southern Seminary.
- c. These exegesis courses may also fulfill a student's "Biblical and Theological Studies: Restricted Electives" and "General Electives" requirements.

To add an Emphasis in Biblical Languages

- a. Three exegesis courses beyond the two years of basic Greek and Hebrew.
- b. These courses include: LN 331, LN 332, LN 421.
- c. These exegesis courses may also fulfill a student's "Biblical and Theological Studies: Restricted Electives" and "General Electives" requirements.

Requirements for a 15 hour Minor in Expository Preaching and Pastoral Leadership (to add to other degree programs):
(Students must also have taken PR 205 and PR 206.)

PR 305	Evangelistic Preaching	3
PR 306	Doctrinal Preaching	3
PR 311	Exegesis and Exposition	3
PR 401	Advanced Expository Preaching	3
<i>Choose one of the following two courses:</i>		
PW 411	Critical Issues in Christian Leadership	3
BL 441	Advanced Hermeneutics	3

**BACHELOR OF SCIENCE IN BIBLICAL STUDIES:
CHURCH MINISTRY MAJOR**

Students who complete this program will be equipped to work as associate ministers as well as other ministry positions related to teaching and leadership ministry. A 15 hour core of Church Ministry studies is required. Based upon ministry orientation, a 16 hour ministry Concentration and field education is chosen from three areas: Christian Leadership, Children's Ministry, or Women's Studies.

Course Number	Credit Course Title	Hours	Course Number	Course Title	Credit Hours
CP 100	Cooperative Program	0	MINISTRY STUDIES		9
GENERAL STUDIES		39	MS 101	Introduction to Christian Missions	3
CM 101	Introduction to Computers	3	MS 105	Personal Evangelism	3
EN 101	English Composition I	3	<i>Choose one of the following two courses:</i>		
EN 102	English Composition II	3	PR 205	Preaching I	3
HS 105	Ancient Near Eastern History	3	SP 105	Introduction to Public Speaking	3
HU 421	Great Books Seminar I	3	MAJOR STUDIES		31
HU 422	Great Books Seminar II	3	CHURCH MINISTRY STUDIES		15
MA —	Math Elective	3	CE 101	Introduction to Christian Edu.	3
PH 103	Introduction to Philosophy	3	CE 426	Church Staff Relations	3
PH 108	Worldview Analysis	3	CE 431	Family Discipleship	3
PH 311	Introduction to Ethics	3	YM 101	Principles of Youth Ministry	3
PH 321	Religion in the Public Square	3	YM 223	Contemporary Communication with Youth	3
PS 101	Introduction to Psychology	3	CONCENTRATION		12
<i>Choose one of the following two courses:</i>			Choose one area: Christian Leadership, Children's Ministry, Women's Studies		
PS 221	Marriage and the Family	3	FIELD EDUCATION		4
YM 451	Youth and Family Ministry	3	CE 187	Survey I	1/2
BIBLICAL AND THEOLOGICAL STUDIES		36	CE 188	Survey II	1/2
BL 101	Old Testament Survey I	3	CE 287	Small Group I	1/2
BL 102	Old Testament Survey II	3	CE 288	Small Group II	1/2
BL 111	Hermeneutics	3	CE 387	Outreach I	1/2
BL 151	New Testament Survey I	3	CE 388	Outreach II	1/2
BL 152	New Testament Survey II	3	CE 487	Leadership I	1/2
BL —	Old or New Testament Elective	3	CE 488	Leadership II	1/2
HS 201	Church History I	3	GENERAL ELECTIVES		15
HS 202	Church History II	3	TOTAL DEGREE HOURS		130
HS 305	Baptist History	3			
TH 211	Christian Theology I	3			
TH 212	Christian Theology II	3			
TH 311	Christian Theology III	3			

MINORS:

To add a 15 hour minor from another degree program:

- a. Remove General Electives (15 hours)

Minor in Biblical Languages

See Boyce Catalog, page 67

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BACHELOR OF SCIENCE IN BIBLICAL STUDIES: CHURCH MINISTRY MAJOR
(Continued from previous Page)

Bachelor of Arts in Biblical Studies: Church Ministry Major
See Boyce Catalog, page 67

Bachelor of Arts in Biblical Studies: Church Ministry Major with a Minor in Biblical Languages
See Boyce Catalog, page 67

The courses below may be taken (a) to fulfill the “Concentration” requirement for the Church Ministry Major, or (b) to add a 15 hour minor to other degree programs.

CHRISTIAN LEADERSHIP CONCENTRATION / MINOR

The Concentration and Minor in Christian Leadership exist to equip students with the essential competencies for Christian leadership. Those who take this program will be prepared to assume the supportative church staff position as administrators, Christian educators, and/or Associate Ministers.

Concentration:

CE 238 Leadership Principles and Practices	3
CE 348 Leadership Management and Resources	3
CE 363 Leadership Assimilation and Development	3
YM 350 Campus Outreach	3

Minor: Four courses above, plus one of the following courses: CE 426, CE 431, YM 101, YM 223

CHILDREN’S MINISTRY CONCENTRATION / MINOR

The Concentration and Minor in Children’s Ministry will prepare those called to serve in a position of children’s director in local church work, denominational service, or a related field.

Concentration:

CE 214 Childhood Education in the Church	3
CE 215 Leadership and Administration of Children’s Ministry	3
CE 315 Children’s Ministry Methods	3
CE 318 Education of Preschoolers	3

Minor: Four courses above, plus one of the following courses: CE 426, CE 431, YM 101, YM 223

WOMEN’S STUDIES CONCENTRATION / MINOR

The Concentration and Minor in Women’s Studies exists to provide female students with a biblical framework for living out their unique calling to womanhood and practical instruction for serving and ministering in their various spheres of influence (home, church, community, world).

Concentration:

WS 211 The Role of Women in Ministry	3
WS 221 Home Ministry and Management	3
WS 331 Women’s Ministry Methods in the Local Church	3
WS 417 The Practice of Ministry for Women in Leadership	3

Minor: Four courses above, plus one of the following courses: CE 426, CE 431, YM 101, YM 223

**BACHELOR OF SCIENCE IN BIBLICAL STUDIES:
COUNSELING MAJOR**

The purpose of this program is to prepare persons for a variety of counseling ministry possibilities, including counseling in the local church, as well as to position students for attending seminary or graduate school and pursuing advanced training in Christian counseling.

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
CP 100	Cooperative Program	0	MINISTRY STUDIES 15		
GENERAL STUDIES 33			CE 101	Introduction to Christian Education	3
CM 101	Introduction to Computers	3	MS 101	Introduction to Christian Missions	3
EN 101	English Composition I	3	MS 105	Personal Evangelism	3
EN 102	English Composition II	3	<i>Choose two of the following four courses:</i>		
HS 105	Ancient Near Eastern History	3	PR 205	Preaching I	3
HU 421	Great Books Seminar I	3	PR 206	Preaching II	3
HU 422	Great Books Seminar II	3	SP 105	Introduction to Public Speaking	3
MA —	Math Elective	3	SP 106	Advanced Public Speaking	3
PH 103	Introduction to Philosophy	3	Note: Students must choose PR 205 and PR 206, or SP 105 and SP 106		
PH 108	Worldview Analysis	3	MAJOR STUDIES 33		
PH 311	Introduction to Ethics	3	CN 101	Introduction to Biblical Counseling	3
PH 321	Religion in the Public Square	3	CN 125	Spiritual Life Dynamics	3
BIBLICAL AND THEOLOGICAL STUDIES 36			CN 201	Methods of Biblical Counseling	3
BL 101	Old Testament Survey I	3	CN 350	Theological Basis of Biblical Couns.	3
BL 102	Old Testament Survey II	3	CN 415	Advanced Counseling Issues I	3
BL 111	Hermeneutics	3	CN 416	Advanced Counseling Issues II	3
BL 151	New Testament Survey I	3	CN 481	Counseling Skills Development I	3
BL 152	New Testament Survey II	3	CN 482	Counseling Skills Development II	3
BL —	Old or New Testament Elective	3	PS 101	Introduction to Psychology	3
HS 201	Church History I	3	PS 221	Marriage and the Family	3
HS 202	Church History II	3	YM 331	Ministry to Troubled Youth	3
HS 305	Baptist History	3	GENERAL ELECTIVES 12		
TH 211	Christian Theology I	3	TOTAL DEGREE HOURS 129		
TH 212	Christian Theology II	3			
TH 311	Christian Theology III	3			

MINORS:

To add a 15 hour minor from another degree program:

- a. Remove General Electives (12 hours)
- b. Increase the hours required for the degree from 129 to 132 (3 hours)

Minor in Biblical Languages
See Boyce Catalog, page 67

Bachelor of Arts in Biblical Studies: Counseling Major
See Boyce Catalog, page 67

Bachelor of Arts in Biblical Studies: Counseling Major with a Minor in Biblical Languages
See Boyce Catalog, page 67

(Continued on next Page)

BACHELOR OF SCIENCE IN BIBLICAL STUDIES: COUNSELING MAJOR
(Continued from previous Page)

Requirements for a 15 hour Minor in Counseling (to add to other degree programs):

CN 101	Introduction to Biblical Counseling	3
CN 125	Spiritual Life Dynamics	3
CN 201	Methods of Biblical Counseling	3
CN 350	Theological Basis of Biblical Couns.	3
CN 415	Advanced Counseling Issues I	3

**BACHELOR OF SCIENCE IN BIBLICAL STUDIES:
MISSIONS MAJOR**

This program will prepare students for a number of ministry opportunities: missionaries; church planters; church staff members with specific responsibilities in missions, evangelism, and church growth; evangelists; and church related ministries in missions. Graduates of this program meet the educational requirements for many positions of missionary service with the International Mission Board. Those who also complete 20 hours of study in the Billy Graham School of Missions, Evangelism, and Church Growth will meet the minimum educational requirements for most career missionary service positions with the International Mission Board. Students in this major can also be qualified for the Nehemiah Church Planting Program of the North American Mission Board, as well as other positions of service with the North American Mission Board.

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
CP 100	Cooperative Program	0	MINISTRY STUDIES		9
GENERAL STUDIES		39	CE 101	Introduction to Christian Education	3
CM 101	Introduction to Computers	3	PR 205	Preaching I	3
EN 101	English Composition I	3	PR 206	Preaching II	3
EN 102	English Composition II	3	Note: Women enrolling in the Missions major may substitute SP 105 and SP 106 for PR 205 and PR 206.		
HS 105	Ancient Near Eastern History	3	MAJOR STUDIES		33-36
HU 421	Great Books Seminar I	3	MS 101	Introduction to Christian Missions	3
HU 422	Great Books Seminar II	3	MS 105	Personal Evangelism	3
MA —	Math Elective	3	MS 211	Introduction to Church Planting	3
PH 103	Introduction to Philosophy	3	MS 252	Cross-Cultural Missions and Evangelism	3
PH 108	Worldview Analysis	3	MS 317	Spiritual Warfare in Missions and Evangelism	3
PH 311	Introduction to Ethics	3	MS 351	Evangelism to the Cults and World Religions	3
PH 321	Religion in the Public Square	3	MS 358	Urban Missions	3
PS 101	Introduction to Psychology	3	MS 441	People Group Research and Study for Missions	3
<i>Choose one of the following two courses:</i>			MS 451	Advanced Issues in Missions	3
PS 221	Marriage and the Family	3	YM 448	Contemporary Youth Missions	3
YM 451	Youth and Family Ministry	3	FIELD EDUCATION		
BIBLICAL AND THEOLOGICAL STUDIES		36	*Choose Missions Praxis (6) or Missions Internship (3)		
BL 101	Old Testament Survey I	3	MS 187	Survey and Team Formation 1	1/2
BL 102	Old Testament Survey II	3	MS 188	Survey and Team Formation 2	1/2
BL 111	Hermeneutics	3	MS 287	Pioneer Church Planting 1	1/2
BL 151	New Testament Survey I	3	MS 288	Pioneer Church Planting 2	1/2
BL 152	New Testament Survey II	3	MS 387	Pioneer Church Planting 3	1
BL —	Old or New Testament Elective	3	MS 388	Pioneer Church Planting 4	1
HS 201	Church History I	3	MS 487	Leadership and Mentoring 1	1
HS 202	Church History II	3	MS 488	Leadership and Mentoring 2	1
HS 305	Baptist History	3	or		
TH 211	Christian Theology I	3	MS 489	Missions Internship	3
TH 212	Christian Theology II	3	GENERAL ELECTIVES		9-12
TH 311	Christian Theology III	3	TOTAL DEGREE HOURS		129

BACHELOR OF SCIENCE IN BIBLICAL STUDIES: MISSIONS MAJOR
(Continued from previous Page)

MINORS:

To add a 15 hour minor from another degree program:

- a. Remove General Electives (12 hours)
- b. Increase the hours required for the degree from 129 to 132 (3 hours)

Minor in Biblical Languages
See Boyce Catalog, page 67

Bachelor of Arts in Biblical Studies: Missions Major
See Boyce Catalog, page 67

Bachelor of Arts in Biblical Studies: Missions Major with a Minor in Biblical Languages
See Boyce Catalog, page 67

Requirements for a 15 hour Minor in Missions (to add to other degree programs):

MS 211	Introduction to Church Planting	3
MS 252	Cross-Cultural Missions and Evangelism	3
MS 317	Spiritual Warfare in Missions and Evangelism	3
MS 351	Evangelism to the Cults and World Religions	3
MS 441	People Group Research and Study for Missions	3

**BACHELOR OF SCIENCE IN BIBLICAL STUDIES:
MUSIC MINISTRY MAJOR**

The purpose of the Music Ministry major is to equip students with the necessary skills needed to lead an effective music ministry in the local church and in other ministry related settings.

Course Number	Credit Course Title	Hours	Course Number	Course Title	Credit Hours
CP 100	Cooperative Program	0	MU 181	Introduction to Worship for the Evangelical Church	3
GENERAL STUDIES		36	MU 210	Music Theory III	3
CM 101	Introduction to Computers	3	MU 215	Aural Skills III	1
EN 101	English Composition I	3	MU 230	Music Literature	3
EN 102	English Composition II	3	MU 253	Historical Survey of Church Music	3
HU 421	Great Books Seminar I	3	MU 361	Beginning Conducting	2
HU 422	Great Books Seminar II	3	MU 381	Music Ministry in the Church	2
MA —	Math Elective	3	MU 492	Contemporary Worship Leadership	2
PH 103	Introduction to Philosophy	3	ENSEMBLES (6 semesters)		6
PH 108	Worldview Analysis	3	4 semesters must be MU 150 Boyce Chorale		
PH 311	Introduction to Ethics	3	Elective ensembles – 2 semesters		
PH 321	Religion in the Public Square	3	APPLIED MAJOR (8 SEMESTERS)		8
PS 101	Introduction to Psychology	3	(main area of private study: voice piano, guitar, other)		
<i>Choose one of the following two courses:</i>			APPLIED MINOR (4 SEMESTERS)		4
PS 221	Marriage and the Family	3	(secondary areas of private study: piano for Applied Major Voice or Instrumental students; voice for Applied Major Piano students)		
YM 451	Youth and Family Ministry	3	FIELD EDUCATION		
BIBLICAL AND THEOLOGICAL STUDIES		36	(SUPERVISED MUSIC MINISTRY EXPERIENCE)		4
BL 101	Old Testament Survey I	3	MU 141	Supervised Music Ministry Experience: Survey of Music Ministry I	1/2
BL 102	Old Testament Survey II	3	MU 142	Supervised Music Ministry Experience: Survey of Music Ministry II	1/2
BL 111	Hermeneutics	3	MU 241	Supervised Music Ministry Experience: Children's Music Ministry I	1/2
BL 151	New Testament Survey I	3	MU 242	Supervised Music Ministry Experience: Children's Music Ministry II	1/2
BL 152	New Testament Survey II	3	MU 341	Supervised Music Ministry Experience: Youth Music Ministry I	1/2
BL —	Old or New Testament Elective	3	MU 342	Supervised Music Ministry Experience: Youth Music Ministry II	1/2
HS 201	Church History I	3	MU 441	Supervised Music Ministry Experience: Worship Leadership Ministry I	1/2
HS 202	Church History II	3	MU 442	Supervised Music Ministry Experience: Worship Leadership Ministry II	1/2
HS 305	Baptist History	3	GENERAL ELECTIVES		0
TH 211	Christian Theology I	3	TOTAL DEGREE HOURS		133
TH 212	Christian Theology II	3			
TH 311	Christian Theology III	3			
MINISTRY STUDIES		12			
CE 101	Introduction to Christian Education	3			
MS 101	Introduction to Christian Missions	3			
MS 105	Personal Evangelism	3			
SP 105	Introduction to Public Speaking	3			
MAJOR STUDIES		49			
MU 110	Music Theory I	3			
MU 115	Aural Skills I	1			
MU 120	Music Theory II	3			
MU 125	Aural Skills II	1			

(Continued on next Page)

BACHELOR OF SCIENCE IN BIBLICAL STUDIES: MUSIC MINISTRY MAJOR
(Continued from previous Page)

MINORS:

To add a 15 hour minor from another degree program:

a. Increase the hours required for the degree from 133 to 148 (15 hours)

Minor in Biblical Languages

See Boyce Catalog, page 67

Bachelor of Arts in Biblical Studies: Music Ministry Major

See Boyce Catalog, page 67

Bachelor of Arts in Biblical Studies: Music Ministry Major with a Minor in Biblical Languages

See Boyce Catalog, page 67

MUSIC MINOR

MU 110	Music Theory I	3
MU 115	Aural Skills I	1
MU 120	Music Theory II	3
MU 125	Aural Skills II	1
MU 381	Music Ministry in the Church	2
Applied Major (2 semesters)		2
Private instruction in voice or another instrument		

Ensembles (3 semesters from list below) 3

MU 150	Boyce Chorale
MU 161	Boyce Worship Band
MU 350	Jubilate Vocal Ensemble

15 Credit Hurs

WORSHIP MINOR

MU 110	Music Theory I	3
MU 115	Aural Skills I	1
MU 181	Introduction to Worship	3
MU 381	Music Ministry in the Church	2
MU 492	Contemporary Worship Leadership	2

Applied Major (2 semesters)

Private instruction in voice or another instrument

Ensembles (2 semesters from list below) 2

MU 150	Boyce Chorale
MU 161	Boyce Worship Band
MU 350	Jubilate Vocal Ensemble

15 Credit Hours

**BACHELOR OF SCIENCE IN BIBLICAL STUDIES:
YOUTH MINISTRY MAJOR**

The purpose of this program is to recruit, train, place and network youth leaders globally. Students will be equipped for a variety of youth ministry positions.

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
CP 100	Cooperative Program	0	MAJOR STUDIES		34
GENERAL STUDIES		36	YM 101	Principles of Youth Ministry	3
CM 101	Introduction to Computers	3	YM 103	Programs in Youth Ministry	3
EN 101	English Composition I	3	YM 204	Curriculum Development In Youth Ministry	3
EN 102	English Composition II	3	YM 223	Contemp. Communication to Adolescents	3
HS 105	Ancient Near Eastern History	3	YM 331	Ministry to Troubled Youth	3
HU 421	Great Books Seminar I	3	YM 347	Discipleship in Youth Ministry	3
HU 422	Great Books Seminar II	3	YM 350	Campus Outreach	3
MA —	Math Elective	3	YM 403	Professional Orientation to Youth Ministry	3
PH 103	Introduction to Philosophy	3	YM 448	Contemporary Youth Missions	3
PH 108	Worldview Analysis	3	YM 451	Youth and Family Ministry	3
PH 311	Introduction to Ethics	3	FIELD EDUCATION		
PH 321	Religion in the Public Square	3	(SUPERVISED YOUTH MINISTRY EXPERIENCE)		
PS 101	Introduction to Psychology	3	CE 187	Survey I	1/2
BIBLICAL AND THEOLOGICAL STUDIES		36	CE 188	Survey II	1/2
BL 101	Old Testament Survey I	3	CE 287	Small Groups I	1/2
BL 102	Old Testament Survey II	3	CE 288	Small Groups II	1/2
BL 111	Hermeneutics	3	CE 387	Outreach I	1/2
BL 151	New Testament Survey I	3	CE 388	Outreach II	1/2
BL 152	New Testament Survey II	3	CE 487	Leadership I	1/2
BL —	Old or New Testament Elective	3	CE 488	Leadership II	1/2
HS 201	Church History I	3	GENERAL ELECTIVES		
HS 202	Church History II	3	12		
HS 305	Baptist History	3	TOTAL DEGREE HOURS		
TH 211	Christian Theology I	3	130		
TH 212	Christian Theology II	3			
TH 311	Christian Theology III	3			
MINISTRY STUDIES		12			
CE 101	Introduction to Christian Education	3			
MS 101	Introduction to Christian Missions	3			
MS 105	Personal Evangelism	3			
<i>Choose one of the following two courses:</i>					
PR 205	Preaching I	3			
SP 105	Introduction to Public Speaking	3			

MINORS:

To add a 15 hour minor from another degree program:

- Remove General Electives (12 hours)
- Increase the hours required for the degree from 130 to 133 (3 hours)

Minor in Biblical Languages
See Boyce Catalog, page 67

(Continued on next Page)

**BACHELOR OF SCIENCE IN BIBLICAL STUDIES: YOUTH MINISTRY MAJOR
(Continued from previous Page)**

Bachelor of Arts in Biblical Studies: Youth Ministry Major
See Boyce Catalog, page 67

Bachelor of Arts in Biblical Studies: Youth Ministry Major with a Minor in Biblical Languages
See Boyce Catalog, page 67

Requirements for a 15 hour Minor in Youth Ministry (to add to other degree programs):

YM 101	Principles of Youth Ministry	3
YM 103	Programs in Youth Ministry	3
YM 331	Ministry to Troubled Youth	3
YM 347	Discipleship in Youth Ministry	3
YM 350	Campus Outreach	3

BACHELOR OF SCIENCE IN HUMANITIES

This program is designed for students who want a comprehensive education in the humanities, combined with biblical and ministry related courses. It is intended for students who want a broad based undergraduate education in anticipation of graduate study.

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
CP 100	Cooperative Program	0	BIBLICAL AND THEOLOGICAL STUDIES		24
GENERAL STUDIES		34	BL 111	Hermeneutics	3
CM 101	Introduction to Computers	3	BL 101	Old Testament Survey I	3
EN 101	English Composition I	3	BL 102	Old Testament Survey II	3
EN 102	English Composition II	3	BL 151	New Testament Survey I	3
MA ---	Math Elective	3	BL 152	New Testament Survey II	3
PH 103	Introduction to Philosophy	3	TH 211	Theology I	3
PH 108	Worldview Analysis	3	TH 212	Theology II	3
PH 311	Introduction to Ethics	3	TH 311	Theology III	3
PH 321	Religion in the Public Square	3	MAJOR STUDIES		36
PS 101	Introduction to Psychology	3	9-15 hours in History		
SP 105	Introduction to Public Speaking	3	9-15 hours in Literature		
<i>Choose one of the following two courses:</i>			9-15 hours in Philosophy		
SC 111	Principles of Biology and Lab	4	MINOR		15
SC 121	Principles of Physical Science and Lab	4	GENERAL ELECTIVES		15
MINISTRY STUDIES		6	TOTAL DEGREE HOURS		130
CE 101	Introduction to Christian Education	3			
MS 105	Personal Evangelism	3			

1. Major Studies. Students must take a minimum of 9 hours and a maximum of 15 hours in each of these three areas to meet their Major Studies requirement: History, Literature, and Philosophy, for a total of 36 hours. Students may transfer in courses to meet these requirements, or they may choose from the following Boyce College courses:

- History: Courses numbered with a HS prefix.
- Literature: EN 221, HU 421, 422
- Philosophy: Courses numbered with a PH prefix.

2. Minor. Students must take a 15 hour minor offered through Boyce College. For available minors, see the "Programs of Study" section of the Boyce catalog. Each degree program lists "Requirements for a 15 hour Minor." Students may enroll in any minor except Christian Worldview and Apologetics.

BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION (P-5)

Elementary Education Major

The purpose of this program is to train professional elementary teachers for both the Christian and Public schools, grades K-5. See Boyce website for more information. <http://www.boycecollege.com/education>

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
CP 100	Cooperative Program	0	RELATED CONTENT STUDIES		12
GENERAL STUDIES			AR 231	Art for Elementary Teachers	2
EC 101	Economics	3	EN 351	Children's Literature	3
EN 101	English Composition I	3	MA 102	Contemporary Mathematics	3
EN 102	English Composition II	3	MU 320	Music for Elementary Teachers	2
EN 221	World Literature Survey	3	PE 231	Phys. Ed. and Health in Elementary Schools	2
HS 161	World History	3	PROFESSIONAL EDUCATION STUDIES		
HS 171	American History	3	ED 200	Introduction to Teacher Education	3
MA 101	College Algebra	3	ED 210	Computers and Media in Schools	3
PH 103	Introduction to Philosophy	3	ED 220	Teaching Exceptional Learners	3
PH 321	Religion in the Public Square	3	ED 230	Child and Adolescent Development	3
SC 111	Principles of Biology and Lab	4	ED 310	Math for Elementary School P-5,I	3
SC 121	Principles of Physical Science and Lab	4	ED 311	Math for Elementary School P-5,II	3
SP 105	Introduction to Public Speaking	3	ED 320	Teaching Science P-5	2
SS 211	American Government	3	ED 330	Teaching Social Studies P-5	3
<i>Choose one of the following two courses:</i>			ED 340	Educational Assessment	3
HU 421	Great Books Seminar I	3	ED 380	Field Experience I: Teaching	1
HU 422	Great Books Seminar II	3	ED 381	Clinical Experience	1
<i>Choose one of the following two courses:</i>			ED 410	Teaching Language Arts P-5	3
PS 101	Introduction to Psychology	3	ED 420	Teaching Reading P-5	3
SS 201	Introduction to Sociology	3	ED 430	Classroom Management	3
BIBLICAL AND THEOLOGICAL STUDIES			ED 480	Field Experience II: Service	1
BL 111	Hermeneutics	3	ED 490	Supervised Teaching for Elementary P-5	9
BL 101	Old Testament Survey I	3	TOTAL B.S. DEGREE HOURS		
BL 102	Old Testament Survey II	3	130		
BL 151	New Testament Survey I	3			
BL 152	New Testament Survey II	3			
TH 211	Theology I	3			
TH 212	Theology II	3			
TH 311	Theology III	3			

ASSOCIATE OF ARTS IN BIBLICAL AND THEOLOGICAL STUDIES

This program features many of the same courses as the Bachelor of Arts in Biblical and Theological Studies. It is designed to give basic training in a broad range of areas to those called to ministry. This degree may be earned over the Internet. Contact Boyce College for more information.

Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
CP 100	Cooperative Program	0	BIBLICAL AND THEOLOGICAL STUDIES 27		
GENERAL STUDIES		21	BL 101	Old Testament Survey I	3
CM 101	Introduction to Computers	3	BL 102	Old Testament Survey II	3
EN 101	English Composition I	3	BL 111	Hermeneutics	3
EN 102	English Composition II	3	BL 151	New Testament Survey I	3
MA —	Math Elective	3	BL 152	New Testament Survey II	3
PH 103	Introduction to Philosophy	3	BL —	Old or New Testament Elective	3
PH 321	Religion in the Public Square	3	TH 211	Christian Theology I	3
<i>Choose one of the following two courses:</i>			<i>Choose one of the following two courses:</i>		
PS 101	Introduction to Psychology	3	TH 212	Christian Theology II	3
PS 221	Marriage and the Family	3	TH 311	Christian Theology III	3
<i>Choose one of the following two courses:</i>			<i>Choose one of the following two courses:</i>		
MINISTRY STUDIES		12	HS 201	Church History I	3
MS 101	Introduction to Christian Missions	3	HS 202	Church History II	3
MS 105	Personal Evangelism	3	GENERAL ELECTIVES		0
PW 315	Pastoral Ministry and Leadership	3	TOTAL DEGREE HOURS 60		
SP 105	Introduction to Public Speaking	3			

Women enrolled in the A.A. in Biblical and Theological Studies must make the following course substitution:
 Substitute one of the following:

PW315 WS211, 331, 340, 417; CE 238, 348, 363

BIBLICAL LANGUAGES

The information on this page applies to the following majors:

Bachelor of Science in Biblical Studies:

- Church Ministry Major**
- Counseling Major**
- Missions Major**
- Music Ministry Major**
- Youth Ministry Major**

BACHELOR OF ARTS IN BIBLICAL STUDIES (instead of a Bachelor of Science in Biblical Studies)

- a. Four Greek and Hebrew courses (LN 231, LN 232, LN 321, LN 322)
- b. These courses may also fulfill a student's "General Electives" requirements (if any)

MINOR IN BIBLICAL LANGUAGES

Plan 1:

- a. Four Greek and Hebrew courses (LN 231, LN 232, LN 321, LN 322)
- b. One additional Greek or Hebrew exegesis course

Plan 2:

- a. Five courses in either Greek or Hebrew
- b. Greek: LN 231, 232; three Greek exegesis courses (offered through Boyce College or Southern Seminary)
- c. Hebrew: LN 321, 322; three Hebrew exegesis courses (offered through Boyce College or Southern Seminary)

BACHELOR OF ARTS IN BIBLICAL STUDIES with a MINOR IN BIBLICAL LANGUAGES

- a. Four Greek and Hebrew courses (LN 231, LN 232, LN 321, LN 322)
- b. Five additional exegesis courses. These courses include: LN 331, LN 332, LN 421, and two additional exegesis courses (in either Greek or Hebrew) taken through Boyce College or Southern Seminary

THE DEPARTMENT OF TEACHER EDUCATION

The Department of Teacher Education is comprised of faculty and staff who are involved with administration of the Teacher Education Program (TEP). A chair, recommended to the President of The Southern Baptist Theological Seminary by the dean of Boyce College and appointed by the Board of Trustees, works with faculty of the department and of Boyce College to develop an approved teacher preparation unit for students to pursue state teacher certification. The Department of Teacher Education is seeking approval of an initial level teacher preparation unit from the Kentucky Education Professional Standards Board (EPSB). This approval will allow the Teacher Education Department of Boyce College to officially admit students to the TEP. The teacher preparation unit is presently in the process of being reviewed by the EPSB. Following the EPSB approval to admit students to the TEP full state accreditation will be pursued.

CONCEPTUAL FRAMEWORK

Vision and Mission

Institutional Mission and Vision

The mission of The Southern Baptist Theological Seminary is to be totally committed to the Bible as the Word of God, to the Great Commission as our mandate, and to be a servant of the churches of the Southern Baptist Convention by training, educating, and preparing ministers of the gospel for more faithful service. The Southern Baptist Theological Seminary, under the governance of its Board of Trustees, conducts its programs in an environment of spiritual nurture with a vision for the development of Christian leaders,

Boyce Teacher Preparation Unit Mission and Vision

The Boyce College teacher preparation unit is committed to the fulfillment of the mission of The Southern Baptist Theological Seminary. The unit operates directly under the jurisdiction of Boyce College, the undergraduate school of the seminary and functions under the division of Applied Studies. It initially provides the major of Elementary Education P-5, culminating in the Bachelor of Science (BS) degree. Consistent with the mission of Boyce College and The Southern Baptist Theological Seminary, the teacher preparation unit seeks to prepare students for service leadership roles throughout the world as professional educators in the public schools, in the Southern Baptist Convention (SBC) and other Christian schools, and on the international mission field. Boyce teacher educators are trained to be totally committed to the Bible as the Word of God, to the Great Commission as their mandate, and to service as their calling. The Boyce teacher preparation unit is founded on the philosophy of a Christian worldview which interprets personal, social, and historical events through biblical tenets, and which is committed to the principles of Christian teaching in personal, professional, and social relationships.

The primary **mission** of the Boyce teacher preparation unit is to provide Christ-centered quality teacher education, preparing teacher candidates for both public and Christian school teaching. The program of instruction is designed to equip teacher candidates with the range of **knowledge** necessary for the profession of teaching, with the **skills of teaching** as recognized in the education profession, and with the **dispositions for servant-leadership** in a world of diversity. As an extension of the general mission of the college, the teacher preparation unit strives to achieve the following specific goals:

- Equip and train teachers for carrying out the Great Commission of Matthew 28:18-20.
- Impart knowledge of and appreciation for people with diverse backgrounds.
- Instill teachers with a knowledge and understanding of the principles and practices of American education.
- Impart knowledge in both the arts and sciences and biblical studies.

- Integrate the appropriate academic disciplines into a coherent Christian worldview.
- Develop the professional skills of pedagogy based on recognized “best practices” for teaching in schools.
- Foster competency in the dispositions for the professional teacher.
- Provide leadership and professional service opportunities for teacher candidates in the P-12 school and community.

- Develop qualities of servant-leadership in the teacher candidates that will impact their professional careers.

It is the **vision** of the Boyce Teacher Education Program to educate teachers who recognize the importance and value of teaching as a profession, and the need for effective servant-leadership in the field of education. As both a teacher and servant-leader, the Boyce teacher candidate is trained to understand that effective leadership as a teacher begins in the classroom, that success as a servant-leader in the school setting will depend on the establishment of the professional learning community model that fosters cooperation and collaboration with the other professionals in the school, and works to focus the school on learning and not on teaching. To assist in the achievement of this vision the Boyce candidate is taught to be aware of the multi-faceted nature of educating and leading individual learners: that each learner exists in a diverse society with a unique background; that all learners come to the education arena with different physical, emotional, intellectual, social, and spiritual needs; and that teachers who successfully meet these needs must be committed to student learning.

ADMISSION AND EXIT REQUIREMENTS FOR THE BOYCE TEP

Admission to the Boyce TEP requires more than a declaration of teacher education major. Students desiring to pursue a degree in teacher education (B.S. in Elementary Education P-5) must meet definite standards and complete certain requirements for admission to, continuance in, and exit from the Boyce TEP as approved by the Kentucky EPSB. These requirements are listed below as three TEP checkpoints.

TEP Assessment Checkpoints

Checkpoint 1: Admission to TEP

Requirements for Admission to TEP:

1. ACT 20, or SAT 990, or Praxis I 532, or minimum GPA of 3.0 for 45+ credit hours of Boyce course work.
2. Minimum grade of “C” for courses EN 101, SP 105, ED 200, and ED 210. EN 101 and SP 105 may be transferred from other accredited institutions.
3. Minimum GPA of 2.5 for all Boyce coursework for candidates meeting the minimum academic test score for either the ACT, SAT, or Praxis I. (See #1 above).
4. Completion of a minimum of 30 credit hours of Boyce courses with no course grade lower than “C” as verified by an official Curriculum Contract signed by the academic advisor.
5. Submission of the following documents:
 - a. Personal written *Philosophy of Education* from ED 200 course
 - b. Impromptu writing, meeting basic writing standards of organization, form, and mechanics.
 - c. *Boyce Teacher Dispositions Inventory* pre-assessment. No minimum score required.
 - d. Personal *Autobiographical Sketch*.
 - e. Signed *Commitment to Kentucky Professional Code of Ethics*.
 - f. A current e-portfolio with completed artifacts required through ED 210 *Technology and Media in the Schools*.
 - g. Three (3) letters of recommendation: 1) Academic advisor; 2) General Education course professor; 3) Pastor or church leader.

6. Completion of the TEP admission interview before CTE members
7. Official letter of Admission to the TEP by vote of the Boyce Council on Teacher Education (CTE)

Checkpoint 2: Admission to Supervised Teaching

Requirements for Admission to Supervised Teaching:

1. Admission to Boyce TEP (Submit a copy of letter of notification of admission to Boyce TEP)
2. *Curriculum Contract*: Signed by advisor, showing all required completed coursework
3. Copy of official transcript: (No grades below “C”)
4. Cumulative GPA of 2.5 for all coursework completed at Boyce College
5. Current E-portfolio: Minimum of 1 artifact for each of the 10 KTS Standards
6. Minimum mean score of 2.5 for KTS Rubrics 1-8 from evaluations through *ED 380 Field Experience: Teaching*.
7. Dispositions Assessments: 1) *Boyce Dispositions Questionnaire* and 2) *Boyce Teacher Dispositions Inventory*: Copy of results completed in ED 200 and ED 381
8. *Servant-Leadership Assessment: ED 480 Field Experience: Service*: KTS #10 Rubric Score of 2.5 - Evaluation of service leadership skills
9. Physical Exam: Physicians report; must show results of TB test
10. Criminal Records background check, signed and dated form by legal authorities
11. Liability insurance: Proof of membership in KEA-SP
12. Letters of Recommendation:
 1. Faculty Member of Boyce TEP
 2. Faculty member of General Education or Biblical Studies
 3. Teacher of one of the Field Experiences

Checkpoint 3: Program Exit

1. Post-assessment Boyce Teacher Dispositions Inventories, completed in student teaching seminar.
2. Post-assessment Boyce Dispositions Questionnaire, completed in student teaching seminar.
3. Culminating Teacher Work Sample Unit: TWS Analytic Scoring Rubric 85%
4. Culminating Supervised Teaching: KTS Rubrics 1- 8
5. Culminating Supervised Teaching professional development plan KTS Rubric #9
6. Culminating Supervised Teaching servant-leadership project KTS Rubric #10
7. Final e-portfolio evaluation
8. Final GPA minimum 2.5
9. Final grade for ED 490 Supervised Teaching, minimum “C”.

TEP Follow-up

KTIP Evaluation (For graduates who teach in Kentucky)

COURSE DESCRIPTIONS

- AR 231 Art for Elementary Teachers** **2 hours**
 A course designed to train elementary teachers P-5 in the application of art activities through an interdisciplinary approach. This course also includes a study of philosophies, methods, materials, assessments, and child growth and development related to teaching art in the elementary school and classroom. Six (6) hours Field Experience is required to learn about the teaching of art in the school.
- BL 101 Old Testament Survey I** **3 hours**
 A study of the books of Genesis through Esther. The primary focus will be on the history, theology, and interpretive challenges of these Old Testament books.
- BL 102 Old Testament Survey II** **3 hours**
 A study of the books of Job through Malachi. Special attention will be given to the interpretation of the poetic and wisdom literature and to the Hebrew prophets and their oracles.
- BL 111 Hermeneutics** **3 hours**
 An introduction to the principles and methods of biblical interpretation.
- BL 141 Between the Testaments** **3 hours**
 A study of the religious and political developments in Judaism during the centuries between the Old and New Testaments. Does not count toward "Old or New Testament Elective" in BA or BS programs.
- BL 143 Bibleland Travel Seminar I (Israel)** **3 hours**
 An on-site guided tour of the land of the Bible with a special focus on the region of the life of Jesus. Does not count toward "Old or New Testament Elective" in BA or BS programs.
- BL 144 Bibleland Travel Seminar II (Journeys of Paul)** **3 hours**
 An on-site guided tour of the areas related to the Apostle Paul and his missionary journeys. Does not count toward "Old or New Testament Elective" in BA or BS programs.
- BL 151 New Testament Survey I** **3 hours**
 A study of the four Gospels, including a survey of the historical background and geography of the New Testament.
- BL 152 New Testament Survey II** **3 hours**
 A study of Acts, the letters, and the Revelation, including a survey of the historical background of each.
- BL 252 Life of Christ** **3 hours**
 A study of the life of Christ as recorded in the four Gospels, with a focus on both the works and teachings of Jesus. Prerequisite: BL 151
- BL 253 Life of Paul** **3 hours**
 A study of the life of Paul as depicted in Scripture and extra-biblical writings. The course examines his pre-Christian life, conversion, post-conversion ministry, and writings. Prerequisite: BL 152
- BL 254 Interpreting Paul's Writings** **3 hours**
 A study of Paul's life and work and the theology reflected in his writings. Prerequisite: BL 152

- BL 321 Interpreting Wisdom Literature** **3 hours**
 A study of the backgrounds and historical development of Wisdom literature in the ANE. The Old Testament Wisdom corpus (Job, Proverbs, Ecclesiastes) will be the primary material studied, but other Wisdom texts in the Bible will be examined. Prerequisites: BL 101, 102
- BL 342 The History of the Bible** **3 hours**
 A study of the history of the Bible, beginning with the prehistory, development, and history of writing. The history of the Bible is traced from the time of the first written documents until the present time. The general themes include the concept of canon, the development of the Old Testament canon, the development of the New Testament canon, the transmission of the text, early versions of the Bible beginning with the Septuagint, the development of the English Bible from Tyndale to the latest versions, and translation theory, its implications, and applications. Does not count toward "Old or New Testament Elective" in BA or BS programs.
- BL 441 Advanced Hermeneutics** **3 hours**
 An examination of hermeneutical and meta-hermeneutical issues in biblical interpretation and in modern communication theory. The course will examine the hermeneutical issues that lie behind theological formulation and sermon construction, and it will also detail recent developments in hermeneutics, such as deconstructionism, structuralism, and reader-response. Does not count toward "Old or New Testament Elective" in BA or BS programs. Prerequisites: PH 103, 108, BL 111
- BL 445 Issues in Old Testament Studies** **3 hours**
 A study in an issue of contemporary interest. May be repeated when the topic changes. Does not count toward "Old or New Testament Elective" in BA or BS programs. Prerequisites: BL 101, 102
- BL 485 Issues in New Testament Studies** **3 hours**
 A study in an issue of contemporary interest. May be repeated when the topic changes. Does not count toward "Old or New Testament Elective" in BA or BS programs. Prerequisites: BL 151, 152

BIBLE BOOK STUDIES

Each course below examines the historical background and composition of the book or books, along with a detailed study of the text and contemporary applications.

- BL 201 Interpreting the Pentateuch** **3 hours**
 Prerequisite: BL 101
- BL 202 Interpreting the Historical Books** **3 hours**
 Prerequisite: BL 101
- BL 203 Interpreting the Psalms and the Wisdom Literature** **3 hours**
 Prerequisite: BL 102
- BL 204 Interpreting the Major Prophets** **3 hours**
 Prerequisite: BL 102
- BL 205 Interpreting the Minor Prophets** **3 hours**
 Prerequisite: BL 102
- BL 251 Interpreting the Synoptic Gospels** **3 hours**
 Prerequisite: BL 151
- BL 255 Interpreting the General Letters** **3 hours**
 Prerequisite: BL 152
- BL 256 Interpreting the Johannine Literature** **3 hours**
 Prerequisites: BL 151, 152
- BL 301 Interpreting Genesis** **3 hours**
 Prerequisite: BL 101

BL 302	Interpreting Exodus Prerequisite: BL 101	3 hours
BL 303	Interpreting Leviticus Prerequisite: BL 101	3 hours
BL 304	Interpreting Numbers Prerequisite: BL 101	3 hours
BL 305	Interpreting Deuteronomy Prerequisite: BL 101	3 hours
BL 306	Interpreting Joshua Prerequisite: BL 101	3 hours
BL 307	Interpreting Judges and Ruth Prerequisite: BL 101	3 hours
BL 308	Interpreting 1-2 Samuel Prerequisite: BL 101	3 hours
BL 309	Interpreting 1-2 Kings Prerequisite: BL 101	3 hours
BL 310	Interpreting 1-2 Chronicles Prerequisite: BL 101	3 hours
BL 311	Interpreting Ezra, Nehemiah and Esther Prerequisite: BL 101	3 hours
BL 312	Interpreting Job Prerequisite: BL 102	3 hours
BL 313	Interpreting Psalms Prerequisite: BL 102	3 hours
BL 351	Interpreting the Gospel of Matthew Prerequisite: BL 151	3 hours
BL 352	Interpreting the Gospel of Mark Prerequisite: BL 151	3 hours
BL 353	Interpreting the Gospel of Luke Prerequisite: BL 151	3 hours
BL 354	Interpreting the Gospel of John Prerequisite: BL 151	3 hours
BL 355	Interpreting Acts Prerequisite: BL 152	3 hours
BL 356	Interpreting Romans Prerequisite: BL 152	3 hours
BL 357	Interpreting 1 Corinthians Prerequisite: BL 152	3 hours
BL 358	Interpreting 1-2 Corinthians Prerequisite: BL 152	3 hours
BL 359	Interpreting Galatians Prerequisite: BL 152	3 hours

BL 360	Interpreting Ephesians Prerequisite: BL 152	3 hours
BL 361	Interpreting Philippians and Philemon Prerequisite: BL 152	3 hours
BL 362	Interpreting the Prison Letters Prerequisite: BL 152	3 hours
BL 401	Interpreting Isaiah Prerequisite: BL 102	3 hours
BL 402	Interpreting Jeremiah and Lamentations Prerequisite: BL 102	3 hours
BL 403	Interpreting Ezekiel Prerequisite: BL 102	3 hours
BL 404	Interpreting Daniel Prerequisite: BL 102	3 hours
BL 405	Interpreting Hosea Prerequisite: BL 102	3 hours
BL 406	Interpreting Joel Prerequisite: BL 102	3 hours
BL 451	Interpreting Hebrews Prerequisite: BL 152	3 hours
BL 452	Interpreting James Prerequisite: BL 152	3 hours
BL 453	Interpreting 1-2 Peter and Jude Prerequisite: BL 152	3 hours
BL 454	Interpreting 1-3 John Prerequisite: BL 152	3 hours
BL 455	Interpreting Revelation Prerequisite: BL 152	3 hours
CE 101	Introduction to Christian Education Beginning with the biblical and theological foundations of Christian education, students will study the teaching/learning role of the church, leadership qualifications, and the various ministries available in the field covering all age groups. Special attention is given to mission statement development and program strategy.	3 hours
CE 187	Supervised Ministry Experience: Survey I An experiential learning introduction to field education at an approved site. This course gives the student the opportunity to serve three hours per week observing and participating in an effective ministry under the guidance of a tenured minister. Students will serve in areas related to their Concentration in the Church Ministry Major. Prerequisite: Expressed interest in pursuing a Concentration in the Church Ministry Major	½ hour
CE 188	Supervised Ministry Experience: Survey II A continuation of CE 187.	½ hour

- CE 201 Leadership and Administration** **3 hours**
 This course will focus on a careful study of biblical leadership principles, an analysis of the functions of administration with an application to local church and denominational ministry with practical application to personal life and ministry.
- CE 214 Childhood Education in the Church** **3 hours**
 A study of ages birth through twelve years. Developmental characteristics, organizational structures, age specific teaching strategies, leadership issues and spiritual formation will be considered.
- CE 215 Leadership and Administration of Children's Ministry** **3 hours**
 This course is designed for leadership development, planning and implementation of a children's ministry. The course will focus on assimilating and training children's leaders and workers while exploring various strategies in planning, and management of a children's ministry to the local church.
- CE 218 Adult Education in the Church** **3 hours**
 A study of ages eighteen and up. Developmental characteristics, organizational structures, age specific strategies, leadership issues and spiritual formation will be considered.
- CE 221 The Church and Single Adults** **3 hours**
 A study of different ways churches can enlist, teach and minister to single adults, with attention to their special needs.
- CE 223 Senior Adult Ministry** **3 hours**
 A study of education and ministry opportunities with older adults and how to develop and execute programs to meet their needs.
- CE 238 Leadership Principles and Practices** **3 hours**
 A study of the qualities and qualifications for those in church leadership. Special attention is given to protocols, procedures, and ethics germane to traditional and non-traditional Christian ministry. Prerequisite: CE 101
- CE 247 Deaf Heritage and Christianity** **3 hours**
 A Christian examination of the historic relationships between deaf and hearing people with respect to culture, a study of the contributions of deaf people to society, and a look at the history and significance of American Sign Language. This course will teach deaf people how to train hearing people to work with deaf people and to help other deaf people gain pride and confidence in their capabilities.
- CE 287 Supervised Ministry Experience: Small Group I** **½ hour**
 This experiential learning course focuses on the traditional Sunday School and on small group shepherding at an approved site under the supervision of a tenured ministry professional. Students will serve in areas related to their Concentration in the Church Ministry Major. Prerequisites: CE 187, 188, Sophomore status
- CE 288 Supervised Ministry Experience: Small Group II** **½ hour**
 A continuation of CE 287.
- CE 311 History of Christian Education** **3 hours**
 A study of the major historical events and people that have affected Christian education thought.
- CE 315 Children's Ministry Methods** **3 hours**
 This course is structured for the programming and development of children's ministry. The course will focus on the biblical and philosophical view of the various methods for the development of the programming in childhood ministry. Prerequisite: CE 101
- CE 318 Education of Preschoolers** **3 hours**
 A study of the developing preschooler, characteristics and needs at each developmental stage, types of age group programs provided through church organizations, and church sponsored child care centers. Prerequisite: CE 101

- CE 321 The Cell Group** **3 hours**
An examination of the history, dynamics, and implementation of small groups in the local church.
- CE 323 Church Recreation** **3 hours**
A study of the importance of recreation in personal and church life and different ways to begin church recreation programs.
- CE 325 Drama in the Church** **3 hours**
An introduction to the study of drama as a way of communicating gospel truths. Different ways to present the gospel in dramatic form will be included.
- CE 348 Leadership Management and Resources** **3 hours**
A study of church finance and management. An overview of computer software and relevant resources will be considered. Special attention will be given to physical plant development and maintenance. Prerequisite: CE 101
- CE 351 Educational Psychology** **3 hours**
An overview study of the science of educational theory and learning.
- CE 352 Principles and Practice of Teaching** **3 hours**
Beginning with an understanding of biblical teaching and learning theory, students will learn how to teach the Bible through actual practice in the classroom. Prerequisites: CE 101, BL 111; SP 105 or PR 205
- CE 363 Leadership Assimilation and Development** **3 hours**
The study of recruitment, training, placement, and networking of adults in leadership in the church. An overview of life span development is considered. Special attention is given to the curriculum scope and sequence of leadership training. Prerequisite: CE 101
- CE 387 Supervised Ministry Experience: Outreach I** **½ hour**
Participation in and/or supervision of evangelism for three hours per week at an approved site under the supervision of a tenured ministry professional. Students will serve in areas related to their Concentration in the Church Ministry Major. Prerequisites: CE 287, 288, Junior status
- CE 388 Supervised Ministry Experience: Outreach II** **½ hour**
A continuation of CE 387.
- CE 403 Professional Orientation of Church Leadership** **3 hours**
An overview of the personal disciplines and personal development needed for leaders. The development of a personal resume, job interview, and strategic plan for ministry is considered. Special attention will be given to pastoral care implementation and the administration of ecclesial ordinances. Prerequisite: CE 101
- CE 412 Philosophy of Christian Education** **3 hours**
A critical study of the fundamental beliefs of Christian education and the grounds for them. Students will begin development of their own philosophy of Christian education.
- CE 416 Children's Ministry Resources** **3 hours**
This course is structured for the curriculum development of a children's ministry. The course will concentrate on curriculum concerns of curriculum selection, curriculum development, age development and the organization of curriculum in children's ministry. Prerequisite: CE 101
- CE 421 Teaching the Bible to Adults** **3 hours**
Emphasis on the role of Bible study in adult growth, recent methods in Bible study, biblical interpretation, and structured practice teaching in class.

- CE 426 Church Staff Relations** **3 hours**
 A study of the responsibilities of different staff positions, the relationships between staff members, development of team spirit, staff planning and working with lay leadership. Special attention will be given to conflict management. A survey of various human resource issues of the church will be examined. Prerequisite: CE 101
- CE 431 Family Discipleship** **3 hours**
 This course focuses on the biblical roles of both the family and the church in training and discipleship within the Christian home. This course will examine and evaluate scriptural principles, current models and curriculum to equip pastoral staff to implement individual family discipleship. Prerequisites: CE 101; YM 101
- CE 451 Christian Leadership Colloquium** **3 hours**
 A forum for senior level Christian Leadership students, faculty, and/or church leaders to explore current issues and developments in church leadership. As a capstone course it will provide students with the opportunity to interact with successful tenured leaders and resources in leadership development. Prerequisites: CE 363, Senior status
- CE 487 Supervised Ministry Experience: Leadership I** **½ hour**
 This experiential learning course requires the student to serve in a leadership and supervision role in a “hands on” ministry position for three hours per week at an approved site under the supervision of a tenured ministry professional. Students will serve in areas related to their Concentration in the Church Ministry Major. Prerequisites: CE 387, 388, Senior status
- CE 488 Supervised Ministry Experience: Leadership II** **½ hour**
 A continuation of CE 487.
- CL 099 College Studies** **1 hour**
 The College Studies course is designed to equip students with spiritual and practical insights to help them excel in college life as a student preparing for ministry. It seeks to instill in students the conviction that the tasks of college, like all things in life, should be viewed in light of God’s calling on their lives. The course will meet for eight weeks, after which time the students will be required to meet with the Director of Academic Assistance for accountability and encouragement.
- CM 101 Introduction to Computers** **3 hours**
 An introduction to basic computer components. The course includes a review of computer hardware and operating systems, as well as experience with word processing and spreadsheet software.
- CN 101 Introduction to Biblical Counseling** **3 hours**
 A general introduction to basic concepts and distinctive features of biblical counseling. This course will focus on: (1) how biblical counseling theory and practice relate to and differ from some of the more common secular models and theories. (2) what biblical counseling is and what it involves; (3) the role of the counselor in biblical counseling; (4) the place of counseling in the ministry of the church;
- CN 111 Brief Counseling Methods** **3 hours**
 This course will focus on: (1) an overview of theories of brief counseling; (2) development of a six-session model for brief supportive counseling; (3) the use of Scripture, prayer, and spiritual disciplines as resources in brief supportive counseling.
- CN 125 Spiritual Life Dynamics** **3 hours**
 This course is designed to help students understand the Christ-like character and qualities necessary to be an effective discipler/counselor, including a personal improvement project. To that end, this course will provide: (1) to know the importance and practice of the God-ordained spiritual disciplines of prayer, bible memorization and meditation, journaling, confession and repentance, and redemptive relationships; (2) to understand the basics of the dynamics of the heart, dynamics of relationships, and the dynamics of Gospel renewal; (3) to understand and engage in spiritual warfare as part of following Christ.

- CN 201 Methods of Biblical Counseling** **3 hours**
 This course seeks to outline the basic components of the biblical counseling process so that the counselor will know the foundational framework for biblical confrontation. The goal is to encourage biblical thinking and procedures in the process of helping people. This course will focus on: (1) how to build a counseling relationship; (2) how to gather and interpret data; (3) the biblical process of heart change; (4) how to inspire someone toward pursuing lasting heart change.
- CN 251 Crisis Counseling in the Local Church** **3 hours**
 This course will focus on: (1) an understanding of crisis theory and its utilization in congregational ministry; (2) the integration of developmental life cycle theory with crisis theory for solution-focused brief counseling in a congregational context; (3) an understanding of various situational and existential crises that may require Christian care and counseling.
- CN 311 Theories of Personality and Counseling** **3 hours**
 This course will focus on: (1) An overview of the major historical and contemporary psychological personality theories; (2) the application of personality theory as a tool for counseling within an evangelical context. Prerequisite: PS 101
- CN 350 Theological Basis of Biblical Counseling** **3 hours**
 A consideration of the theological realities that form the basis of a proper approach to counseling. Special emphasis is given to: (1) the nature of God and man (fallen and unfallen); (2) a biblical definition of the image of God; (3) the nature of sin; (4) the realities of regeneration and progressive sanctification; (5) the concept of “the flesh” (old man/new man); (6) understanding the terms “heart” and “mind” as used in Scripture; (7) the place of the local church in counseling. Prerequisite: CN 101
- CN 361 Special Issues in Marriage and Family Counseling** **3 hours**
 This course will focus on: (1) the application of family systems theory and family developmental life cycle theory to brief marital and family counseling; (2) pre-marital counseling; (3) counseling in situations of divorce and blended families; (4) counseling for families in recovery from abuse. Prerequisites: PS 211 or 221
- CN 415 Advanced Counseling Issues I** **3 hours**
 This course is designed to apply biblical principles to typical counseling problems encountered in the church. Each student will be part of a team that will develop and present to the class a detailed biblical counseling outline for a teacher-approved counseling problem. Prerequisites: CN 101, 350
- CN 416 Advanced Counseling Issues II** **3 hours**
 This course is designed to apply biblical principles to more advanced counseling problems encountered in the church. Each student will be part of a team that will develop and present to the class a detailed biblical counseling outline for a teacher-approved counseling problem. Prerequisites: CN 101, 350
- CN 431 Group Dynamics and Counseling** **3 hours**
 This course will focus on: (1) elementary group process theory; (2) the application of group dynamics to supportive counseling in the congregational context. Prerequisites: CN 251, 311; PS 211, 351
- CN 451 Advanced Counseling Skills Development** **3 hours**
 This course will focus on: (1) psychosocial intake and assessment skills; (2) the development of advanced level empathy skills; (3) development of therapeutic relationships. Prerequisites: CN 311; PS 211, 351
- CN 481 Counseling Skills Development I** **3 hours**
 This course is designed to build on counseling concepts and methodology by adding practical case-wisdom to the theory learned in lower-level courses. The course focuses on observation of actual counseling cases and requires students to be involved in at least one counseling experience during the semester. Prerequisites: CN 101, 201, 350

- CN 482 Counseling Skills Development II** **3 hours**
 This course is designed to build on counseling concepts and methodology by adding practical case-wisdom to the theory learned in lower-level courses. This course will focus on analysis of and response to actual counseling case studies. This course requires students to be involved in counseling experiences throughout the semester. Prerequisite: CN 481
- CN 487 Practicum I** **3 hours**
 This course is designed to help students learn practical skills in counseling by observation, evaluation, critique, and discussion. In this course, students are involved in observing different counseling techniques from videotaped counseling sessions. Prerequisites: Senior status; 12 hours of counseling courses
- CN 488 Practicum II** **3 hours**
 This course is designed to consider the practical application of the principles of biblical counseling and the various methodological aspects of the counseling process. This course will include student participation in counseling as counselors, counselees, and observers. These activities will form the basis of seminar discussions where counseling will be analyzed from a biblical perspective. The goal of this course is to help students learn, evaluate and sharpen practical counseling skills through application. Prerequisite: CN 487
- CP 100 Cooperative Program** **0 hours**
 The Cooperative Program Seminar is a non-curricular and one-time requirement for every student in any of the five schools at Southern—course 42490 for seminary, CP100 for Boyce. After acceptance into the school, students are enrolled in the class automatically during their first semester of study. All course work is completed online through e-campus. Subsequent registration for classes is contingent upon fulfillment of this assignment. This policy does not apply to students currently employed with an agency of the Southern Baptist Convention, such as IMB or NAMB. Compliance at a sister seminary of the SBC is acceptable, provided that a transcript has been received by Academic Records.
- EC 101 Economics** **3 hours**
 A survey course covering the basic principles and methodology involved in microeconomics and macroeconomics as applied to the world of business.
- ED 200 Introduction to Teacher Education** **3 hours**
 This course includes a study of the Kentucky Standards for Teachers, foundations of education, education philosophy, the structure of American schools, curriculum designs, and legal and financial connections of American schools. All major assignments are required as artifacts for inclusion in the professional education electronic portfolio. Prerequisite: EN 101. Successful completion of this course is required as a prerequisite for being admitted to the Teacher Education Program (TEP). Students are recommended to take this course during the same semester as ED 210 Computer and Media in Schools because both courses are prerequisite for being admitted to the TEP. This course also includes the initial application procedures for making application to the TEP, culminating in admittance to the TEP if all requirements are met including the minimum grade of “C” for this course.
- ED 210 Computer and Media in Schools** **3 hours**
 This course begins with an introduction to basic computer hardware, operating systems, and software programs suitable for use in schools. The major focus will be on the use of the technology of software programs for the improvement of classroom instruction and communication with parents. Students will develop authentic computer projects as applied to the use of the computer in schools. These projects are required as artifacts for the electronic portfolio necessary for application to the TEP (Teacher Education Program). Prerequisite: EN 101. Successful completion of this course is required as a prerequisite for being admitted to the Teacher Education Program. Students are recommended to take ED 210 during the same semester as ED 200 Introduction to Education, because both courses are prerequisite for being admitted to the TEP.

- ED 220 Teaching Exceptional Learners** **3 hours**
 This course introduces the student to the characteristics of exceptional learners. It will examine principles and practices of effectively instructing exceptional learners as inclusions of the regular classroom. Prerequisite: Admittance to the Teacher Education Program. Six (6) hours Field Experience required.
- ED 230 Child and Adolescent Development** **3 hours**
 A focus on the physical, social-emotional, and cognitive development of children from birth through adolescence, and the implications these growth stages have on the teaching and learning process in the context of the regular classroom. Prerequisite: Admittance to the Teacher Education Program.
- ED 310 Elementary Math P-5, I** **3 hours**
 This course is designed to help pre-service teachers broaden their content knowledge of elementary mathematics, specifically in the areas of number theory, decimals and place value, fractions, algebraic thinking and problem solving. The course is also designed to enhance preservice teachers' understanding of the ways in which children learn mathematics and to equip them with methods to teach the covered content areas to elementary students. This course will employ the use of manipulatives and hands-on learning as students seek to both understand and effectively communicate mathematical concepts and ideas. Field Experience Required: 10 Hours; Prerequisites: Admittance to the Teacher Education Program (TEP), MA 101 and MA 102.
- ED 311 Elementary Math P-5, II** **3 hours**
 This course is designed to help pre-service teachers broaden their content knowledge of elementary mathematics, specifically in the areas of measurement, geometrical concepts, probability and data analysis. The course is also designed to enhance preservice teachers' understanding of the ways in which children learn mathematics and to equip them with methods to teach the covered content areas to elementary students. This course will employ the use of manipulatives and hands-on learning as students seek to both understand and effectively communicate mathematical concepts and ideas. Prerequisites: Admittance to the Teacher Education Program (TEP), MA 101 and MA 102. Field Experience Required: 10 Hours.
- ED 320 Teaching Science P-5** **3 hours**
 The basic content of science for the elementary school curriculum will be reviewed according to the Kentucky Core Content For Assessment for grades P-5. This course will also include instruction in the principles and practices of the pedagogy of science instruction in the elementary P-5 classroom. Prerequisite: Admittance to the Teacher Education Program, SC 111 Principles of Biology and Lab, and SC 121 Principles of Physical Science and Lab. Six (6) hours Field Experience required.
- ED 330 Teaching Social Studies P-5** **3 hours**
 This course will emphasize the diverse nature of the world and the multiplicity of cultures, and the necessity of social studies instruction to help learners to live in a global and culturally diverse society. The student will learn the interdisciplinary nature of teaching social studies in the elementary P-5 classroom. Prerequisite: Admittance to the Teacher Education Program, HS 161, HS 171, and SS 211. Six (6) hours Field Experience required.
- ED 340 Educational Assessment** **3 hours**
 This course will present students with the best current practices and principles of assessment across the curriculum of elementary schools. The characteristics and uses of both formal and informal assessment instruments will be studied. As a major component of this course, students will learn how to design, administer, and interpret a variety of assessment measures, including the Teacher Work Sample with its inherent assessment design. Prerequisite: Admittance to the Teacher Education Program. Ten (10) hours Field Experience required.

- ED 380 Field Experience I: Teaching** **1 hour**
 The student will be placed in an accredited school, either public or private, for 50 hours of classroom experience under the direction and supervision of a professional classroom teacher. Interaction with the elementary level children on a regular weekly schedule is required for the duration of the 50 required on-site hours. Writing and teaching the TWS unit is required during this course. Assignments for learning the basics of the profession of teaching will be required and evaluated by the Boyce Supervisor of Field Experience. Prerequisite: Admittance to the Teacher Education Program.
- ED 381 Clinical Experience** **1 hour**
 The student will be required to investigate various components of the profession of education outside the classroom. Assignments for the clinical experience will involve the students in the investigation of curriculum design for the schools, library services, technology for the schools, administration of a school, including both the personnel and the policies, parental roles in schooling, Special Education programs, school and district-wide assessment of the students and the schools, how schools in Kentucky are graded by KERA initiatives, the governing of a school through SBDMs, extracurricular activities of the school, and the responsibilities of teachers outside the classroom. The completed assignments of ED 381 will be artifacts for the student's e-portfolio. Prerequisite: Admittance to the Teacher Education Program.
- ED 410 Teaching Language Arts P-5** **3 hours**
 This course presents an integrated approach to teaching language arts based on current research of best practices, tested instructional methodologies, materials, assessment techniques for language arts instruction P-5, and the application of contemporary media and computer technology for the elementary grades. Course content is based on developmental processes and assessment that focuses on the interrelatedness of all language arts areas. Prerequisite: Admittance to the Teacher Education Program. Ten (10) hours Field Experience required.
- ED 420 Teaching Reading P-5** **3 hours**
 A study of the current models and theories for teaching reading in the elementary school, the best practices for effective literacy growth, the assessment tools and techniques available to the teacher of literacy, and the materials for use in teaching literacy P-5. Emphasis is on teaching through a balanced literacy approach. Prerequisite: Admittance to the Teacher Education Program. Fifteen (15) hours Field Experience required
- ED 430 Classroom Management** **3 hours**
 An investigation of the theories, research, school safety, and diversity issues that bear on school and classroom management. Issues of classroom organization, rules and discipline, planning, student self-regulation and participation, consistent communication, assessment, and problem solving also comprise the content of the course. Prerequisite: Admittance to the Teacher Education Program. Ten (10) hours Field Experience required.
- ED 480 Field Experience: Service** **1 hour**
 The student will be required to seek an area of service to the community and perform 30 hours of service under the direction and supervision of a professional involved in that area of service in the community. The area of service may be in a public or Christian school, or through a community or governmental organization that services specific needs of the citizens. The students will also meet one hour a week for a portion of the semester in a classroom situation at Boyce College as part of the course requirements. Prerequisite: ED 380
- ED 490 Supervised Teaching: Elementary P-5** **9 hours**
 Students admitted to Supervised Teaching will be placed in an accredited private or public school under a P-5 professional cooperating elementary school teacher for student teaching for the semester. The student teacher will participate in all phases of the regular professional classroom teacher. The student teacher is evaluated by the cooperating teacher and an assigned Boyce College supervisor according to strict guidelines and the Kentucky New Teacher Standards. A weekly seminar at Boyce College is also required for each student. Prerequisite: Admission to Supervised Teaching. All students wishing to student teach must complete an application procedure during the semester prior to registering for ED 490. Contact the office of the Department of Teacher Education for application information.

- EN 099 Foundational English** **3 hours**
 A pre-college survey of fundamental concepts of grammar, sentence structure and paragraph construction. Credits do not count toward General Studies requirements. Credits do not count toward General Studies requirements.
- EN 101 English Composition I** **3 hours**
 This course teaches the skills essential for college writing, especially the various composition methods by which a subject may be developed.
- EN 102 English Composition II** **3 hours**
 A continuation of EN 101 with emphasis on writing a research paper. Prerequisite: EN 101
- EN 221 World Literature Survey** **3 hours**
 A survey of major literary genres, through a study of the works of classical and contemporary world authors.
- EN 351 Children's Literature** **3 hours**
 An intensive study of literature particularly suited to elementary grades, including Caldecott and Newbury Award winning books. This course provides a survey of children's literature, from pre-school nursery rhymes and picture books that are read to children, to the stories, myths, legends, and other tales that children read on their own in the elementary grades. Among the topics the course addresses are: origins and development of literature for children; major works, writers, and illustrators in its development; distinctive genres and their characteristics; nature and function of illustrations; social issues addressed in children's literature today; problematic aspects of contemporary children's literature; critical approaches to children's literature; and uses of children's literature in the elementary curriculum. Projects and in-school field experience are required, with a focus on learning about the uses of children's literature in the classroom. Prerequisite: EN 221 World Literature Survey or consent of instructor. Ten (10) hours Field Experience required.
- HS 105 Ancient Near Eastern History** **3 hours**
 An introduction to significant developments in the cultures relevant to biblical history. Based on ancient texts and archaeological evidence, the study will culminate with the Hellenistic period.
- HS 161 World History** **3 hours**
 A survey of world civilizations, their origins, cultures, governments, tenures, religions, and contributions to present cultures.
- HS 171 American History** **3 hours**
 A survey of the history of the United States with emphasis on its origins, early development, wars, major leaders, and influences of social and political institutions and organizations.
- HS 201 Church History I** **3 hours**
 A study of the history of Christianity from the first century to the Reformation.
- HS 202 Church History II** **3 hours**
 An examination of the history of Christianity from the Reformation to the present.
- HS 215 The History of American Christianity** **3 hours**
 A study of the history of Christianity in America and the development of different denominations.
- HS 221 The History of Christian Thought** **3 hours**
 A study of the basic issues in Christian thought as reflected in the works of significant Christian theologians.
- HS 305 Baptist History** **3 hours**
 An introduction to Baptist history, including a special focus on Southern Baptists and their distinctives.

- HS 307 The History of Southern Baptists** **3 hours**
 A study of the organization of the Southern Baptist Convention and the history of Southern Baptists.
- HS 309 The Southern Baptist Convention Annual Meeting** **3 hours**
 A study of the history, purpose, and function of the Southern Baptist Convention annual meeting.
- HS 321 Classics of Christian Devotion** **3 hours**
 A historical and interpretive study of some of the important Christian devotional writings.
- HS 330 History and Theology of Puritanism** **3 hours**
 A study of the historical context and key events and persons of the Puritan movement. This course also gives attention to Puritan theological contributions. Prerequisite: HS 201 or HS 202
- HU 421 Great Books Seminar I** **3 hours**
 An introduction to the Great Books of the western world up to the Enlightenment. Through a seminar format, the student will be led to dialogue from a Christian worldview with the seminal works which have shaped Western Civilization. Prerequisite: Junior status.
- HU 422 Great Books Seminar II** **3 hours**
 A continuation of the study of the Great Books from the Enlightenment to the present. Prerequisite: Junior status.
- LN 231 Greek I** **3 hours**
 An introduction to New Testament Greek with a focus on phonology, grammar, and vocabulary.
- LN 232 Greek II** **3 hours**
 A continuation of the study of New Testament Greek with stress on grammar, vocabulary, and syntax. Prerequisite: LN 231
- LN 321 Hebrew I** **3 hours**
 An introduction to biblical Hebrew with a focus on phonology, grammar, and vocabulary.
- LN 322 Hebrew II** **3 hours**
 A continuation of the study of biblical Hebrew with stress on grammar, vocabulary, and syntax. Prerequisite: LN 321
- LN 331 Intermediate Greek I** **3 hours**
 A continuation of Greek I and II. This course includes an in-depth grammatical and exegetical study of a selected book or passages from the New Testament. It is designed to advance the student's abilities in translation and historical-grammatical exegesis. Prerequisite: LN 232 or equivalent.
- LN 332 Intermediate Greek II** **3 hours**
 A continuation of Intermediate Greek I. Prerequisite: LN331 or equivalent
- LN 421 Intermediate Hebrew I** **3 hours**
 A continuation of Hebrew I and II. This course includes an in-depth exegesis of a selected book or passages of the Old Testament. Prerequisite: LN322 or equivalent
- LN 422 Intermediate Hebrew II** **3 hours**
 A continuation of Intermediate Hebrew I. Prerequisite: LN421 or equivalent
- MA 099 Foundational Mathematics** **3 hours**
 This course is designed to prepare students for MA 101 or 102. Specific topics to be discussed include numbers, fractions, algebraic expressions, functions, linear equations, and simple graphs. Credits do not count toward General Studies requirements.
- MA 101 College Algebra** **3 hours**
 Selected topics in algebra. Includes a review of polynomial algebra, functions, and linear equations, as well as the quadratic formula, systems of linear equations, and graphing.

- MA 102 Contemporary Mathematics** **3 hours**
 Uses of mathematical modeling and logical thinking in problem solving. Applications may include budgeting, finance (e.g. interest rates and annuities), voting theory and population growth. Various topics in statistics may also be discussed including measures of central tendency (mean, median, and mode) and the creation and interpretation of statistical charts and graphs.
- MS 101 Introduction to Christian Missions** **3 hours**
 A study of the biblical foundations, history, and philosophy of missions. Special attention will be given to insights from the modern mission era and the challenges of contextualization.
- MS 105 Personal Evangelism** **3 hours**
 A study of the personal presentation of the Gospel, including a review of the biblical basis of evangelism.
- MS 187 Missions Praxis: Survey 1** **½ hour**
 This course will introduce students to the missions praxis program. Students will be assigned to pioneer church-planting teams and will be expected to serve 3 hours per week in the field for the purpose of identifying a strategic area and/or community in the Greater Louisville area in need of a church plant, coached by an approved field supervisor. Prerequisite: Freshman status, students who are missions majors or who are interested in pursuing missions as a career.
- MS 188 Missions Praxis: Survey 2** **½ hour**
 This course is a continuation of MS 187. Prerequisite: Freshman status, students who are missions majors or who are interested in pursuing missions as a career.
- MS 207 Missions Programs in the Church** **3 hours**
 A study of how to teach and do missions in the local church using Southern Baptist organizations for missions education, promotion, and action.
- MS 211 Introduction to Church Planting** **3 hours**
 This course is a study of the principles and methods of planting new churches. The course will survey biblical materials pertaining to church planting, but the emphasis will be practical. Students will learn about various approaches to church planting and the resources available from associations, state conventions, and the Southern Baptist Convention. This course will equip students to plant new churches in their ministry contexts. Prerequisite: MS 101
- MS 221 Introduction to Evangelism and Church Growth** **3 hours**
 An introduction to the disciplines of evangelism and church growth, with an emphasis on their biblical/theological foundation and practical application. Prerequisite: MS 105
- MS 252 Cross-Cultural Missions and Evangelism** **3 hours**
 A study of missions and evangelism in cross-cultural contexts, focusing on biblical/theological, anthropological, sociological, and methodological factors that influence missions and evangelism across cultures. Prerequisite: MS 101
- MS 261 Strategic Planning for Church Starts** **3 hours**
 This is an advanced course in church planting. The goal of this course is the integration of biblical, missiological, sociological, and anthropological insights and the application of these principles to the development of a strategic church starting plan. Prerequisites: MS 211, Professor's permission
- MS 287 Missions Praxis: Pioneer Church Planting 1** **½ hour**
 This course is designed to provide students with a practical, hands-on pioneer missions church-planting experience in the Greater Louisville area focusing on person evangelism, forming and leading small groups, and identifying and equipping local leaders for these groups. Students will serve on a church-planting team with the intent of implementing indigenous church-planting principles. Students will be expected to serve at least 4 hours per week in the field, coached by an approved field supervisor. Prerequisite: Sophomore status, students who are missions majors or who are interested in pursuing missions as a career.

- MS 288 Missions Praxis: Pioneer Church Planting 2** **1/2 hour**
 This course is a continuation of MS 287. Prerequisite: Sophomore status, students who are missions majors or who are interested in pursuing missions as a career.
- MS 317 Spiritual Warfare in Missions and Evangelism** **3 hours**
 A biblical examination of spiritual warfare, with a particular focus on the relationship between spiritual warfare and evangelism and missions. Prerequisite: MS 101
- MS 331 North American Missions** **3 hours**
 This course entails preparation for and participation in a short-term missionary experience on the North American continent, including specifically mission opportunities in local communities in the United States. Prerequisites: MS 101, 105
- MS 336 Field Study in Christian Missions** **3 hours**
 This course entails preparation for and participation in a short-term missionary experience outside the North American continent. Prerequisites: MS 101, 105
- MS 351 Evangelism to the Cults & World Religions** **3 hours**
 A historical and critical study of cults and world religions, with an emphasis on strategies for evangelizing people of other faith groups. Prerequisite: MS 101
- MS 357 Evangelism to the City** **3 hours**
 A study of evangelistic strategies and methodologies in urban settings, with attention given to the role of the church in the city. Prerequisites: MS 101, 105
- MS 358 Urban Missions** **3 hours**
 A study of the evangelistic and missionary ministry of the church in urban areas, the nature and dynamics of urbanization, and the development of effective urban evangelistic and missionary strategies for the church. Prerequisites: MS 101, 105
- MS 361 Case Studies in Church Planting** **3 hours**
 This is an advanced course in church planting. The goal of this course is the integration of biblical, missiological, sociological, and anthropological insights and the application of these to the task of church planting. During the semester the class members will discover, develop, and present case studies of actual church planting situations. The case studies will be chosen according to the vocational interests of the students.
- MS 387 Missions Praxis: Pioneer Church Planting 3** **1 hour**
 This course is a continuation of MS 288. Students will be expected to serve at least 6 hours per week in the field. Prerequisite: Junior status, students who are missions majors or who are interested in pursuing missions as a career.
- MS 388 Missions Praxis: Pioneer Church Planting 4** **1 hour**
 This course is a continuation of MS 387. Students will be expected to serve at least 6 hours per week in the field. Prerequisite: Junior status, students who are missions majors or who are interested in pursuing missions as a career.
- MS 411 Advanced Issues in Evangelism and Church Growth** **3 hours**
 Advanced studies in evangelism and church growth, with particular emphasis on strategy development in the local church. Prerequisites: MS 101, 211, 252
- MS 441 People Group Research and Study for Missions** **3 hours**
 An introduction to missiological research and the study of people groups, focusing on initial cultural and anthropological investigation for missionary service. Prerequisites: MS 101, 105.
- MS 451 Advanced Issues in Missions** **3 hours**
 Advanced studies in missions, focusing on contemporary developments and problems that affect Christian missions. Prerequisites: MS 101, 211, 252

- MS 487 Missions Praxis: Leadership and Coaching** **1 hour**
 This course is designed for students who are or have been Involved in a pioneer church-planting effort to gain experience in coaching students enrolled in MS 187, 188, 287, 288, 387, or 388. Students by this time will have gained Intern status. Under the supervision of a site supervisor, students will be expected to help coach a pioneer church-planting team or teams at various levels of the church-planting process. Minimum requirement is 9 hours per week. Prerequisite: MS 187, 188, 287, 288, 387, and 388; approval of professor.
- MS 488 Missions Praxis: Leadership and Coaching** **1 hour**
 This course is a continuation of MS 487. Prerequisite: MS 187, 188, 287, 288, 387, and 388; approval of professor.
- MS 461 Field Seminar in Church Planting I** **3 hours**
 An off-campus learning experience in which students will participate in new church starts under the direction of a professor and a mentor in the field. The experience may be either in North America or abroad. Permission of the professor is required.
- MS 462 Field Seminar in Church Planting II** **3 hours**
 A continuation of MS 461.
- MS 489 Missions Internship** **3 hours**
 This internship is a field supervised experience at an approved site with an experienced missionary/church planter. The focus is on field service and the application of the student's classroom studies. Prerequisites: MS 101, 105, 211, 252; Senior status; consent of Internship coordinator; 21 hours of MS courses.
- MU 095 Foundational Musicianship** **1 hour**
 A beginning music reading and sight singing course. With the approval of the music coordinator this course may be taken simultaneously with Musicianship I. The one-hour credit for this course may not count towards any general or music elective.
- MU 110 Music Theory I** **3 hours**
 An introduction to the fundamentals of music, incorporating music notation, pitch, and simple chord construction. This course and MU 115 should be taken in the fall semester of the student's first year.
- MU 115 Aural Skills I** **1 hour**
 A course that coordinates with MU 110. Aural Skills I focuses on the development of basic skills in sight-singing, and ear training.
- MU 120 Music Theory II** **3 hours**
 A review of fundamentals followed by an intensive study of common practice harmony; proceeds to secondary dominant chords and elementary modulation. Course includes writing of worship songs melodies and vocal part writing.
- MU 125 Aural Skills II** **1 hour**
 A course that coordinates with MU 120, studies in sight-singing and ear training.
- MU 135 Vocal Diction** **1 hour**
 Class instruction in English, Italian, German, and French diction based upon the understanding and application of the International Phonetic Alphabet.
- MU 138 Brass Methods** **1 hour**
 The study and application of the fundamentals of the instruments of the brass family with special attention to correct tone production, technique and care of the brass instruments. Critical examination of materials appropriate for use in public schools is included.

- MU 141 Supervised Music Ministry Experience: Survey of Music Ministry I** ½ hour
 An experiential learning introduction of field education at a Boyce Music Ministry approved site. This course gives the student the opportunity to serve three hours per week observing in an effective music ministry under the guidance of a tenured music ministry professional.
- MU 142 Supervised Music Ministry Experience: Survey of Music Ministry II** ½ hour
 A continuation of MU 141. Prerequisite: MU 141
- MU 150 Boyce Chorale** 1 hour
 Boyce Chorale is designed to provide experience in choral singing for those who seek to implement choral music in contemporary worship. This choir will utilize a variety of musical styles including black gospel, southern gospel, traditional spirituals, contemporary Christian choral arrangements, and contemporary settings of traditional Christian hymnody. Open to any Boyce student. Audition Required. No course fee.
- MU 151 Oratorio Chorus** 1 hour
 A large choral organization open to all Boyce students, spouses, and community guests. Performances of large works for chorus. No course fee.
- MU 155 Handbell Choir** ½ hour
 Membership by audition. No course fee. Two semesters of Handbell Choir equals one ensemble credit.
- MU 158 Seminary Orchestra** 1 hour
 An orchestra open to Boyce, Seminary and community. Two to three hours rehearsal. Prerequisite: permission of director. No course fee.
- MU 159 Chapel Orchestra** 1 hour
 The instrumental ensemble that provides service music for Seminary chapel on Tuesday. One hour rehearsal and weekly chapel. Prerequisite: permission of director. No Course Fee.
- MU 161 Boyce Worship Band** 1 hour
 This band provides music leadership to Boyce Chapel Worship Services each Wednesday during the fall and spring semesters. Students are needed to lead worship, sing on a praise team or play instruments (guitar, keyboard, percussion, bass guitar, other). Open to any Boyce student. Audition required. No Course Fee.
- MU 165 Class Piano I** 1 hour
 Additional course fee required.
- MU 166 Class Piano II** 1 hour
 Additional course fee required.
- MU 170 Boyce Instrumental Ensemble** 1 hour
 An instrumental ensemble which plays a wide variety of musical selections. Open to music majors and non-music majors who have experience playing a band or orchestra instrument. This group will play occasional concerts on and off campus each fall and spring semester. Interview Required. No Course Fee.
- MU 171 Applied Major: Voice** 1 hour
 Private Study, 30 minute private lesson. Additional course fee required.
- MU 172 Applied Major: Organ** 1 hour
 Private Study, 30 minute private lesson. Additional course fee required.
- MU 173 Applied Major: Piano** 1 hour
 Private Study, 30 minute private lesson. Additional course fee required.

- MU 174 Applied Major: Woodwind** 1 hour
Private Study, 30 minute private lesson. Additional course fee required.
- MU 175 Applied Major: Brass** 1 hour
Private Study, 30 minute private lesson. Additional course fee required.
- MU 176 Applied Major: Strings** 1 hour
Private Study, 30 minute private lesson. Additional course fee required.
- MU 177 Applied Major: Percussion** 1 hour
Private Study, 30 minute private lesson. Additional course fee required.
- MU 178 Applied Major: Guitar** 1 hour
Private Study, 30 minute private lesson. Additional course fee required.
- MU 181 Introduction to Worship for the Evangelical Church** 3 hours
A study of Christian worship, its biblical roots, its historical development, the impact of the Reformation, a comparative study of denominational worship patterns, the selection of worship materials, planning orders of worship, inner-staff participation in worship in relation to preaching, evangelism, music and spiritual growth in participants.
- MU 185 Applied Minor: Voice** 1 hour
Private study, 30 minute lesson. Additional course fee required.
- MU 186 Applied Minor: Organ** 1 hour
Private study, 30 minute lesson. Additional course fee required.
- MU 187 Applied Minor: Piano** 1 hour
Private study, 30 minute lesson. Additional course fee required.
- MU 188 Applied Minor: Guitar** 1 hour
Private study, 30 minute lesson. Additional course fee required.
- MU 190 Applied Major: Voice** ½ hour
Private study. Seven 30-minute lessons (3.5 hours) elective applied study offered in winter or summer terms. Two short term applied major courses will equal one fall or spring semester applied course. Music Majors and Minors Only. Additional Course Fee required.
- MU 191 Applied Major: Piano** ½ hour
Private study. Seven 30-minute lessons (3.5 hours) elective applied study offered in winter or summer terms. Two short term applied major courses will equal one fall or spring semester applied course. Music Majors and Minors Only. Additional Course Fee required.
- MU 192 Applied Major: Guitar** ½ hour
Private study. Seven 30-minute lessons (3.5 hours) elective applied study offered in winter or summer terms. Two short term applied major courses will equal one fall or spring semester applied course. Music Majors and Minors Only. Additional Course Fee required.
- MU 195 Applied Minor: Piano** ½ hour
Private study. Seven 30-minute lessons (3.5 hours) elective applied study offered in winter or summer terms. Two short term applied minor courses will equal one fall or spring semester applied course. Music Majors and Minors Only. Additional Course Fee required.
- MU 196 Applied Minor: Voice** ½ hour
Private study. Seven 30-minute lessons (3.5 hours) elective applied study offered in winter or summer terms. Two short term applied minor courses will equal one fall or spring semester applied course. Music Majors and Minors Only. Additional Course Fee required.

- MU 210 Music Theory III** **3 hours**
 A continuation of Music Theory II incorporating skills developed in Musicianship I and II, and proceeding through all diatonic seventh chords, some altered and borrowed chords, and elementary modulation. Course includes some focus on music writing skills.
- MU 215 Aural Skills III** **1 hour**
 A course that coordinates with MU 210, studies in sight-singing and ear-training.
- MU 220 Music Theory IV** **3 hours**
 This course is a continuation of Music Theory III, incorporating all skills developed in preceding music theory courses, and proceeding through advanced chromatic harmony and foreign modulations, more elaborate musical forms, with continued development of contrapuntal skills. Some exposure is given to 20th century melody, rhythm, and harmony, including serial techniques. Prerequisite: MU 210
- MU 225 Aural Skills IV** **1 hour**
 A course that coordinates with MU 220. Advanced sight-singing and aural recognition skills. Prerequisite: MU 215
- MU 230 Music Literature** **3 hours**
 A survey of important works by outstanding composers of the Middle Ages, Renaissance, Baroque, Classic, Romantic periods to the present including some non-Western music. This course includes an extensive music listening component.
- MU 238 Woodwind Methods** **1 hour**
 The study and application of the fundamentals on the instruments of the woodwind family. Correct tone production, technique and care of the woodwind instruments with considerable attention devoted to embouchure and fingering problems of each instrument. Suitable materials for public school use are evaluated.
- MU 241 Supervised Music Ministry Experience:
 Children's Music Ministry I** **½ hour**
 This experiential learning course focuses on working with children in music at a Boyce Music Ministry approved site. Three hours per week is required. Prerequisite: MU 142
- MU 242 Supervised Music Ministry Experience:
 Children's Music Ministry II** **½ hour**
 A continuation of MU 241. Prerequisite: MU 241
- MU 253 Survey of Church Music** **3 hours**
 An historical survey of worship music in the history of the church with a strong focus on hymns and worship songs from the eighteenth century forward.
- MU 265 Class Piano III** **1 hour**
 Additional course fee required.
- MU 266 Class Piano IV** **1 hour**
 Additional course fee required.
- MU 267 Class Voice I** **1 hour**
 Fundamentals of vocal production for voice minors. Additional course fee required.
- MU 268 Class Voice II** **1 hour**
 A continuation of MU 267. Additional course fee required.

- MU 270 Music Methods: Elementary School** **2 hours**
 Intended for music education students, this course is a survey of materials and methods in teaching music in the elementary grades for music education. Units of study include techniques for singing and playing, rhythmic movement, listening, and other creative experiences in music. This course will also focus on the implementation of a coordinated music education program in the elementary school – choral groups, instrumental groups, and resources. Field Experience in local schools required.
- MU 320 Music for Elementary Teachers** **2 hours**
 Intended for elementary education majors, this course is designed to prepare the student to integrate music into daily classroom instruction. Students are engaged in series of projects that integrate music in the elementary classroom, prepare a portfolio of teaching materials and resources for using music in the elementary classroom, sing and recognize a basic repertoire of songs for use in the elementary classroom. Six (6) hours Field Experience is required to learn about the teaching of music in the school.
- MU 330 Music History I** **3 hours**
 A survey of the major historical musical periods in Western cultures from pre-Christian times through the Baroque period. The course is designed to establish a working knowledge of the development of musical styles, composers and their historical importance. Prerequisite: MU 230
- MU 335 Music History II** **3 hours**
 A survey of major historical musical periods in Western cultures after the Baroque period to the present. This course will also survey some music of non-western cultures. Prerequisite: MU 330
- MU 338 Percussion Methods** **1 hour**
 The study and application of fundamentals on the various percussion instruments, which includes snare drum, accessory percussion instruments and the care of the instruments. Materials applicable for K-12 school use are evaluated.
- MU 339 String Methods** **1 hour**
 The study and application of the fundamentals of playing stringed instruments including correct tone production, bowing technique, and care of the instruments. Materials applicable for K-12 school purposes are critically examined.
- MU 340 Marching Band Techniques** **1 hour**
 This course is designed to provide basic training in writing marching band field-show presentations through the use of traditional charting techniques and computerized charting. This course also provides an introduction to the multi-faceted role of the marching band director, covering various topics in the areas of instruction, administration, public relations, and fund raising. Some observation of local marching bands required.
- MU 341 Supervised Music Ministry Experience:
 Youth Music Ministry I** **½ hour**
 This experiential learning course focuses on working with youth in music and worship settings at a Boyce Music Ministry approved site for three hours a week. Prerequisite: MU 242
- MU 350 Jubilate Vocal Ensemble** **1 hour**
 A select vocal ensemble for upper level music students. The group sings for campus services and concerts plus off campus concerts. Music Ministry majors must have 4 semesters of MU 150, or MU 161 to be eligible to participate in Jubilate. Students with less than 4 semesters of MU 150 or MU 161 may enroll in Jubilate as long as they are also enrolled in MU 150 or MU 161. Audition required. No course fee.
- MU 361 Beginning Conducting** **2 hours**
 Conducting and its application to congregation and choir.

- MU 370 Music Methods: Secondary School** **2 hours**
 A survey of materials and methods in teaching music in the middle school and high school. The nature and problems of middle school and high school students will be investigated along with the study of successful instrumental and choral programs with these age groups. Mini-lessons will be developed and taught by each student. Field Experience in local schools required.
- MU 381 Music Ministry in the Church** **2 hours**
 This course will explore biblical concepts as they relate to music ministry and assist the student in developing a philosophy of music ministry. The course will also introduce the materials and methods of administering an effective music ministry in the church.
- MU 342 Supervised Music Ministry Experience: Youth Music Ministry II** **½ hour**
 A continuation of MU 341. Prerequisite: MU 341
- MU 410 Form and Analysis** **2 hours**
 A study of the various forms of compositions, including song forms, dance forms, rondo, canon, fugue, and sonata form, with critical analysis of compositions for voice, chorus, piano, solo instruments, and small ensembles. Prerequisite: MU 220
- MU 438 Vocal Techniques** **2 hours**
 A study of healthy vocal technique and methods, and how these apply to vocal ensembles.
- MU 441 Supervised Music Ministry Experience: Worship Leadership Ministry I** **½ hour**
 This course requires three hours a week of service at a Boyce Music Ministry approved site focusing on worship leading in large group settings. Prerequisite: MU 342
- MU 442 Supervised Music Ministry Experience: Worship Leadership Ministry II** **½ hour**
 A continuation of MU 441. Prerequisite: MU 441
- MU 451 Advanced Conducting** **2 hours**
 This course is a continuation of MU 361 with an emphasis on instrumental conducting. Laboratory and observation experiences will be scheduled.
- MU 461 Orchestration** **2 hours**
 A study of instruments of the band and orchestra with regard to range, tone quality, and appropriate use in instrumental ensembles, including practice in transposing and arranging. Prerequisite: MU 220
- MU 492 Contemporary Worship Leadership** **2 hours**
 This senior level course focuses on the philosophical issues faced by ministers of music in the present day. The course will also focus on practical issues of planning, preparing for, and leading corporate worship that is biblically based, theologically sound, stylistically relevant, and excellent in its presentation. Some attention will be given to the function and use of instruments in worship, working with chord charts and arranging music for contemporary worship ensembles. Prerequisite: MU 181
- PE 231 Physical Education and Health in Elementary Schools** **2 hours**
 This course focuses on the basic knowledge of the development of both fine and gross motor skills; issues of the promotion of physical, mental, emotional, and spiritual health; and knowledge of balanced nutrition and the effects of certain foods on children's behavior. Each of these areas will be applied to children from preschool to grade five. Six (6) hours Field Experience is required to study the physical education, health and nutrition programs of schools.
- PH 103 Intro. to Philosophy** **3 hours**
 An introduction to the central issues in philosophy. This course will cover such matters as epistemology, metaphysics, aesthetics, ethics, and the problem of evil as philosophical disciplines.

- PH 108 Worldview Analysis** **3 hours**
 An introduction to major worldview types, including a study of the elements and formation processes involved in worldviews.
- PH 212 History and Philosophy of Science** **3 hours**
 An examination of the history and major conceptions in astronomy, physics, chemistry, biology, and geology. The interface between theology and natural science will be explored, including contemporary issues of special interest.
- PH 215 Christian Apologetics I** **3 hours**
 An introduction to the history and varieties of the Christian defense of the faith. Students are required to engage an unbeliever in an apologetic encounter for the purpose of sharing the gospel. Prerequisites: PH 103, 108
- PH 232 Critical Reasoning** **3 hours**
 An introduction to formal and informal logic with special reference to reasoning and the art of argument construction in the theological disciplines. Prerequisites: PH 103, 108
- PH 311 Introduction to Ethics** **3 hours**
 An introduction to the major ethical systems with a special focus on Christian approaches. Contemporary ethical issues will be examined in light of biblical revelation.
- PH 315 Christian Apologetics II** **3 hours**
 An examination of the diverse philosophical traditions that underlie differing types of apologetic systems. It includes readings in primary sources for apologetics in history. Students are required to engage an unbeliever in an apologetic encounter for the purpose of sharing the gospel. Prerequisite: PH 215
- PH 321 Religion in the Public Square** **3 hours**
 This course is designed to introduce students to key issues in the interface between religion and political thought, such as the nature of government, the historic role of politics, and the relationship between religion and political issues. It will give special attention to the relationship between church and state and the crisis of moral authority in American society.
- PH 322 Christian Aesthetics and Culture** **3 hours**
 An examination of the nature of beauty and art, as well as an investigation of a Christian perspective on those issues. The course also includes a study of the artifacts of high and low culture. Prerequisites: PH 103, 108
- PH 323 Metaphysics** **3 hours**
 An examination of the nature of reality in various philosophical systems through the history of thought. Prerequisites: PH 103, 108
- PH 331 History of Philosophy I** **3 hours**
 An introduction to the main contributors in the Western philosophical tradition through the Middle Ages. These philosophers will be critiqued in light of a biblical worldview. Prerequisites: PH 103, 108
- PH 332 History of Philosophy II** **3 hours**
 An introduction to the main contributors in the Western philosophical tradition in the period following the Middle Ages to the present. Prerequisites: PH 103, 108
- PH 341 Contemporary Issues in Apologetics and Culture** **3 hours**
 This course is a survey of selected issues in contemporary Christian apologetics. The fundamental assumption of the course is the vital importance of applying a Christian worldview perspective to issues of urgent ethical, technological, cultural, philosophical, and theological importance. The goal of the course is the development of critical Christian thinking and the acquisition of skills in Christian cultural engagement

- PH 412 Epistemology** **3 hours**
 An examination of various systems of knowledge. The course includes an examination of important epistemological systems from Plato to Kant and beyond. Prerequisites: PH 103, 108
- PH 415 Christian Apologetics III** **3 hours**
 Selected studies in specialized areas within this discipline. Students are required to engage an unbeliever in an apologetic encounter for the purpose of sharing the gospel. Prerequisite: PH 315
- PH 423 The Problem of Evil** **3 hours**
 A study of the problem of evil and its philosophical challenge to religious thought. This course focuses on classic theodicies and on contemporary debates concerning the implications for evil for the question of the existence of God and of the logical coherence of theism. For Christian Worldview and Apologetics majors, this course functions as a program-wide assessment. Prerequisites: PH 103, 108
- PH 424 Advanced Issues in Christian Ethics** **3 hours**
 Selected studies in various specialized areas within this discipline. Prerequisites: PH 103, 108, 311 (or by special permission)
- PH 431 The Christian Worldview** **3 hours**
 An in depth examination of the Christian worldview and how the Christian worldview informs daily decisions. This course will explore the ways in which the Christian worldview forms a Christian's outlook on religion, government, culture, art, philosophy, nutrition, law, ecology, science, and education. Prerequisites: PH 103, 108
- PR Courses. These courses are offered to men only and are designed to prepare for a preaching and pastoral ministry in local congregations.
- PR 205 Preaching I** **3 hours**
 An introduction to the basic principles of sermon preparation with special focus on the expository method. Prerequisites: BL 111; 2 semesters of OT or NT Survey (BL 101, 102, 151, 152).
- PR 206 Preaching II** **3 hours**
 An introduction to the major models of sermon delivery. The student will have opportunity for practical experience in delivering the Word of God. Prerequisite: PR 205
- PR 211 History of Preaching** **3 hours**
 An overview of the most important preachers in history, as well as an examination of the development of new trends in rhetoric and communication arts. Prerequisite: PR 205
- PR 281 Survey of Pastoral Leadership I** **½ hour**
 An experiential learning course at an approved site. This course gives the student an opportunity to serve three hours a week through participating in pastoral ministry and care.
- PR 282 Survey of Pastoral Leadership II** **½ hour**
 A continuation of PR 281. Prerequisite: PR 281
- PR 305 Evangelistic Preaching** **3 hours**
 A study of the principles and practice of evangelistic preaching. The study will analyze the preaching of important evangelists of the past and present. Prerequisites: PR 205, 206
- PR 306 Doctrinal Preaching** **3 hours**
 A study of effective presentation of Christian doctrine through preaching. Prerequisites: PR 205, 206
- PR 311 Exegesis and Exposition** **3 hours**
 This course gives special attention to how one moves from exegesis to exposition in various scriptural genres. Prerequisites: PR 205, 206, LN 231

- PR 321 Preaching from the Old Testament** **3 hours**
 Students will be guided in the hermeneutics of preaching from the Old Testament, as well as in preparing sermons from selected Old Testament books. Prerequisites: BL 101, 102, PR 205, 206
- PR 332 Preaching from the Gospels** **3 hours**
 A study of Jesus' own approach to preaching, and of how to prepare sermons from the four Gospels. Prerequisites: BL 151, PR 205, 206
- PR 381 Survey of Expository Preaching I** **½ hour**
 An experiential learning course at an approved site. This course gives the student an opportunity to serve three hours a week through participating in a preaching and teaching program. Prerequisite: PR 282
- PR 382 Survey of Expository Preaching II** **½ hour**
 A continuation of PR 381. Prerequisite: PR 381
- PR 401 Advanced Expository Preaching** **3 hours**
 An analysis of more complex matters in preaching, such as the demeanor of the preacher and the context of preaching. This course also examines alternative styles of preaching. Prerequisites: PR 205, 206
- PR 481 Preaching Practicum I** **½ hour**
 An experiential learning course at an approved site. This course gives the student an advanced level of involvement in a teaching and preaching program. Prerequisite: PR 382
- PR 482 Preaching Practicum II** **½ hour**
 A continuation of PR 481. Prerequisite: PR 481
- PS 101 Introduction to Psychology** **3 hours**
 A general introduction to the basic concepts of psychology, with special emphasis given to the various theories of psychology. This course will focus on an introduction to the study of human behavior; sensation and perception; emotions; learning and cognition; human development and personality. These concepts will be evaluated from a biblical perspective.
- PS 211 Developmental Psychology** **3 hours**
 This course will focus on: (1) an introduction to psychosocial developmental psychology; (2) an understanding of each developmental stage as illustrating issues in social relationships, psychological maturation, and spiritual life tasks.
- PS 221 Marriage and the Family** **3 hours**
 This course will focus on: (1) the biblical basis and purpose of marriage; (2) husband/wife roles and responsibilities; (3) parent/child relationships and responsibilities; (4) communication and conflict resolution in marriage. A biblical overview of the unique challenges faced in marriage and family counseling will be presented.
- PS 351 Abnormal Psychology and Psychopathology** **3 hours**
 This course will focus on: (1) a survey of classical and contemporary views of abnormal behavior, cognition, and affect; (2) assessment issues in the diagnosis of psychopathology. Prerequisites: PS 101; PS 211 or CN 311
- PS 421 Tests and Measurements** **3 hours**
 This course will examine: (1) psychometric properties utilized in psychological test construction; (2) an overview of the major objective and projective psychological tests; (3) the biblical criteria for assessing people, their qualifications, and abilities. Prerequisites: PS 101

PW Courses. These courses are offered to men only and are designed to prepare for a preaching and pastoral ministry in local congregations.

- PW 221 Devotional Life of the Minister** **3 hours**
 An introduction to the foundational disciplines of the Christian life such as prayer, scripture memory, and personal accountability. Special emphasis will be placed on the development of character in the light of the challenges Christian leaders face.
- PW 229 Intentional Bivocational Ministry** **3 hours**
 A study of the role and responsibilities of the bivocational minister.
- PW 315 Pastoral Ministry and Leadership** **3 hours**
 An examination of the biblical principles of Christian leadership. Although the course will focus on contemporary models of pastoral leadership, each student will develop a personal philosophy of ministry that is grounded in scripture appropriate to his or her call.
- PW 331 Ministry Practicum** **3 hours**
 Supervised internship in diverse ministry settings such as youth ministry, chaplaincy, evangelism, and pastoral settings.
- PW 405 Theology and Practice of Pastoral Care** **3 hours**
 An in depth examination of the theological foundations of pastoral care as well as some of the more complex problems involved in counseling and pastoral ministry. Prerequisite: PW 315
- PW 407 Church Planting Seminar** **3 hours**
 A study of how to start churches in new work areas. Actual experiences in church planting will be included.
- PW 411 Critical Issues in Christian Leadership** **3 hours**
 A study of Christian leadership in the church as well as the role of Christian leadership in the wider cultural context. This course is designed to deal with issues related to discipling and equipping Christians for church leadership. It also deals with the processes and procedures related to advanced team strategic planning and team ministry. Prerequisites: PR 205, 206, PW 315
- PW 415 Issues in Ministry** **3 hours**
 A study in an issue of contemporary interest. May be repeated when the topic changes.
- SC 111 Principles of Biology and Lab** **4 hours**
 An overview of life science. Content of the course includes a study of living organisms as relates to origins, cellular physiology, genetics and ecology. One hour lab included.
- SC 121 Principles of Physical Science and Lab** **4 hours**
 An inquiry-based course covering the basic principles of physical science, including the universe(s), motion, optics, planetary astronomy, meteorology, electricity, energy, magnetism, stellar and galactic astronomy. One hour lab included.
- SP 104 Public Speaking and Communication for Church Leaders** **3 hours**
 Practical instruction in the basic elements of public speaking and communication skills. Class dynamics will include a variety of contributing lecturers, a professional three-day workshop/conference, and a practicum.
- SP 105 Introduction to Public Speaking** **3 hours**
 An introduction to basic speaking skills, selecting a speech topic and goal, and how to prepare an outline. Special attention will be given to skills required for successful public ministry in the local church, including how to prepare and deliver an exposition of a passage from the Bible.
- SP 106 Advanced Public Speaking** **3 hours**
 A continuation of Introduction to Public Speaking. Prerequisite: SP 105
- SP 111 Argumentation and Debate** **3 hours**
 An introduction to the basic types and methods of debate as well as the theory involved in the preparation and refutation of a case. Students will participate in practice debates as a part of the course. Prerequisites: SP 105 or PR 205 (may be taken simultaneously with SP 111)

- SS 201 Introduction to Sociology** **3 hours**
A systematic study of the development, structure, interaction, and dynamics of organized groups.
- SS 211 American Government** **3 hours**
A study of the United States national system of government and politics, including federal, state, and local forms as they operate in the executive, legislative and judicial branches, and as empowered by the Constitution of the United States.
- SS 311 Introduction to Political Science** **3 hours**
An introduction to political science and economic systems and theories, with special emphasis on the United States national government.
- TH 211 Christian Theology I** **3 hours**
An introduction to prolegomena and the biblical doctrines of revelation, God, creation, and angels.
- TH 212 Christian Theology II** **3 hours**
An introduction to the biblical doctrines of man, sin, the person and work of Christ, and the Holy Spirit.
- TH 311 Christian Theology III** **3 hours**
An introduction to the biblical doctrines of salvation, sanctification, the church (with a special focus on Baptist polity) and last things.
- TH 315 Topics in Theology** **3 hours**
An indepth study of a particular Christian doctoral or a theological issue of contemporary interest.
- TH 317 Contemporary Issues in Theology and Culture** **3 hours**
This course is a survey of selected issues at the intersection of theology and contemporary culture. The fundamental assumption of the course is the vital importance of applying a Christian worldview perspective to issues of urgent ethical, technological, cultural, philosophical, and theological importance. The goal of the course is the development of critical Christian thinking and the acquisition of skills in Christian cultural engagement.
- TH 331 World Religions** **3 hours**
A comprehensive survey of the world's major religions. The writings, teachings, practices and effects on global culture will be closely examined of such world religions as Hinduism, Buddhism, Islam, Judaism, Zoroastrianism, Jainism, Sikhism, Confucianism, Shintoism and Daoism.
- TH 337 Theology of the Cults** **3 hours**
A study of the theological commitments and historical development of the three major Christian cults (Mormonism, Jehovah's Witnesses, Christian Science) and of several lesser-known cultic movements. The course critiques these heretical Christian cults from the standpoint of biblical, orthodox Christian theology. It also lays the groundwork for understanding what constitutes a cult, and for identifying proper strategies in encountering people who belong to cult groups.
- TH 411 Contemporary Theological Issues** **3 hours**
This is an advanced course in the field of theology which will cover such issues as new approaches to interpretation (i.e., deconstructionism, reader-response, womanist hermeneutics), the more important current theological controversies, and theological method. Prerequisites: 2 semesters of Christian Theology
- WS 211 The Role of Women In Ministry** **3 hours**
Provide students with a biblical foundation of womanhood, theological implications of gender and ministry, historical involvement in the church, and practical implementation and participation in present-day ministries. For women only.
- WS 221 Home Ministry and Management** **3 hours**
Following the mandate in Titus 2:3-5, students will be taught the principles and practice of home ministry and management. Special attention will be given to role clarification, and implications for the woman as wife, mother, homemaker, and minister. For women only. Prerequisite: WS 211

- WS 331 Women's Ministry Methods in the Local Church** **3 hours**
 Students will be given an overview of women's ministry in the local church, taking into consideration current trends in ministry. Special attention will be given to the needs at each stage of life-development. For women only. Prerequisite: WS 211
- WS 340 Communication Skills for Women in Leadership** **3 hours**
 Students will develop a basic foundation for principles of effective communication both in interpersonal contact and public speaking for same-gender audiences. The course will explore conflict management, small group facilitation, sharing of one's testimony, inductive Bible study preparation, message presentation, and children's sermons. All material will be directly geared towards women's needs and issues. For women only. Prerequisite: WS 211
- WS 417 The Practice of Ministry for Women in Leadership** **3 hours**
 Designed to give the student understanding in her calling to the ministry and the women to whom she will be ministering. Special attention will be placed on exposing the student to ministries available to women while providing practical preparation for serving in a church-related vocation. For women only. Prerequisite WS 211
- YM 101 Principles of Youth Ministry** **3 hours**
 A brief history of the growth of student ministries, orientation to various student ministry positions, principles necessary for successful student programming, and a survey of methodology involved will be studied. This is a distinctive course and is a prerequisite for all Youth Ministry courses.
- YM 103 Programs in Youth Ministry** **3 hours**
 This course explores administration and management of student ministry including outreach and teaching strategies for students and their families. It includes teacher enlistment and training methods. The student will acquire skills to administrate and develop programs. Budget planning and implementation will also be included. Prerequisites: YM 101
- YM 187 Supervised Youth Ministry Experience: Survey I** **½ hour**
 An experiential learning introduction of field education at a Center for Youth Ministry approved site. This course gives the student the opportunity to serve three hours per week observing and participating in an effective youth ministry under the guidance of a tenured youth ministry professional. Prerequisite: Freshman status, expressed interest in pursuing youth ministry as a career.
- YM 188 Supervised Youth Ministry Experience: Survey I** **½ hour**
 A continuation of YM 187. Prerequisite: Freshman Status, expressed interest in pursuing youth ministry as a career.
- YM 204 Curriculum Development in Youth Ministry** **3 hours**
 This course examines the principles for developing biblical curricula in local church youth ministry. The youth ministry student will develop a comprehensive teaching strategy in local church youth ministry, including a philosophy of education, qualifications and training of teachers, and comprehensive scope and sequence. Prerequisites: YM 101, 103, Sophomore status
- YM 223 Contemporary Communication to Adolescents** **3 hours**
 A study of platform techniques, sermon construction, teaching strategies, lesson preparation, and general speaking qualifications within the context of biblical guidelines and cultural appropriateness. Special emphasis is given to adolescents and age appropriate communication. Prerequisite: YM 101, BL 111, SP 105 or PR 205; Sophomore status
- YM 287 Supervised Youth Ministry Experience: Small Group & Programming I** **½ hour**
 This experiential learning course focuses on the traditional Sunday School and small group shepherding at a Center for Youth Ministry approved site under the supervision of a tenured youth ministry professional. Three hours per week is required. Prerequisite: Sophomore status, expressed interest in pursuing youth ministry as a career

- YM 288 Supervised Youth Ministry Experience: Small Group & Programming II** **½ hour**
 A continuation of YM 287. Prerequisites: Sophomore status, expressed interest in pursuing youth ministry as a career
- YM 331 Ministry to Troubled Youth** **3 hours**
 An examination of typical conflicts that the contemporary student confronts in his life. Special attention is given to conflict resolution in relationships and spiritual giftedness, temperament, and group process. Prerequisites: Youth Ministry Majors: YM 101; Junior status; 12 hours of YM courses. All other students: None
- YM 347 Discipleship in Youth Ministry** **3 hours**
 Principles and methods of spiritual maturing in the context of the social, physical, and cultural youth development. Prerequisites: YM 101; Junior status
- YM 348 Youth Culture** **3 hours**
 Basic determinants critical to adolescent culture will be evaluated and observed. Identification, integration, and application of the contemporary youth culture are emphasized. Focusing on the science of the anthropological and societal nature of the “people grouping” of the young, special attention will be given to reaching the global adolescent within the context of his or her culture.
- YM 350 Campus Outreach** **3 hours**
 Starting a campus ministry from “scratch” will be the primary focus of this course. Special attention will be given to evangelizing students, working with school officials and legal issues. Prerequisite: YM 101, 103, Junior status
- YM 351 Programming and Promoting Camps and Retreats** **3 hours**
 An overview of Christian camping including promotion, planning, programming, staffing, and evaluation. Special attention will be given to implementation and camp selection.
- YM 387 Supervised Youth Ministry Experience: Outreach & Campus Ministry I** **½ hour**
 Participation in and/or the supervision of evangelism to adolescents at a Center for Youth Ministry approved site under the supervision of a tenured youth ministry professional involving three hours per week. This experiential learning course will give special consideration to outreach to students on the public and private school campus. Prerequisites: Junior status, declared youth major
- YM 388 Supervised Youth Ministry Experience: Outreach & Campus Ministry II** **½ hour**
 A continuation of YM 387. Prerequisites: Junior status, declared youth major
- YM 403 Professional Orientation to Youth Ministry** **3 hours**
 Students will focus on their call to ministry examining personal growth and commitment. Job descriptions, staff development and relationships, goal setting, time and financial management, etc., will be emphasized. Students will learn to write a professional resume. Prerequisite: CE 101; YM 101; Junior status; 18 hours of YM courses
- YM 448 Contemporary Youth Missions** **3 hours**
 An overview of evangelizing adolescents as a distinct people group in a cross culture environment. Special attention is given to equipping nationals and to programming exposure trips and internships overseas. Prerequisites: CE 101, YM 101
- YM 451 Youth and Family Ministry** **3 hours**
 A comprehensive examination of the adolescent in context with the family dynamic. This course will not only examine the traditional home but will also investigate the non-traditional home. Special attention will be given to providing strategies and resources to parents. Prerequisites: Sophomore status

- YM 487 Supervised Youth Ministry Experience: Leadership Development I** **½ hour**
Required three hours of service at a Center for Youth Ministry approved site under the supervision of a tenured youth ministry professional. This experiential learning course focuses on leadership development of laymen and students. Prerequisite: Senior status, declared youth ministry major
- YM 488 Supervised Youth Ministry Experience: Leadership Development II** **½ hour**
A continuation of YM 487. Prerequisite: Senior status, declared youth ministry major.
- YM 489 Youth Ministry Internship** **3 hours**
This internship will focus on both the programming and leadership aspects of Youth Ministry. It will be a supervised field experience at an approved site. Prerequisites: YM 101, 202, 203, 223, 347, 350; Junior status; consent of Internship coordinator; 21 hours of YM courses
- YM 490 Youth Ministry Apprenticeship** **3 hours**
This apprenticeship focuses on both the programming and leadership aspects of youth ministry. It is a supervised field educational experience at an approved site. Prerequisites: CE 101; YM 101, 103, 204, 223, 347, 350, 489; Junior status; consent of Internship coordinator.
- YM 495 Directed Research** **1-3 hours**
Designed for the advanced student in good standing who has demonstrated an ability to work on his own. The student will work with the instructor in developing a proposal for guided research in a specified area of Youth Ministries. May be repeated. Prerequisites: Must be a declared Youth Ministry major; Senior status; 15 hours of YM courses

INTERNATIONAL CENTER FOR
YOUTH & FAMILY MINISTRY



David E. Adams Executive Director

The International Center for Youth & Family Ministry serves as the comprehensive training and networking arm of the seminary and college for those called into youth ministry as a lifetime career. Youth ministry professors, coordinated curriculum, and field education function under the authority of the Executive Director to produce one of the most comprehensive programs in the country. The goal is to recruit, train, place, and network local church youth leaders globally.

Why have the International Center for Youth & Family Ministry?

1. People get saved when they are young. 95% of all people who come to Christ do so before they are 21 years of age.
2. The world is “ripe for a harvest” of souls. As of the year 2000, over two billion young people were less than 14 years of age; over half of the world’s population is under 25!
3. Missions and youth go hand in glove. Sources indicate that 5% of the world’s population resides in the United States. 95% live outside our borders.
4. Revival often begins in the youth culture. According to one source, 15 of 25 early US revivals were principally youth

initiated. In the light of global youth prayer and abstinence movements, revival fires may be burning today.

5. Families with teenagers will attend and stay in a church with a healthy youth program. Church growth studies document that where there is an ineffective youth program, church attendance declines.

I. Proposed Objectives:

The purpose of the International Center for Youth & Family Ministry is to prepare students to enter the career path of youth ministry in such positions as youth director, para-church staff, and positions in adolescent social work and related fields. In addition to the mission statement, goals, and requirements of the college, the objectives of the CYM are to enable the student to:

- A. Communicate the Gospel effectively to individuals comprising the student culture.
- B. Acquire and develop skills essential to function and contribute to a local church staff.
- C. Have a clear understanding of programming for effective adolescent ministry.
- D. Develop confidence and skills in the recruitment and development of a lay staff.
- E. Learn the process of assessment, goal development, and strategic planning.
- F. Facilitate a comprehensive ministry of discipleship that results in “maturing the believer” so that he can do the work of the ministry.
- G. Articulate current cross-cultural concepts and strategies and apply theological, historical, and anthropological principles in planning for evangelism, discipleship, and leadership in a cross-cultural setting.

- H. Be prepared to function as a minister in a local church in the areas of Bible, Christian counseling, organizational administration, and ecclesiastical duties.
- I. Develop an attitude and strategy for life-long learning that continues to develop the student leader as a professional and ultimately makes a significant contribution toward youth ministry.
- J. Equip youth pastors with the Strategic Family Ministry Model. As trainers of youth pastors who shepherd young people and their parents, we embrace the Strategic Family Ministry Model as outlined below.

The Strategic Family Ministry Model Is: Biblically and theologically grounded, missions oriented, local church structured, pastor led, and family focused.

Biblically and Theologically Grounded

- 1. God has ordained the institutions of the church and the family.
- 2. Scripture has articulated the cultural and evangelistic mandates.
- 3. The goal of the Strategic Family Ministry Model (SFM) is to present a model that affirms the God-ordained institutions and pursues the divinely issued mandates.

Missions Oriented

- 4. Local churches are commissioned by God to reach all people, in all family contexts, in every nation, with the gospel of Jesus.
- 5. Churches must empower and encourage individuals to reach and disciple their own families...while at the same time recognize the evangelistic

responsibility extends beyond the doors of Christian homes.

- 6. Various approaches have been effectively used by God to minister to people in multiple family contexts.
- 7. Churches have developed biblically appropriate youth ministries, children's ministries, young adult ministries, recovery groups, women's ministries, etc.
- 8. Any local church that, in function, accommodates only intact Christian families neglects a significant part of its evangelistic responsibility.

Local Church Structured

- 9. God has granted authority and autonomy to each local church.
- 10. Within biblical parameters, there is freedom for local churches to organize themselves in a variety of ways.
- 11. The Strategic Family Ministry Model affirms a multiplicity of church styles and models.
- 12. SFM disagrees with those who have declared age-graded ministries to be unbiblical.
- 13. SFM affirms, believes, teaches, and models a "multiple ministers approach" including, but not limited to: senior pastors, youth pastors, children's pastors, worship pastors, women's ministers, etc.

Pastor Led

- 14. Churches should be led by biblically qualified pastors.
- 15. Scripture affirms the ability of churches to appoint pastors to oversee various ministry areas including age-graded ministries.
- 16. The Bible encourages churches to delegate responsibilities to a multiplicity of ministers (volunteer or paid).

17. The willingness of many churches to place unprepared, untrained, unqualified ministers in the significant positions of church leadership has had a negative impact on families, churches, and their influence in their respective communities.

Family Focused

18. God's design for a family is one man, married to one woman, for life, with whatever children God blesses them.
19. In our society, the intact, nuclear family is becoming a cultural minority.
20. Fathers are responsible to be the spiritual leaders of their homes.
21. Churches are to equip fathers and mothers to disciple their own children.
22. Pastors and their families are to model marriage and parenting for their congregations.
23. The diversity of family situations in Scripture demonstrates that God loves, cares for, and uses people in diverse family contexts.
24. The Great Commission requires churches to aggressively engage people in diverse family settings for the purpose of evangelism and discipleship.

II. Overall Functions:

The CYM serves as the umbrella for numerous functional activities including but not limited to:

- * CYM Student Leadership Team
- * Field Education through partnering churches
- * CYM Student Outreach Teams
- * Networking of youth leaders
- * Recruitment and development
- * Conferences and forums
- * Consultation services
- * Outreach and youth missions
- * Academic training

A. CYM Student Leadership Team

Under the supervision of the CYM the Student Leadership Team facilitates an awareness and commitment within the campus community for a global Christian work among youth.

B. Field Education through partnering churches.

This program gives the student the opportunity to serve weekly through observing and participating in an effective youth ministry under the guidance of a tenured youth ministry professional.

C. CYM Student Outreach Teams

The CYM will provide opportunities for youth ministry students to gain exposure to effective local church youth ministries through Youth Ministry Exposure trips to various cities and churches.

D. Networking of Youth Leaders

Organized youth ministry currently exists in 133 denominations and 144 organizations in the United States. In addition to interfacing with Baptists, the CYM exists to foster cooperation among all youth ministries with commonality of vision and doctrinal compatibility. Networking is facilitated through professional interaction hosted and/or endorsed by the CYM. A "Blue Chip" advisory board provides guidance to the mission of the CYM.

E. Recruitment and development

As the CYM meets the needs of youth leaders they will expose their prospective students to Boyce College. A natural student recruitment structure functions integrally in the CYM complementing the institution's office of recruitment.

F. Conferences and Forums

The CYM will host numerous meetings in Louisville for the purpose of leadership and student development including:

- a. An annual youth leaders' conference
- b. National youth leaders' forum for prominent and influential leaders.

Regional and international symposiums will be conducted throughout the year to provide resources and instruction to youth leaders.

G. Consultation Services

The CYM, as an established authority on youth ministry, will provide personalized consultation to local church and para-church ministries. An extensive on-site evaluation and personalized recommendation accompanies each visit.

H. Outreach and Youth Missions

The CYM will host outreach opportunities (i.e. Chicago, New York, LA, etc.) and overseas mission trips for youth leaders and their students. Special emphasis will be given to the IMB and NAMB in cooperation with their events and focus.

I. Academic Training

The program offers a fully accredited, 130 hour, Bachelor of Science degree in youth ministry, which contains thirty seven (37) hours of youth ministry courses.

III. Program Distinctives:

This program is the result of years of research, field evaluation, and process implementation. Continued interaction with colleagues and alumni guarantee that today's student will be equipped for tomorrow's ministry. The distinctives of the programs are:

A. Academically Based

The disciplines of the arts and sciences are studied and understood in their proper context. The strictest of academic standards permeate the youth ministry program.

B. Biblically Integrated

Every student is required to successfully complete a comprehensive program of study in Scripture that includes general Bible knowledge, systematic theology with a historical perspective, and contemporary application.

C. Culturally Relevant

The basic principle of "identify the culture, use the culture, to reach the culture" is an axiom that is an integral part of the classroom and field education. While avoiding worldly trends, the youth ministry training of the CYM emphasizes the discipline of relating to today's adolescent and his world.

D. "Cutting Edge" Curriculum

The extensive academic program of youth ministry is built upon a philosophical paradigm in response to the church's greatest need and theological non-negotiables.

E. Field Education

The student will serve as an apprentice with a full-time professional youth leader in excess of 500 clock hours through eight semesters (4 credit hours).

F. Experienced Professors and Mentors

Professors and site supervisors are successful veterans and academically credentialed practitioners. They have memberships in professional organizations such as Youth Ministry International, The National Network of Youth Ministries, the Association of Youth Ministry Educators, the National Association of Professors of Christian Educators, and the Youth

Ministry Executive Committee.

What is the purpose of Supervised Ministry Experience?

The purposed of Supervised Ministry Experience is to provide the student an opportunity to observe and participate in an effective youth ministry. The field education opportunity serves as reinforcement to what is taught in the classroom.

Supervised Ministry Experience (CE 187, 188, 287, 288, 387, 388, 487, 488) ½ credit hour each:

Every Youth Ministry Major is required to serve each semester at an “Approved Site Church” for a minimum of three hours per week. In addition, every student enrolled in a youth ministry course at Boyce College is required to serve at an “Approved Site Church” for a minimum of three hours per week.

1. Youth Ministry majors are required to enroll in one SME per semester.
2. Students may not enroll in more than one SME per semester without permission from the Youth Ministry Department Coordinator.
3. In no case may a student enroll in more than two SME courses per semester.
4. Transfer Credit Evaluations for Youth Ministry majors will look for comparable field education, lab, mission trip, SME, etc., type of credits that can substitute for on-campus SME credits.

Academic Internship (YM 489) 3 credit hours:

This internship will focus on both the programming and leadership aspects of Youth Ministry. It will be a supervised field experience at an approved site. Prerequisite: 21 hours in YM courses, junior status; and consent of the internship coordinator. It is suggested that no

more than six (6) hours of course work be taken simultaneously with this course. This course is not required but is highly recommended.

CYM Intern:

In partnership with the CYM and CYM Partnership Churches, the CYM Intern serves as a special assistant to the staff of the CYM to provide practical training for all youth ministry students. The interns meet weekly with CYM staff and provide leadership for youth ministry majors and/or minors in their Christian Service assignment as well as providing personal mentoring through weekly meetings with 4 to 10 youth ministry students.

Where can I serve?

Youth Ministry Students may select one of the Partnership Churches. Youth Ministry students can serve in Middle School, High School, or College Ministry at the respective site. Boyce students must be age 21 or older to serve in High School Ministry.

1. Three hours of SYME can be served on any day of the week as each position allows. Students will benefit more through complete participation with the youth ministry at the site.
2. Youth Ministry students are not required to join the church where they serve. However, students are encouraged to be faithful at the local church while fulfilling the Christian Service requirement.
3. Youth Ministry students serving with an approved church are encouraged to attend one of the approved sites.
4. Specific opportunities of service include, but are not limited to:
Sunday AM: Sunday School Teacher, Refreshment Coordinator, Sound Technician, Worship Leader

Sunday PM: Small Group Leader, Ministry Team Leader or Assistant, Sound Technician, Video Coordinator

Wednesday: Game Coordinator, Worship Leader, Worship Team Member, Sound Technician, Video Coordinator

Campus Ministry: Campus Leader with FCA, Campus Outreach Coordinator

Other: Programming Coordinator, Transportation Coordinator, Web Master, Newsletter Coordinator, Promotional Coordinator, and Contacting Coordinator

**International Center for
Youth & Family Ministry Staff**



David Adams
Executive Director



Gary Almon



Randy Smith



Troy Temple

DIRECTORY

FACULTY



David E. Adams

Associate Dean for Applied Studies; Professor of Youth Ministry; Department Coordinator, Youth Ministry; Executive Director, International Center for Youth and Family Ministry

B.D., Arlington Baptist College; B.S., Liberty University; M.Ed., Ed.S., Lynchburg College; D.Min., Liberty Baptist Theological Seminary; Ed.D. (candidate), The Southern Baptist Theological Seminary

Dr. Adams brings a passion for youth ministry to Boyce College and serves as the executive director of Boyce's first research unit, the International Center for Youth Ministry. He is the founder of Youth Ministry Development, organizations for equipping and empowering God directed leaders through the local church. He joins the faculty at Boyce after serving as president of Lexington Baptist College for five years. Prior to that, he ministered at Thomas Road Baptist Church and Liberty University for 21 years. He is the recipient of the prestigious "Liberty University Lifetime Achievement Award" and the "SBTS Legacy Award."



Gary Almon

Assistant Professor of Christian Education; Department Coordinator, Christian Education

B.S., East Central University;
M.Div., Oral Roberts University;
Ph.D., The Southern Baptist Theological Seminary

Professor Almon comes to Boyce College with over 25 years experience as pastor, youth pastor, children's minister, and educational pastor. He has served both large and small churches in Oklahoma and Kentucky. Professor Almon believes in a comprehensive vision for Christian Education for church members. Pulpit ministry is essential but not sufficient; discipleship needs to occur on several levels within the context of the local church. Since 1986, Dr. Almon has led over 30 foreign mission trips to Latin American and Southeast Asian countries. Dr. Almon has also conducted evangelistic outreaches in 10 different states. From 1989 to 1994 he designed and led several of the largest high school youth camps in Oklahoma. In addition, for 10 years he directed statewide spiritual formation retreats, which included adults and youth. Dr. Almon currently serves as an elder of Sojourn Community Church in Louisville, Kentucky, where he oversees the student ministries of Sojourn's various campuses.



Terry J. Betts

Assistant Professor of Old Testament Interpretation

B.S.Ed., Wright State University; M.Div., Ph.D., The Southern Baptist Theological Seminary;

Additional Studies: Jerusalem University-College

Before becoming an Assistant Professor at Boyce College and Southern Seminary, Dr. Betts served adjunctively at both schools in the areas of Hebrew and Old Testament. He is a fifth generation Baptist minister who has pastored three churches in Ohio and Indiana for over 14 years. Dr. Betts has authored *Ezekiel the Priest: A Custodian of Tora* and contributed to *The Challenge of the Great Commission* and the *Holman Bible Dictionary*. He has also written articles and reviews pertaining to the Old Testament. He is a member of the Evangelical Theological Society and the Associates for Biblical Research.



Chad Brand

Associate Dean for Biblical and Theological Studies; Professor of Christian Theology; Department Coordinator, Bible and Theology

B.A., Rockmont College; M.Div., Ph.D., Southwestern Baptist Theological Seminary; Graduate Study, University of Texas at Arlington, Texas Christian University

Dr. Brand is a scholar, apologist, pastor, and student of contemporary culture and religion. He has taught at Boyce College full time since 1999 and on the seminary faculty since 2001. Before coming to Louisville, he taught at North Greenville College and was Adjunct Professor at Southern Seminary. He has taught over 20 different types of classes and

has delivered over 25 papers to groups such as the Evangelical Theological Society and America Academy of Religion; he is also a member of the Society for Pentecostal Studies. Dr. Brand is the author of many articles and reviews in publications such as *Trinity Journal* and the *Journal of Biblical Manhood and Womanhood*, and is Book review editor for the *Southern Baptist Journal of Theology*. He is co-editor of the *Holman Illustrated Bible Dictionary* and editor and author of *Five Views of Church Governance* and of *Perspectives on Spirit Baptism*. He is also author of *One Sacred Effort*. Dr. Brand has served as pastor of two churches in Texas and as Interim pastor of seven churches in South Carolina, Indiana, and Kentucky. Dr. Brand is currently serving as the pastor of Northside Baptist Church in Elizabethtown, Jy.



Greg Brewton

Department Coordinator, Music Studies; Associate Professor of Church Music

B.M.E., Stetson University; M.C.M., D.M.M., The Southern

Baptist Theological Seminary

Greg Brewton brings to Boyce College over thirty years of music ministry and worship leadership experience in the local church serving churches in Georgia, Florida and Kentucky. During these years of church service, Dr. Brewton has worked in all areas of music ministry including leading worship in multiple Sunday morning services, leading children's choirs, youth choirs, ensembles, handbell choirs, orchestras, worship bands and directing musical productions. He has served as Department Coordinator of Music Studies at Boyce since 2002. In addition to coordinating Boyce Music Studies, Dr. Brewton is the Associate Dean for Music and Worship Leadership in the

School of Church Ministries at The Southern Baptist Theological Seminary.



Denny Burk

Dean of Boyce College; Associate Professor of New Testament

B.A. Louisiana Tech University, Th.M. Dallas Theological Seminary, Ph.D. The Southern Baptist Theological Seminary

Dr. Denny Burk has been the Dean of Boyce College and Associate Professor of New Testament at the Southern Baptist Theological Seminary since August of 2008. Dr. Burk writes frequently on biblical and theological topics, and he has articles that have appeared in *Tyndale Bulletin*, *Bulletin for Biblical Research*, and *The Journal of the Evangelical Theological Society*. Dr. Burk is the author of a book on Greek grammar entitled *Articular Infinitives in the Greek of the New Testament*. He is also a contributor to *Mounce's Complete Expository Dictionary of Old and New Testament Words*. Dr. Burk serves as editor for *The Journal for Biblical Manhood and Womanhood*.



Bruce Carlton

Department Coordinator for Missions; Associate Professor of Missions; Director of World Impact Center

B.A., Georgetown College; M.Div., The Southern Baptist Theological Seminary; M.A., Azusa Pacific University; D.Th., University of South Africa

Dr. Bruce Carlton joined the Boyce College faculty in 2007 after 20 1/2 years of cross-cultural missions experience in Asia with the

International Missions Board of the Southern Baptist Convention. Dr. Carlton has participated in church planting in areas with little or no Christian witness. He has also been involved in training and mentoring missionaries and church planters who will multiply disciples and churches (2 Timothy 2:2). Dr. Carlton is widely respected as an authority on church-planting movements. He has authored several books: *Amazing Grace: Lessons on Church-Planting Movements from Cambodia*; *Acts 29: Practical Training for Facilitating Church-Planting Movements Among the Neglected Harvest Fields (17 languages)*; and *Strategy Coordinator: Challenging the Course of Southern Baptist Missions*. Dr. Carlton and his wife Gloria have two grown daughters, Elizabeth and Mary Margaret.



David DeKlavon

Associate Dean for Academic Administration; Associate Professor of New Testament Interpretation

B.A., Miami Christian College; M.Div., Ph.D., The Southern

Baptist Theological Seminary

Dr. DeKlavon has served as Associate Dean and faculty of Boyce College since 1997. Prior to his service to Boyce College, he served as Academic Dean and Professor at a college in Indiana. Students of Dr. DeKlavon are able to benefit from his 30 years of church service, including positions as Pastor, Youth Pastor, and Pastor of Christian Education in churches in both Florida and Indiana.



Charles W. Draper

Associate Professor of Biblical Studies

B.A., Baylor University; M.Div., Southwestern Baptist Theological Seminary; D.Min., Luther

Rice Seminary; Ph.D., New Orleans Baptist Theological Seminary

Descended from John Eliot, Pastorevangelist and “Apostle to the Indians” in 17th Century Colonial New England, Dr. Draper is a third generation Southern Baptist preacher. Preaching and teaching the Bible for over 48 years, Dr. Draper was ordained and pastoring in 1964 when 17 years old. In 1998, he became a member of the founding faculty of Boyce College, teaching all aspects of Biblical Studies. Dr. Draper spent 25 years in pastoral ministry in churches from Florida to Hawaii. He has utilized his gifts by speaking over 3,500 times in 30 states and five countries. Dr. Draper has ministered in more than 135 revivals and conferences, and has been published over 75 times. Since 1990 he has taught at several Universities and Seminaries, most recently at North Greenville College in South Carolina. He is General Editor of the perennial best-seller *Holman Illustrated Bible Dictionary*.



Alvin Hickey

Associate Professor of Education Chair, Department of Teacher Education

B.A., Cumberland College; M.A., Miami University; Ed.D., Virginia

Tech

Dr. Hickey has 45 years of teaching and administrative experience in the field of education. Twenty one years are in K-12 schools as

an English teacher, German teacher, reading specialist, and Special Education at-risk teacher. Twenty-four years are in university teaching and administration as an English instructor and in teacher education, and administrator of Distance Learning at Liberty University. He has taught at Liberty University and Kentucky State University prior to coming to Boyce College. He presently serves at Boyce as Associate Professor of Education and as Chair of the Boyce Department of Teacher Education.



Barry Joslin

Associate Professor of Christian Theology

B.A., Louisiana Tech University; Th.M., Dallas Theological Seminary;

Ph.D., The Southern Baptist Theological Seminary

Dr. Joslin grew up in the small town of DeRidder, Louisiana, as the son and grandson of Southern Baptist ministers. Before coming to SBTS he studied music theory at Louisiana Tech University, as well as New Testament and Historical Theology at Dallas Seminary. He has served on church staffs in Louisiana and Texas as youth director and worship pastor, has led worship for over 10 years, and preaches in and around Kentucky 25+ times per year. He is a contributing author to *Mounce's Complete Expository Dictionary of Old and New Testament Words* published by Zondervan; author of the book, *Hebrews, Christ, and the Law: The Theology of the Mosaic Law in Hebrews 7:1-10:18*, is currently writing a commentary on Hebrews for Christian Focus Commentary Series, Focus on the Bible, has authored several articles and book reviews in academic journals such as *Currents in Biblical Research* and *Southern Baptist Journal of Theology*; and has

presented academic papers in both the United States and the United Kingdom. In addition, he currently serves as the Worship Pastor at Ninth & O Baptist Church in Louisville, Kentucky. Dr. Joslin brings a heart for worshipping God with the mind and heart to the classroom.



Travis S. Kerns

Assistant Professor of Christian Worldview and Apologetics; -Department Coordinator, Christian Worldview and Apologetics

B.A., North Greenville University; M.Div., The Southern Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Dr. Kerns was born and raised in Greenville, South Carolina, the birthplace of The Southern Baptist Theological Seminary, around roads named Boyce, Broadus, Williams, and Manly. Dr. Kerns joined the Boyce College faculty in January, 2007, bringing with him a wealth of knowledge and experience in the areas of Christian apologetics, world religions, and new religious movements. His area of expertise is centered in the discipline of new religious movements, specifically The Church of Jesus Christ of Latter-day Saints. He has spoken at numerous churches and conferences dealing with the history and belief structures of the world's religions and new religious movements. Dr. Kerns has authored numerous articles and is a contributing author to the forthcoming *Baker Dictionary of Cults and Sects*. Dr. Kerns is a member of the Evangelical Philosophical Society and the Society for Mormon Philosophy and Theology. His desire is to lead young men and women to have a passion for apologetics and to see persons involved in other world religions and new religious movements come to a saving knowledge of Jesus Christ.

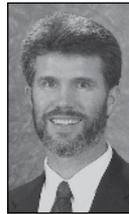


Heath Lambert

Assistant Professor of Pastoral Theology; Department Coordinator, Biblical Counseling

B.A., Biblical and Theological Studies and Political Science, Gordon College; M.Div., The Southern Baptist Theological Seminary; Ph.D., The Southern Baptist Theological Seminary

Dr. Lambert came to the faculty at Boyce College from the pastoral ministry having served as an associate and senior pastor at churches in Kentucky and North Carolina. Professor Lambert's passion is to equip future church leaders to be Christ-exalting ministers of the Word of God. In his teaching he wants to foster in students a zeal to preach God's Word, counsel God's Word, and live God's Word. Dr. Lambert and his wife, Lauren, have three children; two sons, Carson and Connor, and a daughter, Chloe.



Jim Scott Orrick

Professor of Literature and Culture; Department Coordinator, General Studies

B.A., Cumberland College; M.A., University of Memphis; M.Div., Midwestern Baptist Theological Seminary; Ph.D., Ohio University

Dr. Orrick's professional and academic careers have run in two confluent streams. For over 30 years he has been preaching and teaching the Bible, and he has served as pastor of churches in West Virginia, Illinois, and Missouri. At the same time his lifelong love for Literature and Language Arts has enriched his appreciation for God's Word and also enhanced his ability to interpret and communicate the

Truth. He has taught in several colleges and universities.



Brian K. Payne

Assistant Professor of Christian Theology and Expository Preaching

B.S., M.A., The University of Alabama; M.Div., Th.M., Ph.D.,

The Southern Baptist Theological Seminary

Dr. Brian Payne comes to Boyce College with a diverse array of life experiences and education. He played football for the University of Alabama and then coached there as a graduate assistant. He has served in a Christian children's home, taught at a Christian high school, worked in the business world, and pastored and served interim pastoral positions. For three years, he served an internship with Dr. Al Jackson at Lakeview Baptist Church in Auburn, Alabama. Dr. Payne's desire is to teach young, aspiring pastors to be faithful in administrating and in preaching the Word of God in the local church. Dr. Payne is married to Heather and they have four children, Ella, Nate, Seth and Ava.



Jeremy Pierre

Director of the Writing Center
Instructor of Literature and Culture

B.A., Cedarville University;
M.A., Cleveland State University;

M.Div., The Southern Baptist Theological Seminary, Ph.D. Candidate, The Southern Baptist Theological Seminary

Jeremy Pierre came to Boyce College to establish the Writing Center program in 2002 from Cleveland State University. In his literature,

composition, and public speaking classes, his goal is to show students how the lordship of Christ should improve the way Christians read, write, and speak. Being excellent communicators to and discerners of culture is the great call of those who pursue Christian education. Prof. Pierre's goal is to help students answer. Prof. Pierre also serves as Pastor of Member Care at Clifton Baptist Church. He is married to Sarah, and they have four children: Allie, Ronnie, Marlie and Frankie.



James Randall Smith

Assistant Professor of Youth Ministry; Associate Director, International Center for Youth Ministry

GTh, Baptist Bible College;

B.S., Liberty University; M.A., Liberty Baptist Theological Seminary

Ordained in 1970, Professor Smith brings over forty years of real world experience to the classroom. In addition to having served as youth pastor for three churches, including Thomas Road Baptist in Lynchburg, Virginia, he founded Youth Ministry International, an international youth missions organization. Given his vast experience and his commitment to the Great Commission, Professor Smith is uniquely qualified to share with the next generation of church leaders the vital importance of Christian youth ministry in the life of the church, both here in the United States and around the world.



Owen Strachan
Instructor of Christian Theology
and Church History

A. B., Bowdoin College;
M.Div., The Southern Baptist
Theological Seminary; Ph. D.

(in process), Trinity Evangelical Divinity School

Owen Strachan joins the Boyce College faculty following several years as the Managing Director of the Carl F. H. Henry Center for Theological Understanding at Trinity Evangelical Divinity School and the founding Associate Director of the Jonathan Edwards Center at TEDS. He previously served as Editorial Assistant and Teaching Assistant to the President at The Southern Baptist Theological Seminary. He has worked for the White House in the U. S. Department of State and the president of Bowdoin College. He trained for pastoral ministry at Crossway Community Church of Kenosha, WI; Capitol Hill Baptist of Washington, DC; and Berean Baptist Church of Brunswick, ME.

ADJUNCT PROFESSORS

Jonathan Akin, M.Div.
Jason Allen, M.Div.
Philip Bethancourt, M.S., M.Div.
Daniel Broyles, Ph.D.
Marcie Davis, Ed.D.
Dan Dumas, M.Div.
Jeff Goodyear, M.A.C.E.
Matt Hall, M.Div., Th.M.
Rocky Hardymon, M.M.
Sinhae Jang, M.M.
Tavis McNair, Ph.D.
Jezimar (Nuno) Norberto, M.A.
Dan Odle, M.Div.
Marsha Omanson, M.A.
Ana Pan, M.C.M.
Chandi Plummer, M.A., M.M.

Laura Reynolds, M.A.C.E.
James Risner, M.Div.
Greg Ross, M.A.
Robert Sagers, M.Div.
Andrew Sheffield, M.M.
Trevor Wallis, M.Div.
Albert (Bo) Warren, M.A.
Danielle Warren, M.M.

Faculty of The Southern Baptist Theological Seminary also teach adjunctively for Boyce College.

BOYCE SECRETARIES

Nicole Raynor
Student Life Secretary
Carver 208
897-4015

Bridget Beck
Receptionist/Secretary to the
Associate Dean for
Academic Administration
Carver 209
897-4693

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Philip W. West, Senior Pastor, First Baptist Church Valdosta, Valdosta

For Illinois

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John A. Temple, Pastor, Poplar Springs Drive Baptist Church, Meridian

For Missouri

H. Bruce McCoy, Senior Pastor, Canaan Baptist Church, St. Louis

David C. Sheppard, Retired, St. Peters

For North Carolina

T. Scott Eanes, Senior Pastor, Fairview Baptist Church, Statesville

Steven Gouge, Director of Missions, Brusky Mountain Baptist Association, Mooresville

For Ohio

Danny L. Lambert, Pastor, First Baptist Church of Westerville, Westerville

For Oklahoma

Todd Fisher, Senior Pastor, Immanuel Baptist Church, Shawnee

John M. Mathena, CEO, Mathena Energy Services, Edmond

For South Carolina

James W. (Skip) Owens, Director of Denominational Relations, Charleston Southern University, Charleston

L. Perrin Powell, Senior Pastor,
Preach Valley Baptist Church, Boiling
Springs

For Tennessee

Michael King, Retired, Chattanooga
Chad Wilson, Banker, Foundation Bank,
Jackson

For Texas

J. Michael Mericle, Senior Associate Pastor,
Great Hills Baptist Church, Austin
Paul B. Taylor, Electrician,
E.I. DuPont Company, Orange

For Virginia

Brian D. Autry, Senior Pastor,
Parkway Baptist Church, Moseley
Billy F. Ross, Pastor,
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Cartridge and Postal Connections
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Global-Polymers Corporation
Randall L. Murray, Executive Recruiter,
R. L. Murray Associates

**ADMINISTRATIVE STAFF OF
BOYCE COLLEGE**

David Adams

B.D., B.S., M.Ed., Ed.S., D.Min., Ed.D.
candidate – Associate Dean for
Applied Studies; Executive Director,
International Center for Youth and
Family Ministry

Chad Brand

B.A., M.Div., Ph.D. – Associate Dean for
Biblical and Theological Studies

David DeKlavan

B.A., M.Div., Ph.D. – Associate Dean for
Academic Administration

Lawrence Smith

B.A. – Dean of Students, VP for
Community Relations

Garnetta Smith

A.A., B.G.S. – Associate Dean for Women

Jeremy Pierre

B.A., M.A., M.Div. – Director of the Writing
Center

John Powell

B.A. – Director of Recruiting

Lauren Henrickson

B.A. – Administrative Assistant to the Dean

Matt Emadi

B.S., M.Div. – Assistant Director of
Academic Advising for Boyce College

James Randall Smith

B.S., M.A. – Associate Director,
International Center for Youth Ministry

Troy Temple

B.S., M.A., Ed.D. – Associate Director,
International Center for Youth Ministry

OFFICES

Academic Administration	4112	Doctoral Studies	4119
147 Norton, Box 319, Fax 897-4004		146 Norton, Box 1883, Fax 897-4004	
Research Doctoral Studies	4119	Extension Education	4390
Professional Doctoral Studies	4113	157 Norton, Box 2387	
Distance Education	4701	Event Productions	4072
Innovative Learning	4315	Legacy Center, Box 2394, Fax 897-4088	
External Programs	4390	Facilities Management	4703
Women's Programs	4085	100 Allen Central Services Building,	
Applied Ministry	4118	Box 2405, Fax 897-4213	
Academic Records	4209	Fifth & Broadway Store	4212
155 Norton, Box 269, Fax 897-4814		and Post Office	
Accounting	4132	100 HCC, Box 2365	
4111 Sampey, Box 2390, Fax 897-4181		Financial Aid	4206
For Student Accounts	4128	150 Norton, Box 2369, Fax 897-4031	
Admissions	4617	Great Commission Center	4594
218 HCC, Box 2375, Fax 897-4723		Box 937, Fax 897-4182	
Applied Ministry	4118	Great Commission	
146 Norton, Box 1867, Fax 897-4004		Ministries	4090
Boyce College	4693	Guest Housing	
Box 1734, Fax 897-4799		(see Legacy Center)	
Boyce Student Life	4015	Health and Recreation Center	4720
Box 1734, Fax 897-4799		115 HCC, Box 2373	
Campus Information	4011	Hispanic Programs	4315
Campus Technology	4006	200 HCC, Box 2378, Fax 897-4812	
Campus Safety and Security	4444	Housing Services	4203
Box 2382, Fax 897-4805		3123 Mullins, Box 2372, Fax 897-4203	
Church Planting Center	4498	Human Resources	4721
Box 1968, Fax 897-4042		4118 Sampey, Box 2396, Fax 897-4202	
Clinic	4497	International Services	4208
213 HCC, Box 2374, Fax 897-4050		150 Norton, Box 2366, Fax 897-4031	
Computer Stations	4713	International Church Planting	4593
Library		(2+2 / 2+3 Program)	
Dining Services	4415	International Center for	
253 HCC, Box 2398, Fax 897-4010		Youth Ministry	4207
Disability Services	4208	Rankin Hall, Box 1734	
150 Norton, Box 2366, Fax 897-4031			

Legacy Center	736-0600
LifeWay Campus Store	4506
Library	4713
Box 294, Fax 897-4600	
Ministry Resources	4208
150 Norton, Box 2366, Fax 897-4031	
Online Learning and Intercultural	4305
94 Norton, Box 2378, Fax 897-4812	
President's Office	4121
2nd Floor Norton, Box 100, Fax: 899-1770	
Professional Doctoral Studies	4113
Box 1906, Fax 897-4042	
Radio Studio	4195
School of, Billy Graham-Missions and Evangelism	4043
164 Norton, Box 1959, Fax 897-4042	
School of, Church Ministries	4813
Cooke Hall	
School of, Theology	4112
147 Norton, Box 319, Fax 897-4004	
Seminary Wives Institute	4816
Shield Card	4444
Security Office	
Student Accounts	4128
Student Life	4015
Student Resources	4205
150 Norton, Box 2366, Fax 897-4031	
Switchboard	4011
Women's Programs	4085
230 HCC, Box 901	

**ADDRESS AND
TELEPHONE NUMBERS**

The Southern Seminary and Boyce College offices listed below can answer questions. If you are unsure of the appropriate office, contact the Admissions Office. To reach these offices:

Mail

2825 Lexington Road
Louisville, KY 40280

Internet

www.boycecollege.com

E-Mail

boyce@sbts.edu

Phone

Outside Kentucky (800) 626-5525;
ask for appropriate office

Inside Kentucky (502) +
number listed below

Boyce College..... 897-4693

Academic Advising

(Boyce)897-4502
(Seminary)

Academic Records Office..... 897-4209

Admissions 897-4617

LifeWay Campus Store..... 897-4506

Continuing Education 897-4315

Degree Programs

Research Doctoral Studies897-4119

Extension Education897-4390

School of Theology897-4112

School of Church Ministries.....897-4813

Billy Graham School of

Missions and Evangelism897-4108

Employment

Church Related

(Ministry Referral Office).....897-4208

Secular (Personnel Services)897-4721

- Financial Aid**897-4206
- Graduation**
- Academic Records Office..... 897-4209
- Housing**
- On-Campus Housing
and Grinstead Apartments
and Houses 897-4203
- International**
- Student Coordinator**897-4208
- Library**.....897-4713
- Registrar**
- Academic Records Office 897-4209
- Student Services** 897-4205
- Transfer of Credit**
- Academic Records Office..... 897-4209
- Veterans' Benefits**
- Academic Records Office..... 897-4209
- Vocational Rehabilitation**
- Accounting Office 897-4132

- November 15-19**
- Fall semester final examinations
- November 25**
- Thanksgiving
- November 29-December 10**
- Winter Term classes
- December 24-28**
- Christmas holiday
- December 31**
- New Year's Day Holiday

2011

- January 10-14, 18-22**
(Tuesday-Saturday)
- Winter Term classes
- January 21-22**
- Orientation for Spring Semester
- January 24**
- Spring semester classes begin
- April 4-8**
- Spring Reading Days
- April 22**
- Good Friday holiday
- April 29**
- Spring semester classes end
- May 2-6**
- Spring semester final exams
- May 13**
- Boyce College graduation

ACADEMIC CALENDAR

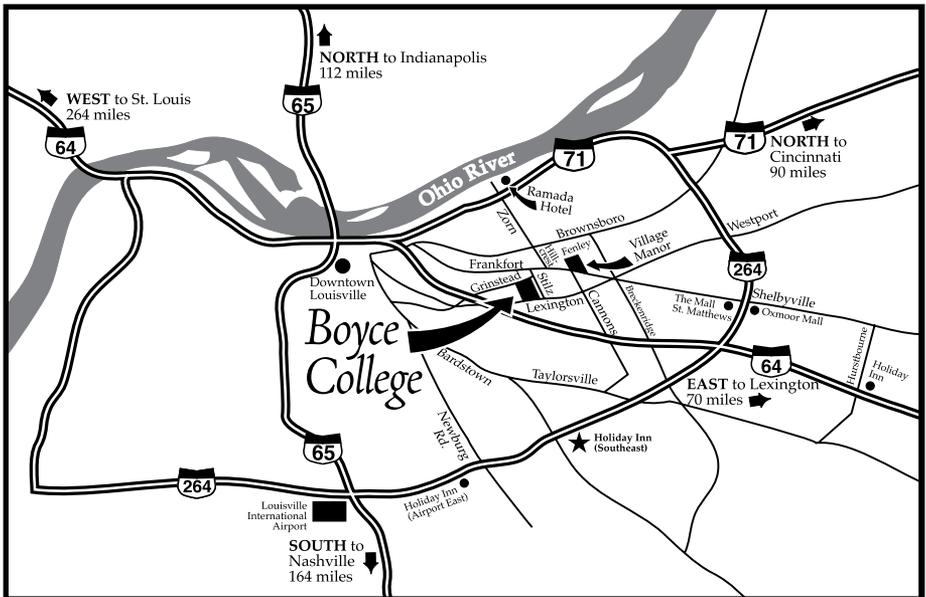
This calendar lists pivotal dates in the life of the college.

2010

- August 6-7**
- Orientation for Fall Semester
- August 9**
- Fall semester classes begin
- September 6**
- Labor Day Holiday
- October 4-8**
- Fall Break
- November 12**
- Fall semester classes end

MAPS

Below are directions and a Louisville Area map. A campus map can be found on the next pages (110-111).



From the NORTH (I-65 Southbound): I-65 South to I-64 East (Exit 137) I-64 to Grinstead Drive (Exit 8) Right onto Grinstead Drive Immediate Left onto Lexington Road 1.5 miles to Seminary on the Left.

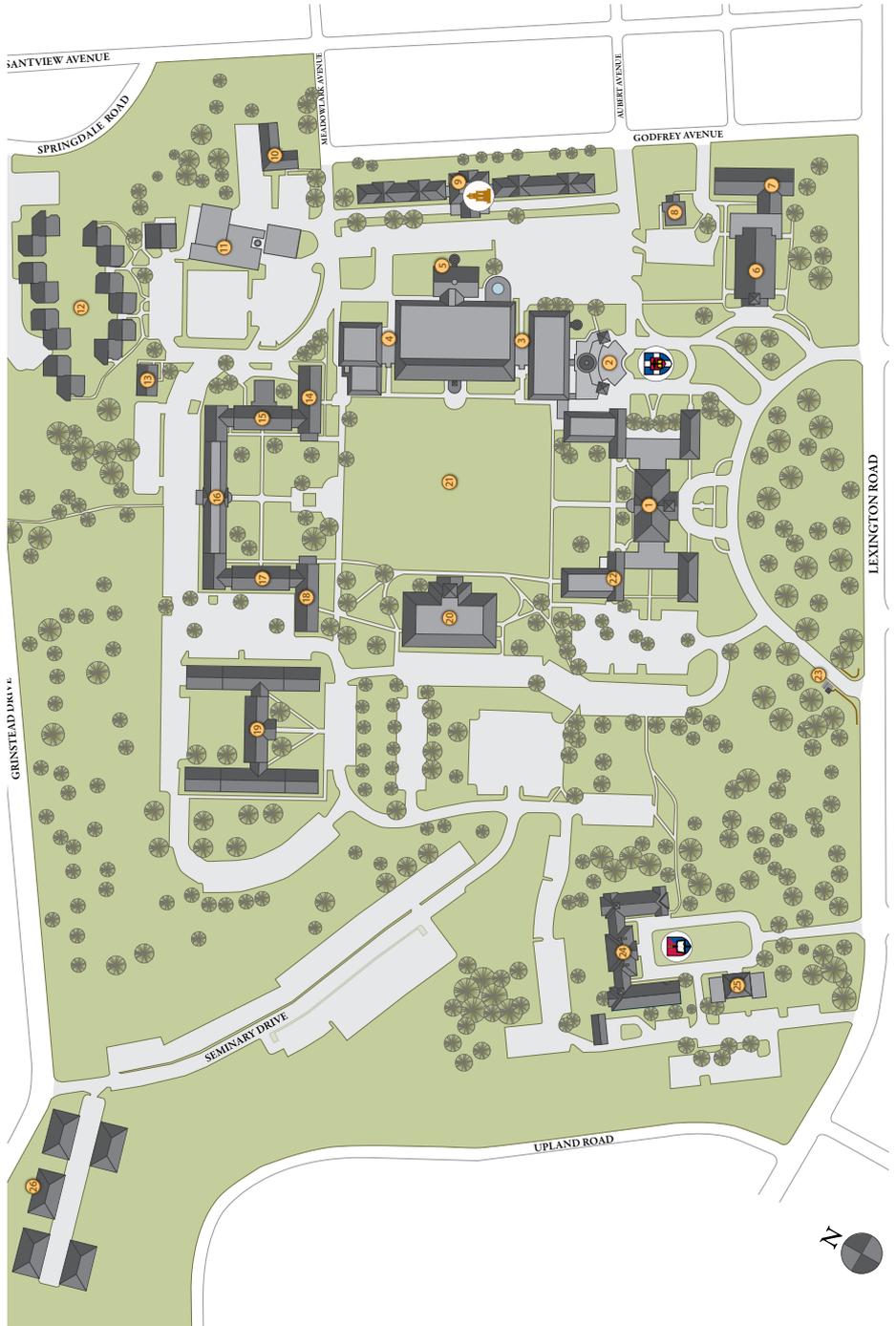
From the WEST (I-64 Eastbound): I-64 East to Grinstead Drive (Exit 8) Right onto Grinstead Drive Immediate Left onto Lexington Road 1.5 miles to Seminary on the Left.

From the SOUTH (I-65 Northbound): I-65 North to I-64 East (Exit 137) I-64 to Grinstead Drive (Exit 8) Right onto Grinstead Drive Immediate Left onto Lexington Road 1.5 miles to Seminary on the Left.

From the EAST (I-64 Westbound): I-64 West to Grinstead Drive (Exit 8) Left onto Grinstead Drive Immediate Left onto Lexington Road 1.5 miles to Seminary on the Left.

From the NORTHEAST (I-71 Southbound): I-71 South to I-264 Watterson Expressway (Exit 5) I-264 South to I-64 West (Exit 19) I-64 to Grinstead Drive (Exit 8) Left onto Grinstead Drive Immediate Left onto Lexington Road 1.5 miles to Seminary on the Left.

DRIVE TIMES	
Cincinnati	1.5 hrs
Indianapolis	2.0 hrs
Nashville	2.5 hrs
St. Louis	4.5 hrs
Chicago	4.5 hrs
Atlanta	7.0 hrs



- | | | | |
|--|---|--|--|
| <p>1. NORTON HALL
Office of the President
Academic Records
Billy Graham School of Missions and Evangelism
Church Planting Center
Extension Education
Financial Aid
Great Commission Center
Ministry, International & Disability Resources
Online Learning & Intercultural Programs
School of Theology</p> <p>2. DUKE K. MCCALL
SEQUEL CENTENNIAL PAVILION
Visitors and Information
Admissions
Campus Safety & Security
Event Productions</p> <p>3. HONEYCUTT CAMPUS CENTER
<i>South Entrance</i>
5th and Broadway Campus Store & U.S. Post Office
Communications
Dillard Chapel
Edger's Men's Emporium</p> | <p>Founders' Caf e
Hart Hagan Clinic
Health and Recreation Center
LifeWay Campus Store
Operations
Women's Programs</p> <p>4. HONEYCUTT CAMPUS CENTER
<i>North Entrance</i>
Cafeteria
Dillard Chapel
Health and Recreation Center
Heritage Hall
North & South Galleries
President's Dining Room
President's Reception Room</p> <p>5. LEVERING GYM</p> <p>6. ALUMNIMEMORIAL CHAPEL</p> <p>7. COOKE HALL
School of Church Ministries
Gooke Choral Rehearsal Hall
Herten Recital Hall</p> <p>8. FOUNDATION HOUSE
Alumni Relations
Institutional Advancement</p> | <p>9. LEGACY HOTEL</p> <p>10. FOSTER HALL
Apartments</p> <p>11. ALLEN CENTRAL SERVICES BUILDING
Central Stores
Facilities Maintenance</p> <p>12. SPRINGDALE APARTMENTS</p> <p>13. SAMUELS MISSIONARY APARTMENTS</p> <p>14. WILLIAMS HALL
Institutional Administration
Journal of Theology
Dormitories</p> <p>15. SAMPEY HALL
Accounting
Finance
Human Resources
Procurement
Dormitories</p> <p>16. MULLINS HALL
Campus Technology
Student Housing Office
Dormitories</p> | <p>17. MANLY HALL
Dormitories</p> <p>18. WHITSITT HALL
Dormitories</p> <p>19. FULLER HALL
Apartments</p> <p>20. JAMES P. BOYCE CENTENNIAL LIBRARY
Crismon Hall</p> <p>21. SEMINARY LAWN</p> <p>22. BROADUS CHAPEL</p> <p>23. MAIN ENTRANCE</p> <p>24. W.O. CARVER BUILDING
Boyce College
Ingram Hall
Dormitories</p> <p>25. RANKIN HALL
Boyce College
Dean of Boyce College
Dean of Students
International Center for Youth Ministry</p> <p>26. GRINSTEAD SOUTH APARTMENTS</p> |
|--|---|--|--|

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